Modification history

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| Release | Comments |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 6.0. |

| FWPHAR2202 | Perform landing duties (chaser) |
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| Application | This unit of competency describes the skills and knowledge required to direct the placement of logs brought to the landing by cable operations and unhook the logs from chokers.    The unit applies to individuals who work as chaser operators in cable logging operations in a forest or plantation harvesting environment.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation, standards and codes of practice that apply to the workplace.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Harvesting and Haulage (HAR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for chaser operations | 1.1 Determine job requirements from work order or instruction and, where required, seek clarification from appropriate personnel  1.2 Confirm safety and environmental protection requirements for the job according to workplace procedures  1.3 Identify, assess and take actions to mitigate risks and hazards associated with chaser activities in a cable logging operation  1.4 Plan chaser activities according to work order or instructions  1.5 Consult with team members and other appropriate personnel to ensure that work is coordinated effectively with others in the workplace  1.6 Select, fit and use personal protective equipment  1.7 Obtain tools and equipment needed for the work, and check for correct operation and safety |
| 2. Land and unhook logs | 2.1 Identify audible or visual signal system to be used  2.2 Monitor the safety of turns entering landing area, and assist yarder to place them using signals according to cable logging code of practice  2.3 Check that logs have at least two-thirds of their weight on the landing before release  2.4 Check stability of logs and unhook when rigging is slackened  2.5 Assist with installation, removal, adjustment and checking of rigging as required  2.6 Record and report chaser safety and equipment faults to appropriate personnel  2.7 Assist with line shifts under direction of appropriate personnel |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret workplace documentation and signage to determine requirements |
| Writing | * Use technical and workplace specific vocabulary to accurately and legibly complete workplace records and forms |
| Oral communication | * Ask questions to clarify contents of work order or instruction |
| Numeracy | * Use methods to measure, calculate and estimate distances |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPHAR2202 Perform landing duties (chaser) | FWPHAR2204 Perform landing duties (chaser) | Minor updates to Application, Performance Criteria and Knowledge Evidence  Added new Performance Criteria  Merged two Elements  Updated Foundation Skills, Performance Evidence and Assessment Conditions | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47> |

| TITLE | Assessment requirements for FWPHAR2202 Perform landing duties (chaser) |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this  unit.  There must be evidence that, on at least one occasion, the individual has:   * planned and unhooked four turns, with at least one of these turns containing multiple logs, following workplace policies and procedures and related industry codes of practice for log recovery operations * assisted in shifting lines according to instructions. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * content and application of applicable state or territory code of practice relevant to log recovery activities * environmental protection practices for forest and plantation operations: * safe disposal of waste material * key features of varying site conditions, hazards and their effects on log recovery * characteristics of trees and logs that affect chaser operations in a harvesting environment * techniques used by chasers to unhook logs at the landing site * key features of signal systems used for log recovery activities: * tooter signals * two-way radio * visual signals * industry codes of practice for communication of log extraction signals * workplace procedures specific to log recovery activities, including: * workplace health and safety with particular emphasis on equipment lock-out, use of personal protective equipment (PPE), safe manual handling and fire prevention measures * communication reporting lines * reporting chaser safety and equipment faults. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on a working cable logging operation * resources, equipment and materials: * active cable logging system * PPE required in cable logging operations * specifications: * access to workplace safety and environmental protection policies and procedures applicable to log recovery and cable logging activities * access to workplace standard operating procedures or operator manual for cable logging equipment.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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