

**Modification history**

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0.

AHCARB310	Perform aerial rigging								
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to perform aerial rigging by selecting and using appropriate equipment and methods. This work requires application of extensive arboricultural skills and knowledge, including various rigging techniques for lowering, controlling and redirecting loads during tree pruning and tree removal. Work is implemented with low risk work procedures and to comply with Safe Work Method Statement documentation.</p> <p>This unit applies to individuals who have a range of skills to select and apply a specialised range of methods, tools, equipment and information to complete routine activities and provide and transmit solutions to predictable and sometimes unpredictable problems. Discretion and judgement is required. Elevated work platforms may be involved.</p> <p>Licensing, legislative, regulatory, or certification requirements apply to this unit in some states and territories at the time of publication, and may differ according to jurisdiction. Specific determination should be sought through the relevant State or Territory. Works involving this unit of competency may be subject to local tree protection and preservation laws, and the relevant content of applicable Australian Standards.</p>								
<b>Prerequisite Unit</b>	<p>AHCARB207 Perform ground based rigging AND AHCARB307 Use advanced climbing techniques OR TLILIC2005A Licence to operate a boom-type elevating work platform (boom length 11 metres or more)</p> <p>competency.</p> <table border="1"> <thead> <tr> <th>Unit of competency</th> <th>Prerequisite requirement</th> </tr> </thead> <tbody> <tr> <td>AHCARB207 Perform ground based rigging</td> <td>AHCARB311 Tie, dress, set and finish arborist knots</td> </tr> <tr> <td>AHCARB307 Use advanced climbing techniques</td> <td>AHCARB312 Use standard climbing techniques to access trees</td> </tr> <tr> <td>AHCARB312 Use standard climbing techniques to access trees</td> <td>AHCARB311 Tie, dress, set and finish arborist knots</td> </tr> </tbody> </table>	Unit of competency	Prerequisite requirement	AHCARB207 Perform ground based rigging	AHCARB311 Tie, dress, set and finish arborist knots	AHCARB307 Use advanced climbing techniques	AHCARB312 Use standard climbing techniques to access trees	AHCARB312 Use standard climbing techniques to access trees	AHCARB311 Tie, dress, set and finish arborist knots
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<b>Unit Sector</b>	Arboriculture (ARB)								

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1.Prepare work site	1.1 Confirm location of worksite and location of correct tree as identified in scope of works 1.2 Obtain required site permits and licences 1.3 Determine location of above-and-below-ground services 1.4 Undertake a site-specific risk assessment by identifying work health and safety hazards and assessing risk 1.5 Ensure scope of works is within capacity and limits of team and equipment 1.6 Confirm first aid and rescue personnel, equipment and procedures applicable to tree work 1.7 Inspect tree and identify structural defects in relation to tree taxonomy, anatomy and physiology 1.8 Consider impact of wind speed and direction on rigging methods 1.9 Consider 'cycles to failure' of load-bearing equipment 1.10 Select, prepare, and carry out pre-operational and safety checks, on tools, equipment and machinery 1.11 Select and use personal protective equipment 1.12 Discuss and confirm work-zone locations and areas with work team 1.13 Record and implement work health, safety, site, environmental and traffic control measures
2.Design and prepare rigging system	2.1 Determine load limit of rigging system 2.2 Consider mass and dimensions of tree part, centre of gravity, dimensions in relation to working space 2.3 Calculate load and balance 2.4 Consider breaking strength and safety factor of equipment in use 2.5 Select appropriate anchor and attachment points 2.6 Determine impact of force under normal and failure conditions and apply safety factor 2.7 Design rigging system to allow for load and impact of force 2.8 Discuss rigging system with work team 2.9 Select appropriate rigging equipment and inspect for defects 2.10 Assemble, reassess and install rigging equipment
3.Perform rigging operations	3.1 Communicate with work team during operations using voice, hand and whistle signals 3.2 Attach rigging and tie, dress, set and finish arborist knots 3.3 Test tensioned load 3.4 Identify problems, unsafe rigging practices and provide alternative rigging solutions 3.5 Monitor and adjust rigging system, taking into account environmental conditions 3.6 Control load and raise, lower or redirect as required and in a manner appropriate to worksite 3.7 Perform tip lowering, butt lowering, horizontal lowering and lifting as required 3.8 Operate lowering and friction devices as required 3.9 Match load frequency and size to processing capacity of ground crew 3.10 Process plant material and debris during rigging operations 3.11 Maintain effective communication with work team during rigging process
4.Complete tree rigging operations	4.1 Check proper completion of rigging operations 4.2 Retrieve appropriate components of rigging system in a controlled manner 4.3 Clean and remove plant material and debris from site 4.4 Clean and check tools, equipment and machinery, and store 4.5 Clean and store personal protective equipment

**Foundation Skills**

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
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**Range Of Conditions**

*This section specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.*

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**Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCARB310 Perform aerial rigging	AHCARB310A Perform aerial rigging		Equivalent unit

**Links**

Companion Volumes, including Implementation Guides, are available at VETNet:  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

