

**Modification history**

| Release   | Comments  |
|-----------|---|
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 5.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

|                          |   |
|--------------------------|---|
| <b>AHCBER301</b>         | <b>Work effectively in an emergency disease or pest response</b>  |
| <b>Application</b>       | <p>This unit of competency describes the skills and knowledge required to work in an emergency environment where there is a response to a biosecurity threat from diseases or pests.</p> <p>The unit applies to individuals who have been appointed or engaged to undertake and support an emergency response. They work under broad supervision and take responsibility for their own work including limited responsibility for the work of others. They use discretion and judgement in the selection, allocation and use of available resources.</p> <p>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.</p> |
| <b>Prerequisite Unit</b> | Nil   |
| <b>Unit Sector</b>       | Emergency Response (BER)  |

Commented [RB1]: Minor change to Title - removed reference to Plant as the unit can relate to more than plants.

| Elements  | Performance Criteria   |
|---|--|
| <i>Elements describe the essential outcomes.</i>        | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>   |
| 1. Identify information required for emergency response | 1.1 Identify and access support from specialist stakeholders for emergency response<br>1.2 Access and assess information for emergency response<br>1.3 Apply information to emergency response work tasks according to legislative, regulatory and biosecurity codes of practice   |
| 2. Perform work in an emergency response environment    | 2.1 Access and interpret work instructions and seek clarification from supervisor if unclear<br>2.2 Assess workload and prioritise competing demands to achieve work team and workplace goals and objectives<br>2.3 Assess and communicate resource requirements according to workplace resourcing procedures<br>2.4 Identify hazards, assess risks and implement controls according to workplace health and safety procedures<br>2.5 Recognise and respond to stress and its impact on work team performance and implement controls<br>2.6 Promote a positive and cooperative work team environment |
| 3. Comply with biosecurity requirements                 | 3.1 Access and implement workplace biosecurity procedures<br>3.2 Maintain personal protective equipment and fomites according to biosecurity procedures<br>3.3 Report breaches in biosecurity procedures according to workplace procedures<br>3.4 Complete biosecurity records according to workplace procedures   |
| 4. Review performance and implement change              | 4.1 Review work team performance during emergency response<br>4.2 Identify and assess changes in work practices to reflect performance issues<br>4.3 Seek approval for changes in work practice according to workplace approvals procedures<br>4.4 Implement approved changes in work practice<br>4.5 Monitor and assess effectiveness of changes in work practice and report findings according to workplace procedures   |

AHCBER301 Work effectively in an emergency disease or plant pest response

| <b>Foundation Skills</b>   |  |
|--|--|
| <i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i> |  |
| <b>Skill</b>   | <b>Description</b>   |
| Reading  | <ul style="list-style-type: none"> <li>Evaluate and integrate emergency response information from a range of sources into response work tasks and activities</li> </ul>  |
| Oral Communication   | <ul style="list-style-type: none"> <li>Select and use appropriate communication strategies to establish and maintain a supportive, and positive environment under stressful emergency response conditions</li> </ul> |

| <b>Unit Mapping Information</b>   |   |  |                           |
|---|---|--|---------------------------|
| <b>Code and title current version</b>   | <b>Code and title previous version</b>  | <b>Comments</b>  | <b>Equivalence status</b> |
| AHCBER301 Work effectively in an emergency disease or pest response Release 2 | AHCBIO301 Work effectively in an emergency disease or plant pest response Release 1 | Removed reference to 'Plant' from title. Changes made to Application. Edited and consolidated Element titles. Changes and reordering of Performance Criteria. Updated Performance Evidence, Knowledge Evidence and Assessment Conditions | Equivalent unit           |

|              |   |
|--------------|---|
| <b>Links</b> | Companion Volumes, including Implementation Guides, are available at VETNet:<br><a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a> |
|--------------|---|

|  |  |
|--|--|
| <b>TITLE</b>   | <b>Assessment requirements for AHCBER301 Work effectively in an emergency disease or plant pest response</b> |
| <b>Performance Evidence</b>  |  |
| <p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has participated in <b>at least one emergency</b> response activity involving disease or pest and has:</p> <ul style="list-style-type: none"> <li>• accessed and applied information for emergency response work and resources</li> <li>• performed work activities to conform with biosecurity response procedures and legislative and regulatory requirements</li> <li>• communicated with stakeholders according to supervisor</li> <li>• conducted a workplace health and safety assessment and implemented controls</li> <li>• interpreted and applied work instructions</li> <li>• recognised and responded to stress and promoted a positive and cooperative work team</li> <li>• assessed and communicated physical and human resource requirements according to workplace procedures</li> <li>• complied with biosecurity requirements for personal protective equipment and fomites,</li> <li>• reported breaches in biosecurity</li> <li>• reviewed team work practices during emergency response and identified changes for approval and implementation</li> <li>• completed biosecurity records.</li> </ul>   |  |
| <b>Knowledge Evidence</b>  |  |
| <p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• standards and legislative requirements for biosecurity emergency response, including: <ul style="list-style-type: none"> <li>• Australian Veterinary Emergency Plan (AUSVETPLAN)</li> <li>• Australian Emergency Plant Pest Response Plan (PLANTPLAN)</li> <li>• Nationally Agreed Standard Operating Procedures (NASOP)</li> <li>• A basic understanding of emergency response needs relating to emergency diseases or pests</li> </ul> </li> <li>• workplace procedures for communication in an emergency response</li> <li>• resources required for emergency response, including: <ul style="list-style-type: none"> <li>• human</li> <li>• materials</li> <li>• equipment</li> </ul> </li> <li>• common work health and safety, and biosecurity hazards in an emergency response, including: <ul style="list-style-type: none"> <li>• assessing risk and common controls used to mitigate risk</li> <li>• personal protective equipment, and fomites relevant to emergency response</li> <li>• signs of personal stress and potential impact on work team and stakeholders</li> </ul> </li> <li>• planning work and prioritising work activities and time management</li> <li>• assessing work team performance and implementing changes to work practices</li> <li>• communication principles for working effectively in teams, and reporting information</li> <li>• records required during an emergency response.</li> </ul> |  |
| <b>Assessment Conditions</b>   |  |
| <p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• skills must be demonstrated in an emergency response situations or an environment that accurately represents an emergency response condition</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• tools, equipment and materials used to respond to a specific emergency response</li> <li>• personal protective equipment</li> </ul> </li> <li>• specifications:</li> </ul>   |  |

**Commented [RB2]:** It has been recommended to remove this statement by some others suggest it need to be here as a basic understanding

|                              |
|------------------------------|
| <b>Assessment Conditions</b> |
|------------------------------|

- |   |
|---|
| <ul style="list-style-type: none"><li>• use of specific workplace policies, procedures and processes for biosecurity and emergency response</li><li>• use of workplace instructions for emergency response activity</li><li>• access to specific legislation, codes of practice and information regarding the specific biosecurity emergency</li><li>• relationships<ul style="list-style-type: none"><li>• stakeholders</li><li>• work team, supervisor</li></ul></li><li>• timeframes:<ul style="list-style-type: none"><li>• emergency response completed according to time specified in work instructions</li></ul></li></ul> |
|---|

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

|              |   |
|--------------|---|
| <b>Links</b> | Companion Volumes, including Implementation Guides, are available at VETNet:<br><a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a> |
|--------------|---|