# **Modification history**

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

RGRHBR407	Educate stallions for breedi	ng
Application	This unit of competency describes the skills and knowledge required to manage stallion behaviour for breeding, including fitting equipment and training for reproductive activities.  The unit applies to individuals who are experienced working with horses, including stallions, and who use specialised horse breeding knowledge and skills. They have responsibility for a work activity, area or team, and provide and communicate solutions for a range of predictable and sometimes unpredictable problems in the horse breeding sector.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.	
Prerequisite Unit	The prerequisite unit of competer	•
		quisites that also applies to this unit.
	ACMHBR403 Handle and care for stallions	ACMEQU202 Handle horses safely
	ACMEQU202 Handle horses safely	ACMEQU205 Apply knowledge of horse behaviour
Unit Sector	Horse Breeding (HBR)	

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Select and fit equipment	1.1 Carry out a risk assessment for all activities working with stallions, and take action to control risks
	1.2 Prepare and check condition of handling equipment and personal protective equipment (PPE)
	1.3 Fit stallion with halter, er-halter and bit or chain, and lead rope rein using safe horse handling techniques within safe working zones 1.4 Calmly and quietly groom stallions
	1.5 Observe and note stallion characteristics and behaviour when workingwhile being handled
2. Work with and train a	2.1 Handle stallion safely according to workplace practices and duty of care
stallion	to those nearby
	2.2 Teach stallion to respect bit or chain
	2.3 Lead and control stallions without mares in proximity

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Elements	Performance Criteria
Elements describe the	Performance criteria describe the performance needed to demonstrate
essential outcomes.	achievement of the element.
3. Establish breeding	3.1 Establish routine for initial services to take place in the morning and
service routine with stallion	afternoon (to best replicate normal peak stallion hormone cycle)
	3.2 Ensure stallion handling equipment and preparation for serving is
	replicable to reinforce routine
	3.3 Teach stallion to allow penis to be handled for wash-down (using
	suitably warm water) prior to and after service, and to assist in penetration
	of vagina or artificial vagina according to workplace practices
	3.4 Observe stallion penis for signs of injury prior to and after service
	3.5 Record observations of behavioural changes and signs of illness or
	<u>injury</u>
4. Work with stallion during	4.1 Establish a routine that makes being with handler a calm and quiet
breeding season	place
	4.2 Ensure the serving area is safe for handlers and horses, including
	informing others of breeding or collection activity to keep activity at a
	minimum
	4.3 Communicate information clearly about covering process to other team members
	4.4 Introduce stallion to mare
	4.5 Teach stallion only to mount when both the mare (or dummy) and
	stallion are ready
	4.6 Teach stallion to allow penis to be touched to assist in penetration of
	vagina or artificial vaginaapproach the mare (or dummy) according to
	workplace practices from her near side hind quarter
	4.7 Teach stallion to back away from mare once ejaculated, and return to
	yard or stable

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Writing	Record observations and notes accurately and legibly about stallion and mare mating behaviour and preferences	
Navigate the world of work	Follow regulatory and workplace procedures, including work health and safety, biosecurity and infection control, safe horse handling and animal welfare requirements, associated with own role in educating stallions for breeding	
Get the work done	Plan and sequence tasks; monitoring risks and progress and adjusting activities to achieve outcomes	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRHBR407 Educate stallions for breeding	ACMHBR407 Educate stallions	Code and title changed to reflect appropriate industry sector usage and intent of unit. Minor changes and new element 3 for clarity. Removal of points duplicating performance criteria in Performance Evidence	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at
	VETNet:

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# RGRHBR407 Educate stallions for breeding

https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0

#### TITLE

Assessment requirements for RGRHBR407 Educate stallions for breeding

#### Performance Evidence

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.

There must be evidence that the individual has:

 educated a-two stallions for breeding activities during at least one breeding seasonto cover six mares, including at least two mares with foals at foot.

establishing calm routines with young stallion fitting halter, bit or chain to stallion leading stallion to and from breeding area assisting stallion to penetrate mare or artificial vagina recognising when a stallion has ejaculated

retaining control of stallion whilst preparing to serve, during service and post-service

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- · principles and practices of stallion education, including:
  - · basics of horse learning theory
  - stimuli that can impact behaviour, including visual, smell, auditory and touch
  - types and purpose of halters, bits, chains, lead ropes, anti-rearing bits, and importance of maintaining in good condition
  - requirements of pre-teasing prior to mounting
  - stallion breeding season behaviour and sex drive
- identifying specific hazards and risks when handling working stallions and serving mares, including:
  - · safe mating areas, including teasing rails and other equipment or restraints
  - horse behaviour and body language
  - safe horse handling techniques
- personal protective equipment (PPE) required when working with stallions and serving mares for safety and infection control purposes
- biosecurity related to sexually transmitted infections and diseases
- animal welfare principles and practices.

### **Assessment Conditions**

Assessment of skills must take place under the following conditions:

- · physical conditions:
  - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
  - at least one live stallion note that stallions can be less compliant and highly reactive, and should be assessed as suitable for the experience and skill of the individual
  - appropriate tack and equipment for controlling stallion
  - PPE correctly fitted and applicable to activity for the individual
- specifications:
  - work instructions and recording documentation.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet:
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-
	81c8-6ecce6c192a0

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