

Modification history

Release	Comments
Release 1	This version released with Racing and Breeding Training Package Version 3.0.

RGRPSGXX2	Develop and implement greyhound transition to pet plan
Application	<p>This unit of competency describes the skills and knowledge required to prepare and implement individual greyhound transition to pet plans.</p> <p>The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities dealing with predictable and unpredictable problems and the application of knowledge of greyhound behaviour relating to their work in the greyhound racing sector.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	<p>The prerequisite unit of competency for this unit is:</p> <ul style="list-style-type: none"> RGRPSGXX1 Assess greyhounds for suitability to transition to a pet
Unit Sector	Performance services greyhounds (PSG)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Develop a transition to pet plan for individual greyhounds	1.1 Analyse outcomes of suitability assessment to determine behaviours that need addressing 1.2 Source and interpret information on greyhound breed specific behaviour and learning theory to address individual greyhound transition to pet needs 1.3 Document key stages of a transition to pet plan and success criteria for individual greyhound
2. Implement greyhound transition to pet plan	2.1 Assess safety risks and welfare requirements associated with transition to pet program for individual greyhounds 2.2 Determine whether volunteer, specialist or organisational resources will be used to implement greyhound transition to pet plan 2.2 Introduce greyhound to activities and situations to address specific needs according to sequence and timeframes outlined in plan 2.3 Use organisation approved greyhound learning and behavioural management techniques complying with relevant state regulations and industry codes of practice 2.4 Observe and record behaviour for individual greyhound using organisation criteria
3. Review greyhound transition to pet plan	3.1 Assess individual greyhound progress against success criteria in plan and report to relevant personnel 3.2 Review and modify the individual greyhound transition to pet plan to meet objectives 3.3 Evaluate greyhound readiness to be rehomed or adopted according to organisational procedures

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Maintain records of transition to pet plans	4.1 Record information relating to transition to pet plan for individual greyhounds accurately and regularly according to organisational procedures 4.2 Document individual greyhound characteristics to assist in matching the greyhound to the most suitable physical and human environment 4.2 Prepare an adoption profile of the greyhound according to organisation formats

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret organisational procedures to carry out transition to pet plan for individual greyhounds
Writing	<ul style="list-style-type: none"> Prepare accurate and logically sequenced text in workplace documentation applying organisational formats and styles
Navigate the world of work	<ul style="list-style-type: none"> Take responsibility for following organisation procedures and regulatory requirements for own role and area of work
Interact with others	<ul style="list-style-type: none"> Work cooperatively with others, using clear communication techniques and positive approaches to teamwork, to achieve objectives
Get the work done	<ul style="list-style-type: none"> Plan, sequence and prioritise activities to achieve work outcomes Seek clarification and assistance in decision making to ensure accurate suitability assessments Use workplace technology and systems to complete records and reports

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSGXX2 Develop and implement greyhound transition to pet plan	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0
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TITLE	Assessment requirements for RGRPSGXX2 Develop and implement greyhound transition to pet plan
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • prepared and completed organisational documentation for four transition to pet plans, covering: <ul style="list-style-type: none"> • one greyhound assessed as not having specific behavioural issues (basic plan) • one greyhound exhibiting behavioural issues relating to fearfulness linked to a specific trigger • one greyhound exhibiting behavioural issues relating to inter-specific aggression (e.g. fear-based leash reactivity) • one greyhound exhibiting behavioural issues relating to resource guarding of food, bed or other household items. 	

Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • sources of industry accepted and evidence based information on canine behaviour and education • general techniques for managing and modifying canine behaviour including: <ul style="list-style-type: none"> • socialisation techniques with other breeds of dogs in kennel and home environments, including on leash greetings, parallel walking, play groups • environmental and feeding enrichments used in kennel and home environments • basic training and exposure to new environments using rewards-based methods • application of basic desensitisation and counter-conditioning techniques • behaviour modification activities for common behavioural problems encountered in greyhounds transitioning to pets, including: <ul style="list-style-type: none"> • general handling, husbandry, and leash behaviours • sociability towards people, dogs and other animals (familiar and unfamiliar) • problematic behaviours in the home, including inappropriate toileting, resource guarding • fear-or anxiety-based behaviours, including isolation distress, fear of novel environments • developmental milestones for greyhounds • evidence-based assessment of behavioural indicators of increased risk of aggression or anxiety post-adoption, including: <ul style="list-style-type: none"> • human-directed aggression • inter-specific predation • inter-specific aggression • anxiety and fear-related problems impacting quality of life post-adoption • strategies for managing transition from racing to domestic situations, including: <ul style="list-style-type: none"> • wind down from training and racing • adapting daily routines • diet and feeding • techniques for assessing welfare and signs of stress, including: <ul style="list-style-type: none"> • in kennel • in home environments • during activities 	

Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a workplace or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • various greyhounds to undertake transition to pet plan • equipment required for transition to pet plan • specifications <ul style="list-style-type: none"> • organisational procedures, forms and assessment criteria. 	

Assessment Conditions

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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