Modification history

Release	Comments	
Release 2	This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 5.0.	
Release 1	Initial release	

AHCSOL503	Manage erosion and sediment control
Application	This unit of competency describes the skills and knowledge required to identify areas with erosion and sediment problems, and develop, implement, manage and evaluate an erosion and sediment control plan.
	The unit applies to individuals who apply specialist skills and knowledge to the management of erosion and sediment control, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information and analyse, design and communicate solutions to sometimes complex problems.
	All work must be carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements, and sustainability and biosecurity practices.
	No licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Soils and media (SOL)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Conduct an audit and identify areas with erosion	1.1 Identify soils susceptible to erosion and sediment loss and relationship to land classes for erosion potential
and sediment problems	1.2 Conduct a property or site audit and document details using appropriate methodology
	1.3 Identify and classify types of erosion and sediment loss
	1.4 Identify environmental and manmade factors that influence rates and effects of erosion and sediment
	1.5 Estimate the economic and environmental losses caused by erosion and sediment losses
	1.6 Identify appropriate external sources of support to assist in the planning processes
	1.7 Identify regulatory planning authorities and environmental legislation
	relevant to current and future project planning

Elements	Performance Criteria	
Elements describe the	Performance criteria describe the performance needed to demonstrate	
essential outcomes.	achievement of the element.	
2. Develop erosion and	2.1 Investigate erosion and sediment control measures consistent with	
sediment control plan	industry guidelines	
	2.2 Develop and record erosion and sediment control strategies for project area in cooperation with landowner, relevant government and planning authorities, and stakeholders	
	2.3 Identify contingency procedures for potential problems that may require future rectifications	
	2.4 Develop erosion and sediment control plan to meet design principles including environmental concerns, physical impacts, land use, production systems and personnel	
	2.5 Develop monitoring processes for evaluating and reporting performance	
	against erosion and sediment control plan for achieving short and long term	
	outcomes	
	2.6 Determine and communicate roles and responsibilities of personnel and	
	stakeholders	
	2.7 Document erosion and sediment control plan	
3. Implement and manage	3.1 Implement tasks in accordance with erosion and sediment control plan	
the erosion and sediment	and design principles	
control plan	3.2 Assess the workplace health and safety risks and environmental impacts associated with control plan activities and implement suitable controls	
	3.3 Manage the communication process including strategies for conflict resolution and problem solving	
	3.4 Monitor progress to ensure time, performance, cost and quality of work is achieved	
	3.5 Investigate and negotiate proposed variations to plan with key stakeholders	
4. Evaluate the erosion and	4.1 Conduct inspection to review work completion and collate monitoring	
sediment control plan	data	
	4.2 Identify alterations or modifications to the plan and report to key stakeholders, developer or consent authority	
	4.3 Review outcomes of completed erosion and sediment control plan against agreed short and long term objectives and report to key stakeholders	

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Reading	Interpret textual information from a range of sources to identify relevant and key information on regulatory planning authorities and environmental legislation relevant to current and future project planning	
Writing	Develop and document an erosion and sediment control plan	
Oral communication	 Initiate discussions with landowner, relevant government and planning authorities, and stakeholders using clear language to discuss erosion and sediment control strategies 	
	Use clear communications with personnel and stakeholders to confirm roles and responsibilities	
	 Use clear communications with key stakeholders, developer or consent authority to discuss and report alterations or modifications to the plan and review outcomes of completed plan 	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCSOL503 Manage erosion and sediment control Release 2	AHCSOL503 Manage erosion and sediment control Release 1	Performance criteria clarified Foundation skills added Assessment requirements updated	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet:	
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549- 9c62-4a5e-bf1a-524b2322cf72	

TITLE	Ξ	Assessment requirements for AHCSOL503 Manage erosion and sediment control
Perf	ormance Evidence	
unit. T		ompetency must satisfy all of the elements and performance criteria in this that the individual has managed erosion and sediment control on at least
		sion and sediment control strategy methods
		ts on erosion and sediment control plans
• de	eveloped and document	ed erosion and sediment control plan
• ap		orated effectively with stakeholders for planning and conflict resolution and safety requirements applicable to managing erosion and sediment
• ap		d biosecurity practices and workplace procedures applicable to managing trol
		analysed effectiveness of erosion and sediment control plan outcomes rces and key stakeholders.
Knov	wledge Evidence	
		demonstrate the knowledge required to perform the tasks outlined in the
		iteria of this unit. This includes knowledge of:
		f erosion and sediment control management, including:
•	environment sustaina	bility as a whole farm system approach
•	environmental issues	with regard to water catchment, ecosystems, habitats and waste
	minimisation	
•	implement erosion an	al, planning and groundwater legislation including licences and permits to d sediment control activities
•	erosion control and de	
•		or erosion and sediment control gement techniques and tools for the management of erosion and sediment
•	control	gement techniques and tools for the management of erosion and sediment
•	soils and soil formatio	n
•	earthmoving principle	
•	U 1	y obligations and "Duty of Care"
•		ce drainage principles and systems
• w		ety requirements applicable to managing erosion and sediment control
		urity practices and workplace procedures applicable to managing erosion
	nd sediment control.	
Asse	essment Condition	S
Asses	sment of skills must tak	e place under the following conditions:
	nysical conditions:	
•	a workplace setting or	r an environment that accurately represents workplace conditions
• re	sources, equipment and	I materials:
•	regulatory planning au control planning	uthority and environmental legislation relevant to erosion and sediment
•		es of erosion and sediment control management
• sp	pecifications:	• · · · · · · · · · · · · · ·
•		safety requirements applicable to managing erosion and sediment control osecurity practices and workplace procedures applicable to managing control
• re	lationships:	
• re •		, stakeholders, developer, relevant government and planning authorities,
• tir	neframes:	
•	according to job requi	rements

• according to job requirements.

Assessment Conditions Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72