

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMEQU4X8	Educate horses for driving
Application	<p>This unit of competency describes the skills and knowledge required to educate a horse in foundation skills and develop further driving skills for intended purpose. The unit can be customised for other domestic equines including donkeys, mules and hinnies.</p> <p>The unit applies to individuals with high level experience and skills in horse handling and driving who have responsibility for educating horses for a range of driving purposes. They work independently within organisational guidelines, deal with predictable and unpredictable situations and apply problem-solving skills to achieve outcomes.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Performance Horse (PHR)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to educate a horse to driving	1.1 Establish client needs and requirements for individual horse 1.2 Assess level of education, temperament and physical characteristics of the horse to ensure suitability for driving 1.3 Prepare a secure and controlled location to conduct education 1.4 Identify hazards and minimise potential risks to safety of handler/s, driver/s and horse/s 1.5 Select and fit own personal protective equipment (PPE) 1.6 Prepare a plan to educate the horse based on individual needs, current equine learning theory and intended purpose
2. Commence starting education	2.1 Develop calm and obedient behaviour by gaining trust and confidence of horse through handling, care and grooming 2.2 Introduce a halter and lead rope and educate the horse to be led and to respect the handler's space while being led 2.3 Educate the horse to focus attention and respond to cues relating to forward movement, changing direction, turning and halting within a controlled environment 2.4 Desensitise the horse to equipment and aids used in education exercises 2.5 Teach the horse to lead, tie up, be handled all over and pick up all feet 2.6 Recognise and reward the horse for progress towards desired behaviours

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Develop foundation skills required for driving	3.1 Familiarise horse with tack, including bridle, saddle and crupper, in preparation for driving 3.2 Mouth horse and educate to respond to rein cues 3.3 Practice long-reining reinforcing pressure cues and verbal commands while maintaining a safe distance 3.4 Introduce horse to cart and/or objects to be dragged and other relevant harness gear 3.5 Develop horse confidence in tasks using appropriate education techniques to ensure horse welfare at all times. 3.6 Recognise and respond humanely to signs of stress or fatigue in horses undergoing education
4. Develop horse driving skills	4.1 Develop horse confidence in a range of driving tasks required for specific outcomes 4.2 Develop horse confidence and skills through repeated exercises in new and less controlled environments relevant to intended purpose 4.3 Introduce the horse to equipment, tack and gear required for intended purpose according to education plan 4.4 Use appropriate techniques to manage behaviour and performance according to animal welfare principles

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Learning	<ul style="list-style-type: none"> Actively source current, evidence-based information on equine education and learning theory to inform practices
Navigate the world of work	<ul style="list-style-type: none"> Take responsibility for complying with regulatory requirements, including work health and safety and animal welfare within own role and area of work Follow safe, ethical and humane horse handling industry practices
Interact with others	<ul style="list-style-type: none"> Work collaboratively and communicate effectively with others to plan programs and report on horse performance and progress
Get the work done	<ul style="list-style-type: none"> Analyse problems and risks, devise solutions and reflect on approaches taken

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEQU4X8 Educate horses for driving	Not applicable	New unit	No equivalent unit]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
--------------	---

TITLE	Assessment requirements for ACMEQU4X8 Educate horses for driving
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • carried out starting/beginning education for two horses for ground work including catching, leading, grooming and picking up all feet • educated two horses for driving, including: <ul style="list-style-type: none"> • lungeing, long-reining and ground driving • training to wear a harness and pull a cart • trained and further developed skills for intended/specific purpose for one horse (including hobbling if a horse is being educated for harness racing) • demonstrated safe horse handling skills and appropriate education techniques to ensure horse welfare at all times. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • equine behaviour, including: <ul style="list-style-type: none"> • body language • vocalisations • affective states, including fear, anxiety, hunger, fatigue • key features of current research on equine cognition, intelligence, ethology and learning abilities relevant to training horses • techniques to shape or modify horse behaviour • facilities and environments used in educating a horse to drive, including: <ul style="list-style-type: none"> • controlled areas - arenas, fenced tracks • uncontrolled areas - roads • tack and equipment, including: <ul style="list-style-type: none"> • lungeing lines, long-reins • bridle, saddle, crupper, blinkers or winkers • driving harness • hobbles (harness racing specific) • driving cart • features to include in an education plan, including: <ul style="list-style-type: none"> • objectives and success criteria • stages, timeframes, schedule • tack and equipment • range of driving purposes, including: <ul style="list-style-type: none"> • tourism, ceremonial, recreation • farm, agricultural work • harness racing. 	
Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a workplace or an environment that accurately represents workplace conditions including round yards, enclosed arenas etc. suitable for starting and educating horses • resources, equipment and materials: <ul style="list-style-type: none"> • variety of horses - appropriately uneducated for the purpose of the education activity and assessed as suitable for handling by the individual • personal protective equipment (PPE) correctly fitted and applicable to activity for the individual • appropriate tack and gear required for education program. 	

Assessment Conditions	
Training and assessment strategies must show evidence of the use of guidance provided in the <i>Companion Volume: User Guide: Safety in Equine Training</i> .	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103

DRAFT