

Modification history

| Release | Comments |
|-----------|---|
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| | |
|--------------------------|--|
| SFICPL203 | Promote sustainable use of local marine and freshwater environments |
| Application | <p>This unit of competency describes the skills and knowledge required to plan and present information to promote the sustainable use of local marine and freshwater environments.</p> <p>The unit applies to individuals who have knowledge of local ecology, the cultural significance of sustainable fishing activities and legislation. They undertake informal conversations or formal talks with community groups or set up displays at community events or in locations frequented by users of the local marine and freshwater environments.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety, food safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p> |
| Prerequisite Unit | Nil |
| Unit Sector | Compliance (CPL) |

| Elements | Performance Criteria |
|--|--|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Plan a presentation or display | 1.1 Identify promotional opportunities that meet work plan objectives 1.2 Ensure type, purpose and medium of presentation or display is appropriate for audience and situation 1.3 Select and organise presentation or display media and resources appropriate for audience and message 1.4 Design and construct/assemble presentation or display according to health and safety requirements for public activities 1.5 Ensure information collected and prepared for presentation or display is consistent with legislative requirements and cultural and environmental significance 1.6 Arrange the information for presentation or display in a sensible and logical sequence that meets presentation timeframe 1.7 Ensure planned presentation or display is approved and supported by the supervisor or team leader |
| 2. Present or display information | 2.1 Ensure communication is clear, concise and adjusted to meet the needs of audience 2.2 Ensure an interpreter and assistive technology is used where language is a barrier for audience 2.3 Respond appropriately and accurately to questions from audience or public 2.4 Amend, update and remove outdated presentation materials or displays as required 2.5 Report outcomes to supervisor as required |

| Elements | Performance Criteria |
|--|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 3. Follow up the presentation | 3.1 Seek feedback on the presentation from audience and use it to review presentation outcomes 3.2 Make recommendations to improve presentation, based on the feedback received 3.3 Return resources to original location or place in storage |

| Foundation Skills | |
|--|--|
| <i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i> | |
| Skill | Description |
| Reading | <ul style="list-style-type: none"> Interpret information of the type, quality and quantity necessary for presentations/displays |
| Numeracy | <ul style="list-style-type: none"> Calculate and estimate audience numbers and resource requirements |
| Navigate the world of work | <ul style="list-style-type: none"> Ask questions to clarify understanding or seek further information |
| Interact with others | <ul style="list-style-type: none"> Exchange and clarify subject related information with others |

| Unit Mapping Information | | | |
|--|--|---|---------------------------|
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFICPL203 Promote sustainable use of local marine and freshwater environments | SFICOMP203B Promote sustainable use of local marine and freshwater environments | Updated to meet Standards for Training Packages | Equivalent unit |

| Links |
|---|
| Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| | |
|--------------|--|
| TITLE | Assessment requirements for SFICPL203 Promote sustainable use of local marine and freshwater environments |
|--------------|--|

Performance Evidence

An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has promoted sustainable use of local marine and freshwater environments as part of a presentation or display on at least one occasion including:

- collecting, analysing and organising information
- selecting and using presentation media and communication methods appropriate to different audiences and purpose/message
- communicating effectively to public audiences within the presentation timeframe
- selecting, using and returning display equipment and resources within work health and safety guidelines
- structuring information in a logical sequence for presentation
- seeking feedback to improve presentation.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- statutory and policy requirements relevant to sustainable use of marine and freshwater environments, including:
 - commonwealth, state or territory and local government
 - agency policies and procedures
 - community standards and regulations
 - Indigenous land rights
 - codes of practice
- sustainable use of local marine and freshwater environments
- significance of sacred and other cultural sites in local marine and freshwater environments
- significance of cultural activities, including Indigenous fishing or use of other marine resources
- time management and planning techniques for effective presentations
- types and uses of commonly used presentation and display media
- appropriate communication techniques for presentation to public audiences
- health and safety principles for public presentation and display activities
- procedures for accessing and using interpreter/assistive technology.

Assessment Conditions

Assessment of this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a presentation or exhibition setting or an environment that accurately represents workplace conditions
 - venue
- resources, equipment and materials:
 - overhead projector
 - computer and peripheral equipment
 - other display equipment and resources
- specifications:
 - access to legislation, policies and codes of practices relating to sustainable use of marine and freshwater environments
 - workplace procedures for promotional activities, including advice on safe work practices.
- relationships:
 - interactions with audience.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet:

| | |
|--|---|
| | https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |
|--|---|