Modification history

| Release | Comments |
|-----------|---|
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFICPL302 | Exercise compliance powers |
|-------------------|--|
| Application | This unit of competency describes the skills and knowledge required to exercise compliance powers to enforce laws relating to traditional, recreational and commercial fisheries management and other associated legislation. |
| | The unit applies to individuals who locate evidence by searching persons and property in locations including sea, beach, inland waterways and landings. It involves entering and searching premises including vessels and vehicles, seizing property and arresting individuals. |
| | All work must be carried out to comply with workplace procedures, according to state/territory health and safety, food safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace. |
| | Legislative requirements apply to this unit. Users are required to check with the relevant jurisdiction for current requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Compliance (CPL) |

| Elements | Performance Criteria |
|--|---|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Conduct searches of persons, property, vessels and vehicles | 1.1 Confirm decision to enter and/or search is made and conducted with due regard to lawful authority and jurisdictional procedures1.2 Ensure search process is comprehensive, and adheres to operational policy and procedures |
| | 1.3 Seize or collect, record and store property according to jurisdictional policy and legislative requirements |
| | 1.4 Apply tactical communication as required, according to jurisdictional guidelines, professional codes of conduct and with minimum risk to self, colleagues and the public |
| | 1.5 Document any damage and/or injuries incurred according to jurisdictional policy |
| 2. Caution, report or arrest persons | 2.1 Identify and investigate breaches of the law according to relevant jurisdictional law, policy and procedures |
| | 2.2 Ensure that the decision to caution, report or arrest is made at the discretion of the officer and is conveyed to the person concerned according to jurisdictional guidelines, professional codes of conduct and with minimum risk to self, colleagues and the public |
| | 2.3 Prepare and submit relevant and accurate documentation as required by law and/or jurisdictional policy |
| | 2.4 Transport suspects for further processing according to their legal rights and jurisdictional policy |
| 3. Afford rights to suspects | 3.1 Treat suspects in a fair, equitable and non-discriminatory manner, and with consideration to cultural sensitivities |
| | 3.2 Ensure suspects are made aware of, and provided with, their legal entitlements under relevant jurisdictional laws and procedures |

| Elements | Performance Criteria | |
|---|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
| 4. Assess and preserve crime/incident scenes and assist in the investigation process | 4.1 Assess crime or incident scenes for future investigation requirements 4.2 Secure crime or incident scenes to facilitate potential future investigatory activity, where necessary 4.3 Ensure all actions and reports taken at crime or incident scenes optimise the gathering and preservation of evidence and its lawful presentation in court | |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

| Skill | Description | |
|----------------------------|--|--|
| Numeracy | Determine quantities of seized property | |
| Reading | Identify and interpret relevant information and requirements of jurisdictional laws, by-laws and regulations and professional codes of conduct | |
| Writing | Prepare compliance reports and document information | |
| Navigate the world of work | Interpret and follow regulatory requirements and seek clarification or other assistance when required | |
| Interact with others | Use appropriate vocabulary, conventions and protocols, including technical language relevant to role, to convey compliance requirements and breaches, suspect rights, outcomes and actions | |
| | Cooperate and collaborate with others to enter and search premises, vessels or vehicles, seize property and arrest individuals | |
| Get the work done | Plan and organise search activities and resources | |
| | Resolve and de-escalate conflicts; make decisions about appropriate compliance response | |

| Unit Mapping Information | | | |
|--|--|---|--------------------|
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFICPL302 Exercise compliance powers | SFICOMP302C Exercise compliance powers | Updated to meet Standards for Training Packages | Equivalent unit |

| Companion Volumes, including Implementation Guides, are available at VETNet: |
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| https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b- 1608-4d77-9f71-9ee749456273 |
| |

| TITLE | Assessment requirements for SFICPL302 Exercise complianc powers |
|--|--|
| Performance Evidence | |
| There must be evidence that th breach on at least one occasio | mpetency must satisfy all the elements and performance criteria of this un ie individual has exercised compliance powers for a suspected fisheries n, including: |
| applying a search warrant applying defensive tactics, situation | conflict resolution, mediation and incident de-escalation as required by the |
| cautioning or arresting pers | son/s |
| | various crime or incident scenes |
| | appropriate instructions and directives to suspects and other members of |
| | to self, colleagues and the public. |
| Knowledge Evidence | |
| - | emonstrate the knowledge required to perform the tasks outlined in the |
| | eria of this unit. This includes knowledge of: |
| practices, such as use of d | - |
| | cultural activities, including fishing by traditional methods |
| | risdictional laws and procedures for search and entry |
| offences against state, terr | commonwealth jurisdictional laws, by-laws and regulations relating to itory and commonwealth fisheries |
| relevant state or territory ju issues and practices | risdictional policy and procedures covering reactive operational safety |
| | ation to jurisdiction guidelines and professional codes of conduct |
| potential risks associated v | |
| | elation to operational safety matters |
| compliance with fisheries n | • • |
| 2 . | y under a range of operational scenarios |
| use of tactical communicat techniques | ions, including conflict resolution, mediation and incident de-escalation |
| - | al implications when exercising compliance powers |
| relevant sections of Anti-Di | scrimination Act and Disability Act. |
| Assessment Conditions | |
| | petency must take place under the following conditions: |
| physical conditions: | |
| represents workplace of | |
| resources, equipment and | |
| | sels and vehicles for searching |
| | iance/breaches of the law |
| required documentation | n ior arrests |
| specifications: | lawa maliaina and museadowan antalian ta ananchi su di sufusion to 20 |
| against state, territory a | laws, policies and procedures relating to search and entry and offences and commonwealth fisheries |
| | procedures, including advice on operational and safety practices |
| professional codes of c relationships: | conduct |
| relationships; | |

- relationships:
 - interactions with real suspects or realistic scenarios or role plays.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77- |
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