Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.
Release 1	This version released with RGR Racing and Breeding Training Package Version 3.0.

RGRHBR306	Raise young horses
Application	This unit of competency describes the skills and knowledge required to raise young horses, including observing foal development, meeting dietary needs, and handling and assisting with educating young horses.

The unit applies to individuals who work under broad direction and take responsibility for their own work. They complete routine activities and work in a range of known contexts within horse breeding and horse industry environments.

No occupational licensing or certification requirements apply to this unit at the time of publication.

Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| **Prerequisite Unit** | The prerequisite unit of competency for this unit is:
• ACMHBR307 Handle young horses.

Note the following chain of prerequisites that also applies to this unit.

Unit of competency	Prerequisite requirement
ACMHBR307 Handle young horses	ACMEQU202 Handle horses safely
ACMEQU202 Handle horses safely	ACMEQU205 Apply knowledge of horse behaviour	
Unit Sector	Horse Breeding (HBR)

Commented [SH1]: Do prerequisite requirements need to be reviewed?

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Monitor ~~foal~~ young horse development	1.1 Observe and assess ~~foal~~ young horse health, ~~and~~ conformation, development and behaviour
1.2 Detect and report symptoms of ill health, common diseases, undesirable conformation and developmental disorders
1.3 Record ~~foal~~ young horse health and growth rate according to workplace practices
1.4 Vaccinate ~~foals~~ young horses under instruction
2. Monitor young horse behaviour	2.1 Observe young horse behaviour
2.2 Detect and report signs of stress to relevant personnel
2.3 Record observed behaviour according to workplace practices
2.4 Provide enrichment activities to young horses

Commented [SH2]: Element 1 - Wording changed from foal to young horse for consistency in unit

Commented [SH3]: New element added

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
3. Meet the dietary requirements of young horses	3.1 Monitor young horses for signs of ~~mares for~~ adequate nutrition ~~for milk supply~~ 3.2 Wean foals onto suitable pasture and supplement with feeds 3.3 Meet feed requirements of growing horses 3.4 Ensure feeding plans for young horses are appropriate for purpose ~~yearlings allow growth and development for sale or growing on~~
4. Handle and assist with the education of young horses	4.1 Check paddocks and facilities to minimise the risk of injury and blemishes to young horses 4.2 Use safe and ethical horse handling techniques to assist in educating young horses to be led and tied up 4.3 Provide young horses with social support of other young horses and/or nanny mare or gelding ~~foster mares~~ 4.4 Train weanlings and yearlings to parade for sale

Foundation Skills	
This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.	
Skill	**Description**
Writing	• Record and report health and development information about young horses accurately in workplace forms
Navigate the world of work	• Follow regulatory and workplace procedures, including work health and safety, safe horse handling, biosecurity and animal welfare requirements, associated with own role and area of work with young horses
Get the work done	• Plan and sequence tasks, prioritising activities to achieve work outcomes for raising young horses

Unit Mapping Information			
Code and title current version	**Code and title previous version**	**Comments**	**Equivalence status**
RGRHBR306 Raise young horses	ACMHBR311 Raise young horses	Code changed to reflect appropriate industry sector usage Minor changes and new element 2 for clarity Removal of points duplicating performance criteria in Performance Evidence	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0

TITLE	Assessment requirements for RGRHBR306 Raise young horses

Performance Evidence

An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.
There must be evidence that the individual has:
- safely handled, fed and cared for and raised at least three young horses (covering new born foals, weanlings and to yearlings)
- observed each young horse and reported on behaviour and development
- educated three young horses to led, tied and paraded in hand.

including:
assessing and minimising risk associated with handling each young horse
safely and ethically handling and educating each young horse including a foal, weanling and yearling
monitoring the health and wellbeing of a foal, weanling and yearling to help them settle and adapt from weaning
vaccinating, worming and carrying out seasonal parasite checks to each young horse according to instructions
detecting signs of abnormal behaviour and development in each young horse
training a weanling and yearling to be led, tied up and paraded for sale
recording and reporting health and development information for individual young horses.

> **Commented [SH4]:** PE reviewed and streamlined to removed duplication of PCs

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- principles and practices for raising young horses, including:
    - desirable and undesirable conformation and strategies to address undesirable conformation or characteristics
    - developmental disorders of young horses
    - diseases and common illnesses associated with young horses
    - monitoring behaviour
- animal health and welfare practices for young horses:
    - feeding and nutrition requirements for young horses and weaning foals
    - vaccination, worming and rotational or seasonal parasite programs
    - weaning practices
    - enrichment activities
- work health and safety practices applicable to working with young horses
- safe horse handling techniques for educating young horses
- hygiene, infection control and biosecurity practices applicable to working with young horses
- key principles and features of animal welfare legislation.

Assessment Conditions

Assessment of skills must take place under the following conditions:
- physical conditions:
    - a workplace or an environment that accurately represents workplace conditions
- resources, equipment and materials:
    - various young horses, including weaning foals and weanlings (Note that young horses can be less compliant and highly reactive, and should be assessed as suitable for the experience and skill of the individual)
    - appropriate tack and equipment used for handling and caring for young horses
    - personal protective equipment (PPE) correctly fitted and applicable for task of individual
- specifications:
    - work instructions and workplace procedures for handling young horses.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.

Assessment Conditions
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0