

Modification history

Release	Comments
Release 1	This version released with SFI Seafood Industry Training Package Version 1.0.

SFICPL409	Undertake patrol operations
Application	<p>This unit of competency describes the skills and knowledge required to carry out patrol operations. It includes the ability to assess situations for non-compliance, take appropriate actions, share and report intelligence and carry out follow up activities</p> <p>The unit applies to individuals who undertake patrol operations to assess potential situations for non-compliance against state, territory and commonwealth fisheries regulations, and potential risk to patrolling officers.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace. Licences may be required if operating vehicles or vessels.</p> <p>Regulatory requirements apply to this unit. Users are required to check with the relevant jurisdiction for current requirements.</p>
Prerequisite Unit	Nil
Unit Sector	Compliance (CPL)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Undertake patrols	1.1 Maintain a positive visual presence while patrolling 1.2 Assess situations for potential non-compliance with state, territory or commonwealth fisheries regulations and take appropriate actions, including requests for further assistance 1.3 Maintain effective communication with other relevant fisheries compliance officers and the public, where appropriate 1.4 Undertake patrolling according to jurisdictional requirements and supervisor's instructions or in a manner that optimises achievement of the patrol's goals 1.5 Ensure communication with the public is courteous and professional at all times 1.6 Assess situational behaviour of persons with due regard for cultural diversity 1.7 Share and report intelligence gathered while on patrol with other fisheries compliance officers 1.8 Undertake follow-up actions on completion of the patrol
2. Establish, maintain and use knowledge of the local patrol area	2.1 Identify and note features particular to a patrol area 2.2 Establish and foster communication paths within the patrol's community and industry members 2.3 Identify fisheries compliance issues in the media through internal intelligence, bulletins and notices 2.4 Analyse and act upon patrol area information and issues, where required 2.5 Maintain communication regarding latest patrol area issues with work team and supervisor according to jurisdictional information security procedures 2.6 Ensure all actions taken reflect knowledge of latest intelligence 2.7 Complete patrol reports for supervisor

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Respond to requests for emergency and other types of assistance	3.1 Receive and confirm with supervisor all requests for assistance 3.2 Prepare vehicles and vessels appropriately to respond to request 3.3 Ensure staff are fully briefed by authorised personnel on procedures for dealing with emergency situation

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Read and interpret information about fisheries management and compliance jurisdictional laws and regulations, policies and procedures; antidiscrimination and disability Acts; indigenous land rights
Writing	<ul style="list-style-type: none"> Complete jurisdictional forms related to evidence and non-compliant activities
Navigate the world of work	<ul style="list-style-type: none"> Seek advice and feedback on current work performance
Interact with others	<ul style="list-style-type: none"> Adapt personal communication style to show respect for the values, beliefs and cultural expectations of others and to resolve and de-escalate conflicts Collaborate and coordinate movements with other colleagues and team in the conduct of patrol activities
Get the work done	<ul style="list-style-type: none"> Make and review critical and non-critical decisions regarding compliance situations and patrol area information

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
SFICPL409 Undertake patrol operations	SFICOMP409A Plan and undertake patrol operations	Updated to meet Standards for Training Packages	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273
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TITLE	Assessment requirements for SFICPL409 Undertake patrol operations
Performance Evidence	
<p>An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has undertaken a patrol operation on at least one occasion including:</p> <ul style="list-style-type: none"> • presenting a positive image during patrol • identifying patrolling requirements • assessing situations for potential non-compliance with relevant regulations and applying appropriate actions • communicating instructions and directives to offenders or suspected offenders in a courteous and professional manner • identifying situational behaviours and problems • applying conflict resolution, incident de-escalation, restraining and self-defence tactics • maintaining communication with other fisheries compliance officers • identifying, using and sharing local knowledge of information and issues • completing patrol reports • responding to emergencies and requests for assistance. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • legislation, policies and procedures and codes of practices relating to patrol operations, including: <ul style="list-style-type: none"> • anti-discrimination Acts • disability Acts • Indigenous land rights and cultural activities, including traditional fishing methods • jurisdictional laws and regulations relating to fisheries management and fisheries compliance activities • jurisdictional policy and procedures covering compliance checks related to fisheries management and safety issues • general duty of care responsibilities • potential risks associated with operational patrolling • human behaviour and the impacts of age, gender, ethnicity, social background and recreational practices, such as drugs and alcohol in managing non-compliance • strategies to optimise safety under a range of operational scenarios • the 'use of force' and its legal parameters • emergency response and assistance procedures for undertaking patrol operations. 	
Assessment Conditions	
<p>Assessment of this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a patrol setting or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • communications equipment • other equipment and resources required to support the operation • specifications: <ul style="list-style-type: none"> • access to relevant legislation, regulations, and policies relating to patrol operations • workplace policies and procedures, including safety and operating procedures. • relationships: <ul style="list-style-type: none"> • interaction with team members. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	

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