

Modification history

Release	Comments
Release 1	This version released with FWP Forest and Wood Products Training Package Version 2.0.

FWPWPP2210	Cut panels to profile
Application	<p>This unit of competency describes the outcomes required to cut panels to a profile, with shaping equipment, to produce moulded timber products.</p> <p>The unit applies to production workers who cut panels to profile in a forest and wood products factory setting and includes operator maintenance.</p> <p>No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Wood Panel Products

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for profiling	1.1 Review work order and where required check with appropriate personnel. 1.2 Select appropriate personal protective and other equipment and check for operational effectiveness. 1.3 Obtain type and quantity of panels for profiling from storage location. 1.4 Identify profile to be cut and select cutting blades.
2. Set up profiling equipment	2.1 Use equipment in line with organisational safety procedures, manufacturer's instructions and environmental protection practices. 2.2 Follow lock-out procedures, select and attach machine guides and install cutting blades. 2.3 Set depth of cut or profile in line with required shape and to minimise waste. 2.4 Stack panels in close proximity to maximise ease of machine feeding. 2.5 Test equipment set up for correct alignment through trial run and adjust as required.
3. Cut material to profile	3.1 Feed panels into machine at feed rate prescribed by organisational requirements. 3.2 Follow, maintain and adjust cutting sequence to produce required quantity and maximise feed rate. 3.3 Check profiling process regularly and adjust to maintain desired depth and profile. 3.4 Dispose of incorrect cuts, off cuts and defective material in line with environmental protection practices. 3.5 Stack panels safely in designated location in line with work order.
4. Complete operator maintenance	4.1 Follow organisational safety procedures to lock out equipment. 4.2 Check cutting blades for bluntness or damage. 4.3 Remove and replace cutting blades in line with manufacturer's recommendations. 4.4 Keep machine clear of dust and debris in line with organisational safety procedures. 4.5 Record and report production outcomes, equipment faults and maintenance requirements to appropriate personnel.

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Numeracy skills to:	<ul style="list-style-type: none"> identify quantities of required material within work orders and count numbers of panels to be profiled complete basic calculations of required depth of cut or profile to determine equipment up measure finished dimensions against specifications and appropriate tolerances.
Oral communication skills to:	<ul style="list-style-type: none"> ask questions and actively listen to clarify contents of work orders.
Reading skills to:	<ul style="list-style-type: none"> interpret: <ul style="list-style-type: none"> workplace health and safety and other organisational procedures work orders manufacturers' instructions and maintenance recommendations.
Writing skills to:	<ul style="list-style-type: none"> complete accurate basic records for production outcomes, equipment faults and maintenance requirements.
Planning and organising skills to:	<ul style="list-style-type: none"> efficiently and logically sequence the stages of preparation and production using work order to guide activities.

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FWPWPP2210 Cut panels to profile	FPIWPP2210B Cut panels to profile	Updated Standards for Training Packages	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47
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TITLE	Assessment requirements for FWPWPP2210 Cut panels to profile
Performance Evidence	
<p>A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:</p> <ul style="list-style-type: none"> • produce profiled panels for the following types of material in line with individual work orders that prescribe different profiles and number of panels for each job: <ul style="list-style-type: none"> • medium density fibreboard • laminated veneer • chipboard • fibreboard • complete profiling of product chosen from the following list: <ul style="list-style-type: none"> • quad • beading • mouldings • shaped beams • architraves • skirting boards • scotia • for each of the above jobs, stack batches of profiled panels in storage location according to common profile type and dimension • after each of the above jobs, complete operator maintenance on the profiling equipment used. 	

Knowledge Evidence	
<p>A person competent in this unit must be able to demonstrate knowledge of:</p> <ul style="list-style-type: none"> • environmental protection practices for forest products factory settings: <ul style="list-style-type: none"> • reducing water and energy use • cleaning plant, tools and equipment • disposing of, recycling and reusing timber and other waste • storage layout and categories for: <ul style="list-style-type: none"> • raw materials • stacking finished panels • typical timber panel defects and how they affect ability to produce quality profiled product: <ul style="list-style-type: none"> • warp • wane • cupping • holes • breakages • lifting veneer • bonding problems • common profiles and applicable terminology • common cutting patterns, sequences and appropriate feed rates used to achieve common profiles • purpose, features and operation of equipment used to cut panels to profile: <ul style="list-style-type: none"> • measuring equipment • multi-head planing machines (four siders) • spindle moulders • routing machines • shaping machines • machine guides • methods for assessing cutting blade condition and completing and basic non-specialist repair and maintenance for profiling equipment • organisational procedures specific to cutting panels to profile: <ul style="list-style-type: none"> • workplace health and safety with particular emphasis on equipment lock out and use of personal protective equipment • communication reporting lines 	

Knowledge Evidence
<ul style="list-style-type: none"> recording and reporting production outcomes, equipment faults and maintenance requirements.

Assessment Conditions
<p>The following resources must be made available:</p> <ul style="list-style-type: none"> measuring equipment profiling equipment which includes one or more of the following: <ul style="list-style-type: none"> multi-head planing machines (four siders) spindle moulders routing machines shaping machines machine guides maintenance tools and equipment consumable profile cutting blades in various shapes and sizes personal protective equipment suitable for cutting panels to profile commercial timber which includes one or more of the following: <ul style="list-style-type: none"> medium density fibreboard laminated veneer chipboard fibreboard manufacturers' instructions for use and maintenance of equipment work order for cutting activities with specific instructions for cutting and storing panels relevant personnel for the purposes of communicating information template documents for recording production outcomes, equipment faults and maintenance requirements organisational procedures for cutting panels to profile. <p>Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.</p> <p>Assessor requirements</p> <p>Assessors must:</p> <ul style="list-style-type: none"> hold the appropriate assessor competency standards as outlined in regulations; and be able to demonstrate vocational competencies at least to the level being assessed; and be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

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