Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMAIMXX5	Move large animals to new locations
Application	This unit of competency describes the skills and knowledge required to catch, restrain and move large animal/s from one location to another in planned activities, and unplanned activities relating to an animal incident or emergency. It covers moving animals safely using species appropriate techniques and establishing the animals in secure, suitable holding areas.
	The unit applies to individuals who work or volunteer in environments where they interact with large animals. They have a role in assisting with activities and incidents involving large animals related to their workplace or event site.
	No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Animal Incident Management (AIM)

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Prepare to move large animals	1.1 Confirm instructions from team leader or incident controller 1.2 Assess the risks involved in moving large animal/s from one location to another 1.3 Select and fit personal protective equipment (PPE) suitable for situation 1.4 Maintain safety requirements relating to hygiene and biosecurity according to organisational requirements 1.5 Prepare equipment required for the task and check for serviceability 1.6 Check that the new location and/or transport meets the safety, security and suitability requirements for the large animal/s species being moved
2. Gather and control large animals	2.1 Identify selected animal/s to be moved and record identification information using organisation formats 2.2 Identify animals requiring veterinary attention and report to relevant personnel 2.3 Make alternative arrangements for animals unfit to be moved 2.4 Approach large animal/s safely and in a manner that minimises stress and stimulation 2.5 Apply species specific knowledge of physical features, behaviour, flight zones and point of balance to safely move animals 2.6 Catch or contain loose animals using safe handling and controlling methods 2.7 Control herds or groups of animals and manoeuvre to a suitable area ready for moving 2.8 Modify methods of handling in response to the animal/s actions and to ensure safety to self, others and other animals

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
3. Move large animals to new location	3.1 Transfer the animal/s to the new location using planned walking route and/or transportation 3.2 Address or report safety issues relating to bystanders or spectators during the move 3.3 Monitor large animal welfare during movement with adequate provision of rest, water and feeding points 3.4 Maintain effective communication throughout activities to minimise the risk to others in the vicinity
4. Complete relocation of large animals	4.1 Establish the animal/s in the new location and record identification information 4.2 Assist with processes for reuniting animals with owners and unclaimed animals 4.3 Administer health and welfare care to animal/s according to instructions 4.4 Complete records and reports according to organisational procedures and regulatory requirements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Oral communication	• Listen attentively and ask questions to confirm or clarify information using appropriate terminology
Interact with others	• Work as an effective member of a team as well as independently • Seek help in situations where it is difficult to handle and move animal/s single-handedly
Navigate the world of work	• Recognise the purpose, main tasks, responsibilities and boundaries of own role
Get the work done	• Plan, organise and prioritise tasks to move large animals • Use problem solving techniques to accommodate contingencies that arise during the handling and moving of large animal/s

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ACMAIMXX5 Move large animals to new locations	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103

TITLE	Assessment requirements for ACMAIMXX5 Move large animals to new locations

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has:
- approached, controlled and moved large animals to a new location in a planned activity, including:
  - a single large animal
  - a group of at least three large animals
- demonstrated responses to managing behaviour and moving large animals in the following incident scenarios:
  - controlled and contained a small herd of animals using temporary structures
  - walked at least three animals to a new location, assessing the animals' condition and behaviour pre and post movement.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- risks involved in moving large animal/s from one location to another, including:
  - health status and/or injuries
  - individual animal behaviour and herd behaviour
  - route and/or transport requirements
  - reason for moving the animal/s - planned or incident/emergency response
- behaviours of large animals relevant to incident scenes, including:
  - prey species motivated by fear - 'fight (kick, bite) or flight (run)' reactions
  - animal flight zones and point of balance - used to make animals move
  - herd behaviours - crowding of animals, anxiety when separated form herd
  - unpredictable and reactive behaviours, including butting, biting, kicking, crushing, impaling/goring
- methods and techniques for catching, restraining and manoeuvring common large animal species, including cattle, horses and sheep
- application of safety zones and point of balance to moving animals
- basic health and nutritional requirements of a range of common large animal species
- types of equipment and materials required for moving large animals and how to prepare and use
- safe work principles and practices, including:
  - types of personal protective equipment (PPE)
  - procedures for maintaining hygiene and bio-security
  - safety zones for interacting with large animals
  - safety of others, including team, public, bystanders, spectators
- containment requirements of holding areas, temporary shelters or evacuation sites to address animal safety and security
- organisational procedures for:
  - large animal identification and recording
  - establishing animal/s in new location, including provision of feed, water and care
  - reuniting animals with owners and unclaimed animals
  - handling and removal of deceased animals
- regulatory requirements, including:
  - stock movement along public roads
  - transporting large animals/livestock
- responsibilities under current health and safety and animal welfare regulations, codes and organisational policies and procedures relevant to moving large animals.

Assessment Conditions

Assessment of skills must take place under the following conditions:

Assessment Conditions

• physical conditions:
     • skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions
 • resources, equipment and materials:
     • large animals (live) for planned activities suitable for the skill and experience of the individual
     • incident scene information involving large animals to address the performance evidence requirements.
 	
 Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103