Modification history

Release	Comments
Release 2	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 5.0.
Release 1	Initial release

AHCPHT206	Handle and move mushroom boxes		
Application	This unit of competency describes the skills and knowledge required to distribute boxes, collect and move filled boxes and finalise tasks.		
	The unit applies to individuals who handle and move mushroom boxes under general supervision with limited autonomy or accountability.		
	No licensing, legislative or certification requirements apply to this unit at the time of publication.		
Prerequisite Unit	Nil		
Unit Sector	Production horticulture (PHT)		

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Distribute boxes for filling to picking rooms	1.1 Select, assemble and position materials, trolleys, tools and equipment appropriate for handling and moving mushroom boxes 1.2 Carry out pre-operational and safety checks on trolleys, tools and
	equipment 1.3 Distribute empty boxes to pickers in a timely and efficient manner 1.4 Follow site quarantine protocols and farm and personal hygiene
	requirements 1.5 Identify workplace health and safety hazards and report to supervisor 1.6 Identify environmental and biosecurity implications associated with work
2. Collect and move filled	and minimise impact 2.1 Coordinate collection of filled boxes with delivery of empty boxes
boxes	2.2 Stack filled boxes on trolleys to the recommended height2.3 Move stacked trolleys safely from picking rooms and with consideration for other traffic flow in the area
	2.4 Transfer and stack filled boxes into cool room
	2.5 Record cool room air and mushroom pulp temperatures2.6 Report variations of temperature and anomalies, and take remedial action according to supervisor instructions
3. Finalise tasks	3.1 Clean and return trolleys, tools and equipment to required location
	3.2 Identify and report unserviceable trolleys, tools and equipment
	according to workplace procedures 3.3 Complete daily work records legibly and accurately
	3.4 Report work outcomes and seek feedback on performance

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

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Skill	Description	
Reading	 Interpret textual information from a range of sources to identify relevant and key information about workplace operations 	
Writing	 Use clear language, accurate industry terminology and logical structure to complete daily work records 	
Oral Communication	 Use clear language to report cool room and mushroom pulp temperature variations and anomalies, unserviceable trolleys, tools and equipment and work outcomes to supervisor and seek feedback 	
Numeracy	Estimated mushroom box quantities	
	Recorded cool room air and mushroom pulp temperatures	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCPHT206 Handle and move mushroom boxes Release 2	AHCPHT206 Handle and move mushroom boxes Release 1	Performance criteria clarified Foundation skills added Assessment	Equivalent unit
Nelease 2	Trelease 1	requirements updated	

Links	Companion Volumes, including Implementation Guides, are available at	
	VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-	
	9c62-4a5e-bf1a-524b2322cf72	

TITLE Assessment requirements for AHCPHT206 Handle and move mushroom boxes

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has handled and moved mushroom boxes on at least three occasions and has:

- selected, assembled, positioned and maintained mushroom box handling and moving materials, trolleys, tools and equipment
- carried out an inventory of mushroom boxes
- · estimated and supplied quantities of empty boxes to mushroom pickers in a number of picking rooms
- minimised environmental impacts associated with handling and moving mushroom boxes
- followed industry and workplace biosecurity procedures
- applied workplace health and safety requirements
- estimated rate of packing for collection
- · collected filled boxes to ensure continued smooth flow of picking and packing work
- recorded cool room air and mushroom pulp temperatures
- · reported temperature variations and anomalies, and taken remedial action
- completed daily work records and reported work outcomes, unserviceable trolleys, tools and equipment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- principles and practices for handling and moving mushroom boxes, including:
 - collection and packing procedures
 - · quality requirements
 - · safe manual handling techniques
 - storage requirements for mushrooms
- workplace requirements applicable to health and safety in the workplace for handling and moving mushroom boxes
- · environmental impacts associated with handling and moving mushroom boxes
- industry and workplace biosecurity procedures.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - · mushroom box handling and moving materials, trolleys, tools and equipment
 - mushroom boxes
 - thermometer
- specifications:
 - workplace requirements applicable to health and safety in the workplace for handling and moving mushroom boxes
 - industry and workplace biosecurity procedures applicable to handling and moving mushroom boxes
- relationships:
 - supervisor
- timeframes:
 - according to job requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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	bf1a-524b2322cf72

