

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 3.0.

ACMEQU4X7	Educate horses to be ridden						
Application	<p>This unit of competency describes the skills and knowledge required for starting a horse under saddle and educating it to be ridden. The unit applies to all classes of horses and can be customised for other domestic equids.</p> <p>The unit applies to individuals with experience and skills in horse handling and riding who have responsibility for educating horses for a range of purposes. They work independently within organisational guidelines, deal with predictable and unpredictable situations and apply problem-solving skills to achieve outcomes.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.</p>						
Prerequisite Unit (Prerequisites TBC)	<p>The prerequisite units of competency for this unit are:</p> <ul style="list-style-type: none"> ACMEQU4XX Educate horses in initial basic handling ACMEQU206 Perform horse riding skills at walk, trot and canter <p>Note the following chain of prerequisites that also apply to this unit.</p> <table border="1"> <thead> <tr> <th>Unit of competency</th> <th>Prerequisite requirement</th> </tr> </thead> <tbody> <tr> <td>ACMEQU206 Perform horse riding skills at walk, trot and canter</td> <td>ACMEQU202 Handle horses safely</td> </tr> <tr> <td>ACMEQU202 Handle horses safely</td> <td>ACMEQU205 Apply knowledge of horse behaviour</td> </tr> </tbody> </table>	Unit of competency	Prerequisite requirement	ACMEQU206 Perform horse riding skills at walk, trot and canter	ACMEQU202 Handle horses safely	ACMEQU202 Handle horses safely	ACMEQU205 Apply knowledge of horse behaviour
Unit of competency	Prerequisite requirement						
ACMEQU206 Perform horse riding skills at walk, trot and canter	ACMEQU202 Handle horses safely						
ACMEQU202 Handle horses safely	ACMEQU205 Apply knowledge of horse behaviour						
Unit Sector	Equine (EQU)						

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to educate a horse to be ridden	1.1 Assess basic handling skills of the horse 1.2 Confirm client needs and requirements and adjust education plan for individual horse if required 1.3 Prepare safe, secure and controlled facilities to conduct education 1.4 Identify hazards and control potential risks to safety of handler/s and horse/s 1.5 Select and correctly fit personal protective equipment (PPE) 1.6 Determine if the assistance of another handler is required based on risk assessment of the horse
2. Mouth horse	2.1 Familiarise horse with tack, including bridle and saddle, in preparation to mount and ride 2.2 Mouth horse and educate to respond to aids and communication cues

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Start horse under saddle	3.1 Prepare horse to be mounted and introduce weight to the horse's back 3.2 Mount horse and introduce leg pressure, aids and voice cues to influence forward movement, direction, flexion and bend 3.3 Build-up time in saddle, emphasising changes in direction and transitions, in a controlled and safe environment 3.4 Recognise and respond appropriately to signs of stress and fatigue in horses undergoing education
4. Consolidate horse education	4.1 Accustom horse to be ridden at different paces, emphasising tempo and rhythm, and willingness to respond to cues 4.2 Expose and familiarise horse to a range of appropriate environments after assessing potential risks to self, others and horse 4.3 Build horse confidence and reinforce skills required for intended riding purpose
5. Apply reward-based horse education methodology	5.1 Apply education techniques consistently to reinforce horse learning 5.2 Recognise and apply positive reinforcement to the horse for progress towards desired behaviours 5.3 Use appropriate techniques to manage behaviour and performance according to animal welfare principles and current equine learning theory 5.4 Assess horse acceptance of education for client's needs and their riding ability

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Learning	<ul style="list-style-type: none"> Actively source current, evidence-based information on equine education and learning theory to determine own education practices
Navigate the world of work	<ul style="list-style-type: none"> Take responsibility for complying with regulatory requirements, including work health and safety and animal welfare within own role and area of work Follow safe, ethical and humane horse handling industry practices
Interact with others	<ul style="list-style-type: none"> Work collaboratively and communicate effectively with others to plan programs and report on horse performance and progress
Get the work done	<ul style="list-style-type: none"> Analyse problems and risks, devise solutions and reflect on approaches taken

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEQU4X7 Educate horses to be ridden	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMEQU4X7 Educate horses to be ridden
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> educated two horses to be ridden in controlled and open areas in walk, trot and canter using both reins demonstrated safe horse handling and riding skills and appropriate education techniques to ensure their own and other's safety and the welfare of the horse at all times. 	

Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> safe work practices when interacting with horses, including: <ul style="list-style-type: none"> assessing and controlling risks safe horse handling techniques safe zones around horses duty of care for others use of appropriate personal protective equipment (PPE) for activity equine behaviour, including: <ul style="list-style-type: none"> body language and vocalisations temperament and characteristics of different breeds and classes of horses affective states, including fear, anxiety, hunger, fatigue behaviours and conditions, typically linked to strong flight or fight response, including: <ul style="list-style-type: none"> fearful, nervous, timid, anxious behaviour aggressive responses to people and/or other equines overt signs of stress or injury fears of specific stimuli high risk behaviours to people including, biting, kicking, panicking, bucking and rearing key features of current research on equine cognition, intelligence, ethology and learning abilities relevant to training horses methodology or techniques to shape or modify horse behaviour facilities and environments used in educating a horse to be ridden, including: <ul style="list-style-type: none"> controlled areas - arenas, fenced tracks open areas tack and equipment used for riding, including: <ul style="list-style-type: none"> purpose of items correct fit how to check condition and working order key features of horse education plan, including objectives, stages and timeframes strategies to assess riding ability level of others. 	

Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> physical conditions: <ul style="list-style-type: none"> a workplace or an environment that accurately represents workplace conditions including controlled and open/uncontrolled areas resources, equipment and materials: <ul style="list-style-type: none"> variety of horses –appropriately educated in basic handling skills and assessed as suitable for handling and riding by the individual PPE correctly fitted and applicable to activity for the individual appropriate tack and gear for horse. <p>Training and assessment strategies must show evidence of the use of guidance provided in the <i>Companion Volume: User Guide: Safety in Equine Training</i>.</p>	

Assessment Conditions	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
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