TITLE	Assessment requirements for AHCARB310 Perform aerial rigging
<b>Performance Evidence</b>	
<p>The candidate must be observed demonstrating rigging techniques for lowering, controlling and redirecting loads during tree pruning and tree removal.</p> <p>The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.</p> <p>The candidate must provide evidence for and demonstrate:</p> <ul style="list-style-type: none"> <li>• confirming location of worksite and location of correct tree as identified in scope of works</li> <li>• ensuring scope of works is within capacity and limits of team and equipment</li> <li>• obtaining required site permits and licenses</li> <li>• determining location of above-and-below-ground services</li> <li>• undertaking a site-specific risk assessment by identifying work health and safety hazards and assessing risk</li> <li>• inspecting trees and identifying structural defects in relation to taxonomic tree species, tree anatomy, and tree physiology</li> <li>• considering impact of wind speed and direction on rigging methods</li> <li>• considering 'cycles to failure' of load-bearing equipment</li> <li>• selecting, preparing, and carrying out pre-operational and safety checks, on tools, equipment and machinery</li> <li>• selecting and using personal protective equipment</li> <li>• discussing and confirming work-zones locations and areas with work team</li> <li>• recording and implementing work health, safety, site, environmental and traffic control measures</li> <li>• communicating with work team during operations using voice, hand and whistle signals</li> <li>• determining load limit of rigging system</li> <li>• selecting appropriate anchor and attachment points</li> <li>• considering mass and dimensions of tree part, centre of gravity, dimensions in relation to working space</li> <li>• calculating load and balance</li> <li>• consider breaking strength and safety factor of equipment in use</li> <li>• determining impact of force under normal and failure conditions and apply safety factor</li> <li>• designing rigging system to allow for load and impact of force</li> <li>• discussing rigging system with work team</li> <li>• selecting appropriate rigging equipment and inspecting for defects</li> <li>• assembling and installing rigging equipment</li> <li>• identifying problems, unsafe rigging practices and provide alternative rigging solutions</li> <li>• maintaining effective communication with work team during rigging process</li> <li>• attaching rigging and using appropriate knots as required</li> <li>• monitoring and adjusting rigging system, taking into account environmental conditions</li> <li>• testing tensioned load</li> <li>• controlling load and raise, lowering or redirecting as required and in a manner appropriate to worksite</li> <li>• operating lowering and friction devices</li> <li>• performing tip lowering, butt lowering, horizontal lowering and lifting as required</li> <li>• matching load frequency and size to processing capacity of ground crew</li> <li>• retrieving appropriate components of rigging system</li> <li>• checking proper completion of rigging operations</li> <li>• cleaning and checking tools, equipment and machinery, replacing if faulty or worn, and storing</li> <li>• use of industry standard terminology to describe arboriculture, equipment and work environment.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>The candidate must demonstrate knowledge of:</p> <ul style="list-style-type: none"> <li>• site-specific risk assessments</li> <li>• above-and-below-ground services</li> </ul>	

<b>Knowledge Evidence</b>
<ul style="list-style-type: none"> <li>• selection, tying methods and purpose of appropriate industry knots</li> <li>• types and purposes of a range of rigging equipment and devices</li> <li>• estimation of distances and dimensions of tree parts and equipment</li> <li>• estimation of centre of gravity for balancing a load</li> <li>• how to estimate areas for safe work zones</li> <li>• estimation of breaking strength, safety factor and cycles to failure</li> <li>• signals and communication systems</li> <li>• common problems and hazards with rigging and their potential consequences and solutions</li> <li>• breaking strain, safe working load and 'cycles to failure' for rigging equipment</li> <li>• anatomy, physiology, and taxonomy of tree species for a range of trees</li> <li>• how variations in weather such as wind speed and direction affect work</li> <li>• signs of equipment defects</li> <li>• structural defects in trees</li> <li>• operational use of lowering and friction devices</li> <li>• first aid and rescue personnel, equipment and procedures applicable to tree work.</li> </ul>

<b>Assessment Conditions</b>
<p>Assessment must be demonstrated consistently over time in a suitable range of contexts and have a productivity-based outcome. No single assessment event or report is sufficient to achieve competency in this unit.</p> <p>Assessment may be conducted in a simulated or real work environment, however determination of competency requires the application of work practices under work conditions.</p> <p>The mandatory equipment and materials used to gather evidence for assessment include:</p> <ul style="list-style-type: none"> <li>• equipment: <ul style="list-style-type: none"> <li>• rigging equipment</li> <li>• single rope technique (SRT) climbing kit</li> <li>• static and dynamic rope kit</li> <li>• harness</li> <li>• lowering and friction devices</li> <li>• high decibel whistle</li> <li>• personal protective equipment (PPE)</li> <li>• first aid and emergency kit</li> <li>• rescue kit</li> <li>• traffic management kit</li> <li>• signage – work zone</li> <li>• trees</li> </ul> </li> <li>• materials: <ul style="list-style-type: none"> <li>• rigging operations form - aerial</li> <li>• hazard identification and risk control form</li> <li>• equipment and PPE check form</li> <li>• emergency preparation form</li> <li>• rescue form - aerial</li> <li>• work communications form</li> <li>• knot identification form</li> </ul> </li> </ul> <p>Assessors must satisfy current standards for RTOs in the assessment of arboriculture units of competency.</p> <p>Assessment must be conducted only by persons who have:</p> <ul style="list-style-type: none"> <li>• arboriculture vocational competencies at least to the level being assessed</li> <li>• current arboriculture industry skills directly relevant to the unit of competency being assessed</li> </ul>

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