

**Modification history**

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMCAN311	Care for young animals
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to care for and monitor the general health and welfare of young animals that may be rescued native wildlife or captive animals being naturally or artificially reared.</p> <p>This unit applies to individuals who work in animal carer/keeper or aquarist roles, undertaking individual and team activities in small to large scale animal facilities. They perform work under broad direction and are required to take responsibility for their own work including, carrying out assigned tasks, organising processes, and working to schedules.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety, and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements are known to apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Captive Animals (CAN)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify young animal care and environment needs	1.1 Prepare and maintain a suitable environment for rearing young animals according to facility procedures and relevant animal welfare standards 1.2 Develop appropriate care program to ensure the health and welfare of the animals 1.3 Assist with operating and maintaining controlled environments according to facility policies and procedures 1.4 Identify and minimise species-specific natural and/or artificial rearing risks to young
2. Monitor health and nutrition requirements for young animals	2.1 Prepare and store dietary and feeding requirements according to facility policies and procedures 2.2 Monitor growth and general condition of animals and record relevant data 2.3 Monitor weaning and follow facility procedures for nominated species
3. Monitor behaviour and mental state of young animals	3.1 Monitor behaviour of young animal identifying species appropriate normal and abnormal behaviour 3.2 Monitor interactions of young animal with other animals 3.3 Identify indicators of positive and negative experiences to monitor the mental state of the animal 3.4 Prepare young animal for release into natural or captive animal environments 3.5 Maintain accurate records according to facility policies and procedures

Commented [SH1]: Split element 2 into two

Commented [SH2]: New PC 3.1-3.3 - to address animal welfare (PC3.3 reflects 5 domains model)

Commented [SH3]: Moved PC3.4&3.5 from element 2

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<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Writing	<ul style="list-style-type: none"> <li>Plan and document care program requirements using correct terminology and facility formats</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Take animal measurements including length (mm, m) and weight (g, Kg)</li> <li>Accurately record, collate and interpret data</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
<a href="#">ACMCAN3XX</a> Care for young animals	ACMCAN311 Care for young animals		Equivalent unit

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>
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<b>TITLE</b>	<b>Assessment requirements for ACMCAN311 Care for young animals</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has cared for a minimum of <b>two</b> young animals, including (for each):</p> <ul style="list-style-type: none"> <li>provided appropriate environment and care program to meet the needs of each animal</li> <li>monitored animal welfare, including health, nutrition, growth, behaviour and emotional state</li> <li>prepared the animal for release into a captive or natural habitat environment</li> <li>collected data and maintained accurate records according to facility requirements .</li> </ul>	

**Commented [SH4]:** Reduced the number from 3 to 2  
Deleted artificial rearing as it is not always undertaken in all facilities

<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>anatomy and physiology of young animal for relevant species or animal group</li> <li>facility procedures for caring for young animals and relevant animal welfare standards</li> <li>species-specific risks involved in natural and/or artificial rearing of young</li> <li>environmental requirements for rearing young animals, including: <ul style="list-style-type: none"> <li>controlled environments or enclosures</li> <li>housing for mothers and young</li> </ul> </li> <li>husbandry and care requirements for young animals, including: <ul style="list-style-type: none"> <li>feeding and weaning management, including for artificially raised animals</li> <li>diets and supplements</li> <li>growth and general condition of animals</li> </ul> </li> <li>normal and abnormal behaviour relevant to species and age group, including: <ul style="list-style-type: none"> <li>interactions with other animals</li> <li>concepts of imprinting and socialisation</li> <li>indicators of positive and negative mental states</li> </ul> </li> <li>strategies and requirements for release of young animal into natural or captive animal environments</li> <li>animal handling risks and safe handling techniques for species; including: <ul style="list-style-type: none"> <li>animal bites, envenomation, kicks, scratches and crush injuries</li> </ul> </li> <li>safe work and hygiene practices, including: <ul style="list-style-type: none"> <li>manual handling - carrying, lifting and shifting</li> <li>protective clothing and equipment</li> <li>infection control and risk of zoonotic disease</li> <li>handling of chemicals and medicines</li> <li>waste disposal - hazardous, biological and sharps</li> <li>cleaning techniques, equipment and materials.</li> </ul> </li> <li>record keeping requirements.</li> </ul>	

**Commented [SH5]:** KE - revised and reordered to better reflect PCs

<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>physical conditions: <ul style="list-style-type: none"> <li>a captive animal workplace or an environment that accurately reflects a real workplace setting</li> </ul> </li> <li>resources, equipment and materials: <ul style="list-style-type: none"> <li>a range of young animals</li> <li>equipment and resources appropriate to work undertaken in animal facility</li> </ul> </li> <li>specifications: <ul style="list-style-type: none"> <li>access to facility policies and procedures covering care for young</li> </ul> </li> <li>relationships (internal and/or external): <ul style="list-style-type: none"> <li>interactions with supervisor.</li> </ul> </li> </ul>	

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<b>Assessment Conditions</b>
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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