

Modification history

Release	Comments
Release 1	This version released with Racing and Breeding Training Package Version 3.0.

RGRPSGXX1	Assess greyhounds for suitability to transition to a pet
Application	<p>This unit of competency describes the skills and knowledge required to conduct assessments of greyhounds trained in the racing industry for suitability to be transitioned via adoption or rehoming programs as a pet.</p> <p>The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities dealing with predictable and unpredictable problems relating to their work in the greyhound racing sector.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	<p>The prerequisite unit of competency for this unit is:</p> <ul style="list-style-type: none"> RGRPSGXX6 Interpret and manage greyhound behaviour
Unit Sector	Performance services greyhounds (PSG)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for greyhound suitability assessment	1.1 Collate relevant information about greyhound to be assessed and schedule arrangements for assessment 1.2 Review background information provided by owner for individual greyhound and identify factors that may impact on greyhound transitioning to a pet 1.3 Check assessment area to identify hazards and minimise risks to people and welfare of animals 1.4 Organise equipment, support personnel and companion animals needed for assessment process 1.5 Confirm identity and prepare greyhounds for assessment according to organisational procedures
2. Carry out initial greyhound suitability assessment	2.1 Move greyhound from holding area to a safe assessment environment 2.2 Carry out a health assessment according to organisational procedures 2.3 Observe greyhound behaviour in a range of activities applying knowledge of normal and abnormal canine and breed specific behaviour 2.4 Record greyhound behaviour using organisational criteria, tools and/or formats
3. Review greyhound suitability assessment outcomes	3.1 Collate all information about individual greyhound 3.2 Review notes and assessment outcomes to identify any behaviours likely to impact on the greyhound transitioning to a pet 3.3 Gather further information to confirm or clarify the initial assessment outcome or refer to other personnel according to organisational procedures

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Finalise greyhound suitability assessment outcome	4.1 Make a judgement on greyhound suitability for transitioning to a pet based on information gathered using organisational tools, criteria and procedures 4.2 Advise owner of assessment outcome and/or acceptance to program 4.3 Discuss outcomes for greyhounds assessed as unsuitable for transitioning to pets at this point in time, according to organisational procedures 4.4 Determine any further action or education required for greyhounds accepted to program and refer to appropriate personnel 4.4 Complete all documentation accurately and file according to organisational procedures

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret organisational procedures and tools for assessing greyhound suitability for transitioning to pets program
Writing	<ul style="list-style-type: none"> Record information clearly and accurately to complete records and forms for internal and external purposes
Oral communication	<ul style="list-style-type: none"> Use active listening and questioning skills to clarify and convey information Use tone and concepts appropriate for people from diverse backgrounds
Navigate the world of work	<ul style="list-style-type: none"> Take responsibility for following organisational procedures and regulatory requirements for own role and area of work
Get the work done	<ul style="list-style-type: none"> Plan, sequence and prioritise activities to achieve work outcomes Seek clarification and assistance in decision making to ensure accurate suitability assessments

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSGXX1 Assess greyhounds for suitability to transition to a pet	Not applicable	New unit	No equivalent unit

Links
Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0

TITLE	Assessment requirements for RGRPSGXX1 Assess greyhounds for suitability to transition to a pet
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has assessed the suitability of a total of seven greyhounds for transitioning to a pet, including:</p> <ul style="list-style-type: none"> • three greyhounds that have been assessed as suitable/likely suitable - one greyhound in each of the following categories: <ul style="list-style-type: none"> • suitable for adoption with minimal further education • likely suitable for adoption after a period in foster care to learn basic 'life skills' • likely suitable for adoption after structured work with other breeds of dogs • four greyhounds that have been assessed as unsuitable - one greyhound for each of the following reasons: <ul style="list-style-type: none"> • dog-dog predation • dog aggression • anxious or overly fearful • aggression towards humans • completed all required organisational documentation for each greyhound assessed. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • general signs of greyhound health and injury • safety working with greyhounds, including : <ul style="list-style-type: none"> • risk assessments - environmental and greyhound behaviour • hazard identification • assessment environment - safe, fenced area • resources - muzzles, collars and leads • suitability assessment, covering: <ul style="list-style-type: none"> • reaction to leash, general handling and kennel behaviour • coping behaviour – unfamiliar locations, novel objects, noise sensitivity, isolation • sociability - towards unfamiliar people, other dogs and companion animals • predation - small dog interaction • resource guarding • real-time welfare assessment and handling skills for domestic dogs/animals used during assessments • behaviours that may impact on greyhounds transitioning to pets, including: <ul style="list-style-type: none"> • fearful or aggressive responses to people and/or other dogs • nervous, timid, anxious behaviour • fears of specific stimuli • leash reactivity • overt signs of stress • high risk behaviours (biting, predatory grabbing, thrashing, panicking) • organisational assessment outcome tools, criteria and descriptions • organisational procedures relating to safety and personal protective equipment • animal welfare principles and racing industry codes of practice • state greyhound industry requirements relating to retiring greyhounds and adoption practices • current state government and local council regulations, codes of practice or requirements relating to: <ul style="list-style-type: none"> • specific breeds of dogs, including dangerous dog breeds • registration and microchipping of dogs • containment of dogs • use of muzzles and leashes in public • operation of animal shelters. 	

Assessment Conditions	
Assessment of skills must take place under the following conditions:	
<ul style="list-style-type: none">• physical conditions:<ul style="list-style-type: none">• a workplace or an environment that accurately represents workplace conditions• resources, equipment and materials:<ul style="list-style-type: none">• various greyhounds to be assessed• equipment required for suitability assessments• specifications<ul style="list-style-type: none">• organisational procedures, forms and assessment criteria.	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0