

Modification history

| Release | Comments |
|-----------|-----------------------------------------------------------------------------------------|
| Release 2 | This version released with ACM Animal Care and Management Training Package Version 4.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAN3X1 | Work within a captive/exhibited animal facility |
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| Application | <p>This unit of competency describes the skills and knowledge required to identify, handle and safely interact with animals in facilities holding captive or exhibited animals. It includes effective communication and compliance with facility policies and procedures.</p> <p>This unit applies to individuals who work in animal carer/keeper or aquarist roles, undertaking individual and team activities in small to large scale animal facilities. They perform work under broad direction and are required to take responsibility for their own work including, carrying out assigned tasks, organising processes, and working to schedules.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p> |
| Prerequisite Unit | Nil |
| Unit Sector | Captive Animals (CAN) |

Commented [SH1]: Should the terminology be changed? If yes, please provide suggestions.

| Elements | Performance Criteria |
|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Work effectively within a captive/exhibited animal facility | 1.1 Determine the facilities function and structure and identify the role 1.2 Determine roles and relationships between departments and individuals 1.3 Identify relationships with other bodies and agencies 1.4 Complete daily routines according to workplace health and safety, and animal welfare requirements, and environmental work practices |
| 2. Comply with captive/exhibited animal interaction and security policies and procedures | 2.1 Identify hazards and risks associated with interacting with animals held at the facility and confirm suitable control measures 2.2 Read animal interaction and security policies and procedures and identify areas of compliance relevant to personal role and responsibilities 2.3 Respond to a negative animal interaction incident according to facility procedures 2.4 Follow facility security procedures for entering and leaving animal enclosures 2.5 Participate in response to escaped animal/s incident or emergency according to facility procedures |
| 3. Identify animals and handle humanely | 3.1 Use common and scientific names according to facility requirements to identify animals 3.2 Use distinguishing characteristics to identify specific animals within a group or section 3.3 Handle animals humanely and safely according to facility procedures and animal welfare standards and guidelines 3.4 Assist with the accurate identification of animals using safe, species-specific handling techniques |

Commented [SH2]: Added more emphasis on security of animal enclosures

Commented [SH3]: Terminology Use - standards & guidelines OR considerations and codes of practice?

ACMCAN3X1 Work within a captive animal facility

| Elements | Performance Criteria |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 4. Communicate effectively Maintain accurate records | 4.1 Document communications and keep accurate records according to facility information system requirements 4.2 Maintain and store records according to facility procedures |

Commented [SH4]: Consider adding an element on environmental sustainability and removing ACMWHS201 from the Certificate III e.g. Element x - Contribute to facility environmental sustainability practices
X.1 Identify facility environmental practices and procedures
X.2 Identify and measure current resource use
X.3 Carry out activities to improve resource efficiency and environmental practices

| Foundation Skills | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i> | |
| Skill | Description |
| Writing | <ul style="list-style-type: none"> Complete workplace documentation using appropriate language and terminology |
| Oral communication | <ul style="list-style-type: none"> Obtain information from others through active listening and questioning |

| Unit Mapping Information | | | |
|-----------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAN3X1 Work within a captive/exhibited animal facility | ACMCAN301 Work within a captive animal facility | Reworded and reordered some performance criteria Updated foundation skills table Revised performance evidence for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |
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| TITLE | Assessment requirements for ACMCAN3X1 Work within a captive animal facility |
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| Performance Evidence | |
| <p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • completed two routine work tasks commonly carried out in a captive/exhibited animal facility and completed required records • identified two hazards and demonstrated risk controls related to animal interactions and security in a captive/exhibited animal facility • participated in one response activity for escaped animal incident or emergency • demonstrated safe and humane handling procedures for two different animals • accurately identified two different animals using species-specific information and knowledge of distinguishing features. | |
| Knowledge Evidence | |
| <p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • principles and practices for working in a captive/exhibited animal facility • functions of captive/exhibited animal facilities (conservation, education, recreation, research) in the context of: <ul style="list-style-type: none"> • World Zoo Conservation Strategy • role of the International Union for Conservation of Nature and Natural Resources • Conservation Breeding Specialist Group • Australasian Regional Association of Zoological Parks and Aquaria • principles of animal welfare, including positive states for: <ul style="list-style-type: none"> • nutrition • environment • health • behaviour • wellbeing - mental/affective state • key compliance requirements of: <ul style="list-style-type: none"> • relevant animal/wildlife state or territory legislation, regulations and codes of practice and international agreements and conventions • Australian Animal Welfare Standards and Guidelines • animal taxonomy to family level • characteristics of captive/exhibited animals that distinguish them, including: <ul style="list-style-type: none"> • age, sex and size • coat or skin colours and texture • eye colour • markings, patterns and permanent scars • toe nail colour • microchip, ear tags, tattoos and markings, and leg bands • basic animal behaviour and the potential effects of captivity • bodies and agencies that contribute to captive/exhibited animal care, including: <ul style="list-style-type: none"> • animal welfare and rescue groups • government departments and statutory bodies • industry associations • other captive animal facilities • research organisations • volunteer groups • safe species-specific handling techniques for animal's relevant to job role • captive animal facility's policies and procedures, including captive animal interaction, security and emergency procedures • communication procedures and systems, and animal information systems, relevant to the facility and the individual's work responsibilities. | |

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - a captive animal workplace or an environment that accurately reflects work undertaken in a real workplace setting
- resources, equipment and materials:
 - equipment and resources used when working in a captive/exhibited animal facility, including personal protective equipment
 - a range of animals
 - recordkeeping recording and storage system
- specifications:
 - facility policies and procedures, covering captive animal interaction, security and emergency procedures.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103>