

**Modification history**

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

<b>ACMACR401</b>	<b>Comply with animal control and regulation requirements</b>
<b>Application</b>	<p>This unit describes the skills and knowledge required to identify and apply relevant industry, legislative and organisational requirements in an animal control and regulation workplace.</p> <p>This unit applies to individuals who are required to comply with and enforce regulatory requirements and follow organisational procedures in their day-to-day work.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Animal Control and Regulation (ACR)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Obtain and use industry information	1.1 Access information about the industry and organisation and apply within daily activities 1.2 Document roles, needs and expectations of key internal and external stakeholders 1.3 Identify sources of assistance in undertaking own work role 1.4 Follow workplace policies and procedures to carry out work tasks effectively
2. Access and comply with relevant animal control legislative requirements	2.1 Identify and access legislation relevant to workplace activities and the organisation 2.2 Read relevant legislation and apply it within day-to-day work activities 2.3 Identify and document key principles contained in legislation and regulations 2.4 Confirm statutory powers provided under legislation and the boundaries of those powers 2.5 Enforce legislation as required within day-to-day work activities 2.6 Maintain consistency of work within the boundaries and powers contained in animal control legislation
3. Maintain records	3.1 Access an organisational management system 3.2 Accurately enter new or amend existing records in an organisational management system 3.3 Complete and store records according to workplace policies and procedures and legislative requirements

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Reading	<ul style="list-style-type: none"> <li>Interprets and comprehends information in legislative and organisational documentation</li> </ul>
Navigate the world of work	<ul style="list-style-type: none"> <li>Accesses appropriate resources to aid in understanding of requirements and responsibilities of own work role</li> </ul>
Interact with others	<ul style="list-style-type: none"> <li>Uses appropriate channels to communicate with internal and external stakeholders to seek or provide information</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>Plans and implements tasks according to set procedures, seeking assistance where required</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
ACMACR401 Comply with animal control and regulation requirements	ACMACR401A Comply with animal control and regulation requirements	Updated to meet Standards for Training Packages	Equivalent unit

<b>Links</b>
Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>

<b>TITLE</b>	<b>Assessment requirements for ACMACR401 Comply with animal control and regulation requirements</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that, on more than one occasion, the individual has:</p> <ul style="list-style-type: none"> <li>• obtained and used industry and organisational information to complete work tasks</li> <li>• summarised the key principles and statutory powers contained within legislation and regulations relevant to work undertaken in the animal control and regulation workplace</li> <li>• applied relevant legislation to day-to-day work activities</li> <li>• used organisation management system to access existing records, accurately create or update records, and store according to organisational and legislative requirements.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• an organisation's policies and procedures relevant to animal control and regulation</li> <li>• legislation, regulations, standards and codes of practice relevant to an animal control and regulation environment</li> <li>• an organisation's management system, including how it operates and the requirements for recordkeeping.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• a workplace setting or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• equipment and/or resources necessary to complete tasks in an animal control and regulation environment</li> <li>• organisation management system</li> </ul> </li> <li>• specifications: <ul style="list-style-type: none"> <li>• relevant legislation and organisation documentation.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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