

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 4.0.

ACMAIMXX1	Participate in large whale disentanglement operations
Application	<p>This unit of competency describes the skills and knowledge required to participate in a team to safely assess a scene and release a large whale from entanglement.</p> <p>The unit applies to individuals trained in incident management response who participate in a response team crew aboard a vessel using appropriate specialist equipment and resources. They work under an approved incident management structure.</p> <p>All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety; wildlife, and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>Most government jurisdictions have requirements that allow only appropriately authorised agencies to undertake response operations. Users are advised to check with the relevant authority.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	General Animal Studies (GAS)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Assist with planning whale disentanglement operations	1.1 Identify requirements and procedures of authorising agencies for large whale disentanglement operations 1.2 Respond to report of whale entanglement according to organisational procedures 1.3 Assess available information and risks involved in operation and contribute to a risk assessment 1.4 Participate in team briefing 1.5 Select and prepare appropriate equipment, resources and required vessels based on incident information
2. Contribute to assessment of whale entanglement operation and environment	2.1 Select and correctly fit personal protective equipment appropriate for activity 2.2 Contribute to efforts to locate whale using supplied information and visual sightings 2.3 Use a systematic approach to identify potential hazards and risks enroute and on approach to the scene 2.4 Assess the whale at the scene to determine type of entanglement, injuries, behaviour and other relevant factors 2.5 Assess sea activity and current and forecast weather conditions 2.6 Report outcomes of assessment to operations officer providing detailed information according to organisational procedures 2.7 Recommend actions to contribute to disentanglement strategy

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Assist with implementing disentanglement strategy	3.1 Confirm disentanglement instructions and select appropriate response equipment relevant to job role and responsibility 3.2 Clarify and ensure agreed communication signals and team roles are followed during the operation 3.3 Attach working line, and telemetry buoy where required by jurisdiction response agency, to gear entangled on the whale using appropriate equipment and careful placement to avoid injury to the whale 3.4 Apply load to the line by deploying large buoys/floats and move load forward to slow the animal and help keep it close to the surface 3.5 Slowly and steadily approach the whale when slowed and close to surface and cut entangling gear in planned locations and sequence 3.6 Follow organisational procedures for unsuccessful disentanglement including communication and reporting, and use of tracking devices 3.7 Maintain situational awareness at all times including awareness of whale behaviour and location, team members, equipment and vessels and overall operating environment
4. Conclude operations	4.1 Report outcomes of disentanglement operation and accurately complete records according to organisational procedures 4.2 Recover, clean and service equipment according to manufacturers' guidelines and organisational standards. 4.3 Participate in team debriefing activities 4.4 Report signs of critical incident stress in self and others to relevant personnel

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret guidelines and standard operating procedures relating to whale disentanglement
Oral communication	<ul style="list-style-type: none"> Use active listening and clear, precise language in conversations with key personnel and team members Confirm communication signals to be used by response team members
Numeracy	<ul style="list-style-type: none"> Estimate weight (kg, t), length (m) and speed (m/s, km/h) of whales with reasonable accuracy

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMAIMXX1 Participate in large whale disentanglement operations	Not applicable	New unit	No equivalent unit]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMAIMXX1 Participate in large whale disentanglement operations
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • contributed to the risk assessment and disentanglement strategy for two whale entanglement scenarios • demonstrated procedures for at least one whale disentanglement operation on water • worked safely during whale disentanglement operations following the approved incident management approach including for communication, teamwork and decision making • contributed to one team briefing and one debriefing activity. 	

Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • key features of organisational incident management system, including: <ul style="list-style-type: none"> • roles and responsibilities • policies and procedures • interagency operations • key state/territory and Commonwealth legislative requirements and jurisdictional structures relevant to whale disentanglements • main operational risks, including: <ul style="list-style-type: none"> • whale behaviour • weather and sea conditions • geography / location • failing light, poor visibility • public onlookers/interference, perceived need to act • whale behaviour and biology, including <ul style="list-style-type: none"> • whale types (toothed or baleen) and species • basic anatomy - tail, peduncle, pectoral fins, mouth, body • danger zones - within range of the animal's tail flukes • normal and abnormal behaviour including unpredictability when distressed or harassed • threatening behaviour or warning signs, including head lunges, tail or pectoral slaps or trumpeting • features of whale entanglement assessment, including: <ul style="list-style-type: none"> • size, species and company, including young • temperament, behaviour, condition, mobility • types of entanglement gear • environmental conditions - onshore or in deeper waters, proximity to rocks, weather and sea conditions • types of entanglement to consider in developing a disentanglement strategy, including: <ul style="list-style-type: none"> • entangled but freely mobile • entangled so that swimming is inhibited • entangled and anchored to seabed • personal protective equipment (PPE) including response agency requirements for: <ul style="list-style-type: none"> • wetsuit, gloves, boots • lifejackets/flotation device and helmet • strategies to minimise risks to the response team, including: <ul style="list-style-type: none"> • keeping response gear (knives and poles) secure and accessible • wearing safety PPE • using a support vessel with first-aid equipment • attending to changing weather and sea conditions • managing fatigue and hypothermia/hyperthermia • awareness of interference by private viewing craft and spectator vessels 	

Knowledge Evidence
<ul style="list-style-type: none"> • keep gear attached to whale out of response vessel and free from motor • lifting motor and walking boat along lines • risks associated with load-bearing line • never loop rope around hands, feet, legs or body • monitor trailing gear near vessel propellers • types of equipment and gear and their purpose, safe handling and storage, including: <ul style="list-style-type: none"> • photographic equipment, including underwater equipment/pole cams • communications equipment • ropes/lines • grappling hooks, shackles, D bolts, long extendable poles • knives and cutting equipment • buoys/floats • organisational safety procedures, including: <ul style="list-style-type: none"> • person falling overboard • personal injury or accident involving a crew member • team rotations (fatigue and exposure to weather) • in water survival techniques.

Assessment Conditions
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a suitable environment that represents a whale entanglement scene – this includes the use of simulations and scenarios • resources, equipment and materials: <ul style="list-style-type: none"> • whale tale or similar simulation device • response vessel • disentanglement equipment including, ropes, knives, shackles, D bolts and poles • personal protective equipment • specifications: <ul style="list-style-type: none"> • risk assessment documentation and response agency standard operating procedures for whale disentanglements • relationships: <ul style="list-style-type: none"> • relevant personnel/team members to report to and work with. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>

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