

Modification history

Release	Comments
Release 1	This version released with Racing and Breeding Training Package Version 3.0.

RGRPSGXX6	Interpret and manage greyhound behaviours
Application	<p>This unit of competency describes the skills and knowledge required to develop basic knowledge of greyhound breed specific behaviour, read body language, and interpret and manage common behaviours.</p> <p>The unit applies to individuals who work with greyhounds and are involved in greyhound education at all stages.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory animal welfare and health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Performance services greyhounds (PSG)

Commented [SH1]: New unit which builds on:
 •RGRPSG203 Promote and enhance greyhound behaviour
 •RGRPSG309 Educate a greyhound
 •Focuses on managing behaviours. Suitable for adoption programs, shelters/volunteers and trainers

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify key features of the greyhound breed	1.1 Describe greyhounds according to physical features using industry terminology 1.2 Outline natural instincts of greyhounds that influence their behaviour 1.3 Identify selective pressures for working greyhounds that contribute to common physical and behavioural traits
2. Interpret common behaviours in greyhounds	2.1 Compare and contrast greyhound behaviour to that of other breeds of domestic dog 2.2 Identify common behaviours associated with greyhounds including predation and anxiety that impact on ability to transition from racing to a pet 2.3 Observe and identify signs of greyhound body language associated with common behaviours
3. Provide constructive solutions to manage greyhound behaviour for transitioning to a pet	3.1 Source appropriate external reference material and resources to build knowledge of canine behaviour and current practices relating to behaviour modification 3.2 Explore common methods for modifying canine behaviour, identifying strengths and weaknesses of each method 3.3 Identify common approaches to address and manage common greyhound behavioural issues 3.4 Identify best practice socialisation and enrichment activities to assist greyhounds transition to a pet at all life cycle stages

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Learning	<ul style="list-style-type: none"> Actively update own knowledge of canine and greyhound behaviour and modification techniques Use industry terminology to describe greyhound behaviour and body language

RGRPSGXX6 Interpret and manage greyhound behaviours

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
RGRPSGXX6 Interpret and manage greyhound behaviours to assist with transition to a pet	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0
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TITLE	Assessment requirements for RGRPSGXX6 Interpret and manage greyhound behaviour
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • observed and noted signs of the following behaviours in greyhounds: <ul style="list-style-type: none"> • socially appropriate behaviour with a dog of a different breed, including signs of healthy play • socially affiliative behaviour with people • inappropriate predation behaviour • anxiety or fearfulness linked to a specific trigger • identified and justified the use of three rewards-based activities to address the needs of one greyhound to assist with transitioning to a pet. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • greyhound identification, including: <ul style="list-style-type: none"> • physical traits - colours, age, gender, conformation, scars or existing injuries • industry documentation - microchips, ear brands, racing papers, other registration papers • natural instincts of greyhounds that influence their behaviour, including: <ul style="list-style-type: none"> • predation - chase and kill, food acquisition • coping strategies - feeling threatened, fear, aggression, fight or flight, resource guarding • basic meaning of a range of body language, including: <ul style="list-style-type: none"> • body positioning • position of ears and tail • focus of eyes • tongue/mouth - licking lips • common behavioural signs of the following: <ul style="list-style-type: none"> • predation, including dog-dog predation • inter-specific aggression (social aggression towards dogs) • aggression during handling and husbandry procedures • anxiety and fear, including social and environmental triggers • healthy social behaviour with dogs and people • scenarios that indicate the need for increased management or professional intervention post-adoption, including: <ul style="list-style-type: none"> • common presentations of problematic fears, phobias, and anxiety in home environment, including separation and isolation-related distress • inter-specific aggression and dog-dog predation within the home and in public • predation towards other animals including in public and other pets within the home • common signs of human-directed aggression in the home, including resource guarding • common activities required to successfully transition a greyhound to pet environment, including: <ul style="list-style-type: none"> • safe greetings with unfamiliar people, dogs, and other animals • house training including toilet training, chew training, bed/crate training, prevention of resource guarding • exposure to novel objects and experiences, including noise, food, walking harnesses, environments, and surfaces • application of common methods of behaviour modification for dogs including efficacy and welfare considerations for each method: <ul style="list-style-type: none"> • classical conditioning • operant conditioning • social learning. 	

Assessment Conditions

Assessment of skills must take place under the following conditions:
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| <ul style="list-style-type: none">• physical conditions:<ul style="list-style-type: none">• a workplace or an environment that accurately represents workplace conditions• resources, equipment and materials:<ul style="list-style-type: none">• various greyhounds. |
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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Links

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