

Modification history

Release	Comments
Release 1	This version released with RGR Racing Training Package Version 1.0.

RGRPSG208	Promote and enhance greyhound health and welfare
Application	<p>This unit of competency describes the skills and knowledge required to care for greyhounds and protect their health and welfare through the creation and maintenance of comfortable physical and mental environments.</p> <p>The unit applies to all individuals who have a greyhound in their care.</p> <p>NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.</p> <p>Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.</p>
Prerequisite Unit	RGRPSG201 Handle greyhounds
Unit Sector	Performance services greyhounds (PSG)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Check health and welfare of greyhounds	1.1 Identify and recognise the characteristics of a healthy greyhound 1.2 Identify and recognise and report symptoms of common greyhound illnesses and injuries and signs of distress to supervisor/trainer/owner 1.3 Recognise and report the characteristics of a greyhound in a positive, negative or neutral mental state
2. Provide appropriate nutrition and access to food and water	2.1 Identify the range of feeds appropriate for the nutritional requirements of greyhounds 2.2 Determine the feed and water requirements for an individual racing greyhound, taking into account age, gender, body mass and health of the dog and its career. 2.3 Ensure access to and security of food for all greyhounds 2.4 Observe individual greyhound eating and drinking patterns and report variations to supervisor/trainer/owner
3. Provide a comfortable physical and social environment	3.1 Comply with racing kennel operations related to the care, welfare and management of greyhounds 3.2 Clean and maintain kennels, the kennel environment and yards according to sanitation requirements and industry codes of practice 3.3 Identify workplace safety hazards and take the appropriate actions to rectify 3.4 Identify any signs of discomfort and/or distress of greyhounds and take the appropriate actions to rectify 3.5 Provide greyhounds with access to activities that involve choice and variety to enable behavioural expression 3.6 Follow an enrichment and exercise plan for greyhounds at different life stages
4. Groom and bathe greyhounds	4.1 Choose appropriate grooming and bathing equipment for greyhounds and use to groom and bathe greyhounds 4.2 Catch, lead and control greyhounds and groom and prepare greyhounds for race meetings according to WHS policy 4.3 Check greyhounds for illness or injury during grooming and report or record findings promptly

Foundation Skills			
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>			
Skill	Description		
Writing	<ul style="list-style-type: none"> Use clear, specific and industry-related terminology to provide basic reports on greyhound health and behaviour 		
Oral Communication	<ul style="list-style-type: none"> Discuss health and welfare issues with colleagues clearly using industry terminology 		
Numeracy	<ul style="list-style-type: none"> Measure greyhound feed to ensure each greyhound is fed appropriately Calculate and record greyhound food intake when required 		
Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSG208 Promote and enhance greyhound health and welfare	RGRPSG301A Supervise handling of greyhounds	Content of <i>RGRPSG301A Supervise handling of greyhounds</i> has been incorporated into: <ul style="list-style-type: none"> RGRPSG208 Promote and enhance greyhound health and welfare RGRPSG209 Ethically rehome a greyhound RGRPSG203 Promote and enhance greyhound behaviour 	No equivalent unit
Links	Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0		

TITLE	Assessment requirements for RGRPSG208 Promote and enhance greyhound health and welfare
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • promoted and enhanced greyhound health and welfare when working with at least three greyhounds, including: <ul style="list-style-type: none"> • identified the difference between healthy and unhealthy, distressed or injured greyhounds • prepared and provided correct quantities of quality feed and water according to individual greyhound requirements • provided a comfortable physical environment • worked safely, using safe handling within industry standards. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • principles of greyhound health and welfare • anatomical and physiological structures and functions related to animal health and wellbeing and enrichment strategies • animal behaviour characteristics of the greyhounds, age, health status and social needs • physical, social and food-related enrichment activities • Five Domains model of animal welfare • behavioural signs of anxiety and distress in greyhounds including: <ul style="list-style-type: none"> • positive, negative and neutral and the actions to address this • WHS and animal welfare codes of practice and requirements • characteristics of healthy greyhounds and sick, distressed or injured animals • characteristics of greyhounds in positive, negative and neutral mental states • effective actions to address negative mental states • common feedstuffs and methods of determining quality and calculating appropriate quantity • greyhound feeding and drinking patterns • methods of grooming and bathing greyhounds • industry terminology related to greyhound illnesses or injuries, identification, feeding and grooming • characteristics of good kennel design, bedding arrangements, temperature control and other environment arrangements that enhance greyhound health and welfare. 	
Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a greyhound establishment or an environment that accurately represents real workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • live greyhounds • a range of resources required for caring for greyhounds typically found at a greyhound establishment. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0