Modification history

Release	Comments
Release 2	This version released with FWP Forest and Wood Products Training Package Version [4.0]
	Version created to update workplace health and safety requirements in performance criteria and clarify intent of unit and assessment requirements.
Release 1	This version replaces equivalent unit FPICOT3244B Cut material to profile, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2.
	This is the first release of this unit in the new standards format.

UNIT CODE	FWPCOT3244 Cut material to profile
Application	This unit of competency describes the skills and knowledge required to <u>use</u> <u>shaping equipment for cutcutting timber material and engineered wood</u> <u>products</u> to a profile with shaping equipment to produce moulded timber products in a <u>timber or wood products factorymanufacturing facility</u> . Work also involves operator maintenance.
	The unit applies to individuals who work as benchman, machine operators, timber products technicians, production technicians, press operators. Operators generally work under broad or limited direction to complete routine activities related to own work and take responsibility for their work.
	All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.
	No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Common Technical

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare for profiling timber or engineered wood	1.1 Review work order and <u>specifications and</u> where required check with appropriate personnel
products	<u>1.2 Follow workplace health and safety requirements, environmental</u> protection practices and emergency procedures and use personal
	protective equipment (PPE) in line with operational requirements throughout operation
	1.3 Identify and report hazards, accidents, incidents and/or near misses in line with operational requirements and health and safety legislative
	requirements to maintain safe work practices
	1.2 Select appropriate personal protective and other equipment and check for operational effectiveness
	 1.<u>4</u>3 Obtain type and quantity of material for profiling from storage location- 1.4-<u>5</u> Identify profile to be cut and select cutting blades

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Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
2. Set up profiling	2.1 Use equipment in line with organisational safety procedures,
equipment	manufacturer's instructions and environmental protection practices
	2.2 Follow lock-out procedures, select and attach machine guides and install cutting blades
	2.3 Set depth of cut or profile in line with required shape and to minimise waste
	2.4 Stack material in close proximity to maximise ease of machine feeding 2.5 Test equipment setup for correct profile alignment through trial run and adjust as required
3. Cut timber or engineered	3.1 Feed timber or engineered wood product material into machine at feed
wood product material to	rate prescribed by organisational requirements
profile	3.2 Follow, maintain and adjust cutting sequence to produce required
	quantity and maximise feed rate
	3.3 Check profiling process regularly and adjust to maintain desired depth and profile
	3.4 Dispose of incorrect cuts, off cuts and defective material in line with environmental protection practices
	3.5 Stack material safely in designated location in line with work order
4. Complete operator	4.1 Lock out equipment in line with Follow organisationalworkplace health
maintenance	and safety procedures to lock out equipment
	4.2 Check cutting blades for bluntness or damage
	4.3 Remove and replace cutting blades in line with manufacturer
	recommendations
	4.4 Keep machine area clear of dust and debris in line with organisational
	workplace health and safety procedures
	4.5 Record and report production outcomes, equipment faults and
	maintenance requirements to appropriate personnel

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Numeracy	 identify quantities of required material within work orders and count numbers of panels to be profiled complete basic calculations of required depth of cut or profile to determine equipment set up measure finished dimensions against specifications and allowable tolerances
Oral communication	ask open and closed probe questions and actively listen to clarify contents of work orders.
Reading	 interpret: workplace health and safety and other organisational procedures work orders manufacturers' instructions and maintenance recommendations
Writing	complete accurate basic records for production outcomes, equipment faults and maintenance requirements
Plan and organise	efficiently and logically sequence the stages of preparation and production using work order to guide activities

Unit Mapping Information				
Code and title current version	Code and title previous version	Comments	Equivalence status	
FWPCOT3244 Cut material to profile	FWPCOT3244 Cut material to profile	Updated workplace health and safety requirements in performance criteria and clarified intent of unit and assessment requirements	Equivalent unit	

Links	Companion Volumes, including Implementation Guides, are available at VETNet:
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23- 5747-4c01-9d6f-3509ff8d3d47

			Assessment requirements for FWPCOT3244 Cut material to profile			
Ре	rfo	rmance Evidence				
four • •	ndat folle <mark>pol</mark> cut org	tion skills of this unit. Th owed organisational <u>wo</u> icies and procedures rel timber or engineered w anisational specification				
•	sta	cked batches of cut time	nance <u>on profiling equipment</u> oer or engineered wood product material in line with organisational orkplace health and safety requirements regulations.			
Kn	ow	ledge Evidence				
			emonstrate the knowledge required to perform the tasks outlined in the eria of this unit. This includes knowledge of:			
•	hea	alth and operational haz	ards or risks related to operating a shaping equipment for producing s identified through risk assessments, manufacturer technical information,			
		ulations and industry he				
•	org •		specific to cutting <u>timber and engineered wood product</u> to profile: safety with particular emphasis on equipment lock out and use of personal			
		protective equipment				
	•	use of equipment				
	•	communication reportin	ng lines			
	•	recording and reporting	production outcomes, equipment faults and maintenance requirements			
 environmental protection practices for <u>timber manufacturing facilities</u> forest products for 						
	•					
	•					
	•	reducing water and energy use				
•	cha	aracteristics of timber an				
•			ing procedures including			
	•	storage racks				
	•	storage bays				
		J ,				
	•	bins				
	•	stacks				
	•	pallet boxes				
	•	modularised storage co				
	•	temporary stacking bay				
•	sto	rage layout and categor	ies for:			
	•	raw materials				
	•	stacking finished panel				
•	typ	ical timber defects and h	now they affect ability to produce quality profiled product:			
	•	warp				
	•	wane				
	•	cupping				
	•	shakes				
	•	insect defects				
	•	knots				
	•	resin pockets				
 range of common profiles and applicable terminology including: 			and applicable terminology including:			
	•	quad				
	•	beading				
	•	mouldings				
		moulaingo				
	•	shaned heams				
	•	shaped beams architraves				

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Knowledge Evidence

- scotia
- common cutting patterns used to achieve common profiles
- range of feed rates and how they affect production output and finished quality of material
- purpose, features and operation of equipment used to cut <u>timber or engineered wood product</u> materials to profile:
 - measuring equipment
 - multi-head planing machines (four siders)
 - spindle moulders
 - routing machines
 - shaping machines
 - machine guides
- methods for assessing cutting blade condition.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - measuring equipment
 - profiling equipment including one or more of the following:
 - multi-head planing machines (four siders)
 - spindle moulders
 - routing machines
 - shaping machines
 - machine guides
 - maintenance tools and equipment for removing and replacing cutting blades
 - consumable profile cutting blades in various shapes and sizes
 - · personal protective equipment suitable for cutting material to profile
 - suitable material including one or more of the following commercial timber:
 - dressed timber
 - in-the-rough timber
 - stress and non-stress graded timber
 - preservative treated timber
 - medium density fibreboard
 - laminated veneer
 - chipboard
 - fibreboard
 - coated and/or treated timber products
 - beams, including laminated beams
- specifications:
 - manufacturer instructions for use and maintenance of equipment
 - work order with specific instructions for cutting <u>timber or engineered wood productmaterial</u> to profile
 - workplace health and safety and emergency procedures
 - environmental protection procedures
 - organisational policies and procedures for cutting material to profile
 - template documents for recording production outcomes, equipment faults and maintenance requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

9d6f-3509ff8d3d47	Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01- 9d6f-3509ff8d3d47
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