Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing and Breeding Training Package Version 3.0. |

| RGRHBR303 | Assist with artificial insemination of mares |
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| Application | This unit of competency describes the skills and knowledge required to assist with mare artificial insemination (AI) procedures to maximise conception rates and live foal outcomes. It includes identifying mares in oestrus, attending mares for service, providing support for reproductive services and keeping accurate records.  The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities and work in a range of known contexts within horse breeding environments.  No licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | The prerequisite unit of competency for this unit is:   * ACMEQU202 Handle horses safely.   Note the following chain of prerequisites that also applies to this unit.   |  |  | | --- | --- | | Unit of competency | Prerequisite requirement | | ACMEQU202 Handle horses safely | ACMEQU205 Apply knowledge of horse behaviour | |
| Unit Sector | Horse Breeding (HBR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for AI mare procedures | 1.1 Interpret the work program to determine work to be undertaken, and confirm with management  1.2 Communicate with other workers to ensure smooth operation of the production process  1.3 Adhere to requirements for the care and handling of horses  1.4 Select, use and maintain personal protective equipment (PPE) for safety and hygiene purposes |
| 2. Identify mares in a state of oestrus | 2.1 Identify and select mares due for teasing or service  2.2 Identify work health and safety hazards, including horse behaviour and body language, assess risks and implement suitable controls  2.3 Catch and restrain selected mare, and foal if present, using safe horse handling techniques, for teasing or other oestrus identification procedures  2.4 Complete stud records according to workplace requirements |
| 3. Attend mares for AI | 3.1 Prepare mare for AI routines according to stud practice  3.2 Restrain mare safely for AI and secure any foal at foot in close proximity  3.3 Attend mare for the AI process  3.4 Return mare, and foal if present, to box or paddock  3.5 Complete workplace records |
| 4. Handle mares for routine veterinary reproductive procedures | 4.1 Handle mare and foal to ensure both are settled and safe  4.2 Lead mare (and foal) into crush, ensuring safety and wellbeing of both mare and foal, if present  4.3 Use an appropriate restraint method in the crush  4.4 Provide support for manual or ultrasound follicle and pregnancy testing procedures and AI  4.5 Assist the veterinarian to prepare for examination, swabbing, treatment or AI of the mare |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret information in written work program and instructions |
| Writing | * Record information relating to mare AI and breeding, accurately and legibly |
| Navigate the world of work | * Take responsibility for following regulatory and workplace procedures, including safe work, safe horse handling practices, hygiene and biosecurity, and animal welfare requirements, in own role and work area |
| Interact with others | * Work cooperatively with a range of personnel in different roles using clear communication techniques to carry out AI activities |
| Get the work done | * Plan and sequence multiple tasks; monitor activity and prioritise tasks to achieve outcomes * Make decisions about routine AI activities, taking responsibility for actions taken * Use workplace technology, tools and systems to complete records and reports |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRHBR303 Assist with artificial insemination of mares | ACMHBR304 Assist with artificial insemination of mares | Code changed to reflect appropriate industry sector usage.  Minor changes for clarity.  Removal of points duplicating performance criteria in performance evidence. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0> |

| TITLE | Assessment requirements for RGRHBR303 Assist with artificial insemination of mares |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * carried out artificial insemination (AI) procedures with at least three mares, including at least one with foal at foot * maintained accurate records of AI and breeding activities for each individual horse. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * relevant horse breeding terminology * relevant anatomy and physiology of male and female reproductive systems in horses, including: * conception and gestation * common infertility in mares and what may be treated by veterinarians * oestrus cycle in mares and dioestrus behaviour and its detection * procedures for preparation for AI * requirements of veterinarians in carrying out follicle and pregnancy testing * mare handling procedures, including types and purpose of different handling restraints for mares * mare identification methods, including mare status and stallion booking * infection control and testing of mares * key regulatory requirements relating to animal welfare * safe work practices: * safe horse handling techniques * hazard and risk identification and minimisation * personal protective equipment (PPE) * biosecurity and hygiene practices relevant to AI procedures * workplace recording and reporting procedures, including stud recordkeeping requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or an environment that accurately represents workplace conditions * resources, equipment and materials: * various mares requiring AI assessed as suitable for the experience and skill of the individual * tack, equipment and restraints required for AI * PPE fitted and applicable for task for individual * workplace recording and reporting forms or systems * specifications: * work instructions or program for carrying out AI procedures.   Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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