Modification history

Release	Comments
Release 2	This version released with FBP Food, Beverage and Pharmaceutical Training Package Version 5.0.
Release 1	This version released with FBP Food, Beverage and Pharmaceutical Training Package Version 2.0.

FBPOPR2063	Clean equipment in place
Application	This unit of competency describes the skills and knowledge required to prepare process equipment for cleaning in place (CIP) or in-line. It applies to food processing equipment that is fixed in place and cannot be moved to a cleaning station. It requires the operator to initiate, monitor and control variables during cleaning.
	This unit applies to individuals who work in food processing facilities performing a defined range of activities, most of which are routine and predictable.
	No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	Operational (OPR)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Prepare for cleaning	1.1 Read or listen to work instructions from supervisor and clarify where needed
	1.2 Identify health and safety hazards in the workplace and tell supervisor
	1.3 Wear appropriate personal protective equipment and ensure correct fit
	1.4 Confirm that chemical stocks are available to meet cleaning and food safety requirements
	1.5 Confirm that services are available and ready for operation
	1.6 Plan equipment shut down and take equipment off-line for cleaning
	1.7 Configure equipment and related valves and pipework to confirm
	readiness for cleaning
	1.8 Set the plant for the cleaning cycle
2. Operate and monitor the	2.1 Carry out the cleaning cycle as directed
cleaning process	2.2 Monitor the cleaning process for completeness
	2.3 Record cleaning data appropriately
	2.4 Identify, rectify and report out-of-specification process and equipment
	performance
3. Dispose of waste and	3.1 Flush cleaning chemicals from plant and dispose of accordingly
return plant to operating	3.2 Set up plant to meet operational requirements
condition	3.3 Conduct work according to workplace environmental guidelines

Numeracy

Foundation Skills	
	language, literacy, numeracy and employment skills that are essential for mpetency but are not explicit in the performance criteria.
Skill	Description

Decant and mix chemicals in the correct proportion

Monitor actions including temperature gauges and tank levels

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FBPOPR2063 Clean equipment in place (Release 2)	FBPOPR2063 Clean equipment in place (Release 1)	Dot point about microbiological, physical, chemical and allergen hazards added to Knowledge Evidence	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at
	VETNet:
	https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-
	cd38-483e-aad7-1159b570a5c4

TITLE	Assessment requirements for FBPOPR2063 Clean equipment
	in place

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has safely and effectively cleaned food processing equipment that is fixed in place, on a minimum of two occasions, including:

- shutting down equipment and preparing for cleaning
- preparing and using chemicals according to safe work requirements
- cleaning equipment to meet work standards
- monitoring cleaning and report or address any non-compliances
- flushing equipment and dispose of waste according to environmental guidelines
- completing required documentation
- applying safe work practices and identify health and safety hazards and controls in the workplace
- · applying food safety procedures.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- purpose and basic principles of cleaning in place (CIP), including the use and functions of caustic and acid solutions, and cleaning sequence and stages as required in the workplace
- · purpose and use of cleaning equipment and chemicals used
- · terminology relating to the chemical solutions used
- safe work procedures, including appropriate signage of cleaning activities, and safe handling and storage of cleaners and sanitisers used
- health and safety workplace procedures, including purpose and limitations of personal protective equipment
- common microbiological, physical, chemical and allergen hazards related to the foods handled in the work area, including the types of hazards likely to occur, the conditions under which they occur, possible consequences, and control methods to prevent occurrence
- · cleaning and sanitising requirements, including different levels of cleaning requirements
- characteristics of cleaning and sanitising chemicals used, including basic composition as well as compatibility of chemicals with types of equipment
- methods used to render equipment safe to clean, including the status and purpose of equipment guards, relevant lock out/tag out and isolation procedures
- · equipment settings required for cleaning and operating
- basic operating principles of process control where relevant, including the relationship between control panels and systems and the physical equipment
- · inspection points for cleaning and sanitising
- consequences of contamination of process flows by cleaning solutions and related safeguards
- types of waste generated by both the production and the cleaning process and related collection, treatment and disposal requirements
- environmental consequences of incorrect cleaning waste disposal procedures
- · requirements to liaise with/advise related work areas
- reporting and recording systems.

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace
- · resources, equipment and materials:
 - · personal protective clothing and equipment
 - equipment to be cleaned, and related CIP system
 - chemicals and/or automated chemical addition system

Assessment Conditions

- specifications:
 - workplace standard operating procedures and task-related documents.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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	aad7-1159b570a5c4

