Modification history

Release	CommentsThis version released with FBP Food, Beverage and Pharmaceutical Training Package Version 5.0	
Release 1		
FBPFSY5XX1	Develop an allergen management plan	
Application	This unit of competency describes the skills and knowledge required to develop a food allergen management plan, which is a site-specific, systematic approach to identifying and controlling allergens in a food processing plant.	
	This approach to allergen risk management may incorporate a hazard analysis critical control point (HACCP) program.	
	The unit applies to individuals who have responsibility for managing allergens and in ensuring the food business meets food safety, quality and legal requirements.	

	All work must be carried out to comply with workplace procedures, in accordance with State/Territory work health and safety, and food safety regulations, legislation and standards that apply to the workplace. No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Food Safety (FSY)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Describe the product and	1.1 Identify the scope of the allergen management plan
scope of allergen	1.2 Obtain the appropriate product-specific knowledge and expertise
management plan	1.3 Draw up a full description of the product and site
	1.4 Identify the intended use and client group for the plan
2. Construct a site-specific flow diagram to track	2.1 Include all aspects of the lifecycle of product from primary production, receival of raw materials and goods, storage, premises and equipment
allergen risks for a food product	layout, batch assembly, processing, testing, cleaning, labelling, packaging and distribution in the diagram
	2.2 Use standard symbols and nomenclature to describe the processes and processing steps
	2.3 Validate the flow diagram against the processing of the food product at all stages
3. Review allergens at the site	3.1 Identify existence of allergen hazards that may occur at each step of the product lifecycle
	3.2 Analyse hazards and identify the risks posed to the production of safe food
	3.3 Consider control measures for each hazard
	3.4 Identify opportunities for the allergen ingredient to have cross contact with other ingredients or products
	3.5 Consider the form of cross contact
	3.6 Consider the amount of cross contact
4. Plan to eliminate and reduce allergens	4.1 Investigate whether any identified intentionally added or cross contact allergens can be eliminated or reduced
	4.2 Troubleshoot engineering and/or cleaning and staff training options to
	reduce the risk of allergen cross contact
	4.3 Document allergen risk controls in the allergen management plan

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
5. Ensure staff are trained	5.1 Review staff awareness of allergen risks
to manage allergen risks	5.2 Plan training to ensure food allergen risks are controlled5.3 Implement training for staff
6. Monitor management of allergens at site	6.1 Identify the appropriate sampling points and testing methodology to monitor allergens in product and environment
,	6.2 Take samples for allergen testing according to workplace procedures 6.3 Identify appropriate analysis for samples
	6.4 Conduct basic manufacturing-based tests on samples to identify allergens
	6.5 Interpret results of tests to inform risk controls and declaration requirements
7. Validate and verify	7.1 Verify the allergen control measures are suitable
control measures	7.2 Validate the control measure, including cleaning procedures, to ensure allergens are controlled
8. Document and monitor	8.1 Finalise documentation of allergen management plan
allergen management plan	8.2 Finalise documentation of work procedures to support the plan
	8.3 Maintain records including collection of continuous monitoring data
	8.4 Monitor data to identify opportunities to improve allergen risk controls
	8.5 Update documented allergen management plan to incorporate
	continuous improvements

Foundation Skills	
	language, literacy, numeracy and employment skills that are essential for mpetency but are not explicit in the performance criteria.
Skill	Description
Learning	 Analyse processes to identify potential allergen hazards and risks
Numeracy	 Interpret unit measure in test results
	 Allergen unit measures – milligram per kilogram (mg /kg) or parts per million (ppm) of protein

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FBPFSY5XX1 Develop an allergen management plan	Not applicable	New unit	No equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet:
	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e- aad7-1159b570a5c4

	allergen management plan
Performance Evidence	
An individual demonstrating c unit.	ompetency must satisfy all of the elements and performance criteria in this
management plan for at least	the individual has developed, implemented and monitored an allergen one processed product at one food processing site, that includes at least n with opportunities for cross contact.
Knowledge Evidence	
 elements and performance cr legal requirement to produ- requirements for truth in la other food safety manage control point (HACCP) an key areas for staff training receipt and storage of avoiding cross contact allergenic ingredients production scheduling equipment and premis GMP, such as cleanin post-manufacturing co new product developr raw materials allergen infor storage of products include definition of cross contact incorporated into another how cross contact occurs cleaning of equipment, or how the layout of the prer typical, basic manufacturi ATP (Adenosine Tripf Protein swabs Lateral Flow Devices cleaning rinses and o typical allergen laboratory Enzyme-Linked Immu Liquid Chromatograpi Polymerase Chain Re units used for reporting re qualitative developing a baseline of a typical sampling methods ongoing sampling plan 	et of non-allergenic ingredients with allergenic materials, or between different g ses design ng procedures, control of rework ontrols nent ormation/allergen declarations ling allergens and risk of cross contamination as a residue or other trace amount of a food allergen that is unintentionally food , which can be from ingredients, raw materials, personnel, inadequate concurrent and/or co-located plants nises, equipment and line design can minimise risk of allergen cross contact ng based allergen tests and their purpose, including: nosphate) test kits used as a general indicator of sanitation (LFD) or strip tests used to screen for presence of low level allergens in n surfaces r tests and their purpose: inosorbent Assay (ELISA) laboratory kits hy Mass Spectrometry (LC-MS) action (PCR) esults of laboratory tests, including differences between quantitative and allergen cross contact
 substances that require m Zealand Food Standards seeds, fish and shellfish, 	nandatory declaration if present in food, according to Australia and New Code (Section 1.2.3-4), including peanuts, tree nuts, milk, eggs, sesame soy, lupin and wheat de best practice management of allergens in food.
Assessment Condition	

Assessment Conditions

- a workplace or an environment that accurately represents a food processing workplace
- resources
 - food and/or beverage processing plant
 - raw materials, ingredients, additives, processing aids
 - sample products
- specifications:
 - sample and test methods
 - work procedures, including advice on safe work practices and food safety requirements
- relationships:
 - food processing team members.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Companion Volumes, including Implementation Guides, are available at VETNet:
https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-
1159b570a5c4