

### Modification history

Release	Comments
Release 3	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 2	This version released with ACM Animal Care and Management Training Package Version 3.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMACR403	Identify animal behaviour and respond to unwanted behaviours
<b>Application</b>	<p>This unit describes the skills and knowledge required to identify and interpret animal behaviour and take appropriate action to address unwanted, unusual and/or maladaptive animal behaviour.</p> <p>This unit applies to individuals who are required to assess and respond to animal behaviour in order to carry out regulatory or other animal management duties. They analyse information and exercise judgement to complete a range of skilled activities; demonstrate in depth knowledge in a specific technical area, and develop and communicate solutions for a range of commonly encountered problems.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Animal Control and Regulation (ACR)

Commented [SH1]: Stakeholder feedback is sought on this unit. It has been revised significantly to clarify the workflow and focus. It has also been adapted to apply beyond the animal regulation and management sector.

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify factors that contribute to animal behaviour	1.1 Identify animal by characteristics, breed, type and group and predict typical behaviour 1.2 Assess physical and social environment of animal to assess potential impact on observable behaviour
2. Identify animal behaviour	2.1 Observe animal and interpret body language and other signs indicating emotional state 2.2 Identify and document behaviour, health and wellbeing of animal 2.3 Identify indicators of normal and unwanted, unusual and/or maladaptive animal behaviour related to the situation 2.4 Identify probable causation of unwanted, unusual and/or maladaptive behaviour 2.5 Seek assistance or advice from supervisors, team members or experts according to workplace procedures 2.6 Document behaviour, health and wellbeing of animal according using workplace formats

ACMACR403 Identify and respond to animal behaviour

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Respond to unwanted animal behaviour	2.1 Determine and apply actions to address safety and other risks associated with the animal and its behaviour 2.2 Action response to animal behaviour to address compliance/statutory requirements, safety and/or other risks according to workplace procedures 2.3 Provide advice and discuss constructive options for managing unwanted, unusual or maladaptive behaviour with owners or carers 2.4 Offer referral to specialists if required, according to workplace procedures 2.5 Accurately enter new or amend existing records of the response in workplace information management system

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> <li>Interpret and comprehend information in legislative and workplace documentation relevant to responding to animal behaviour</li> </ul>
Oral communication	<ul style="list-style-type: none"> <li>Discuss animal behaviour with others using language and tone appropriate to audience</li> <li>Use questioning and active listening to clarify and confirm understanding</li> </ul>

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMACR403 Identify and respond to unwanted animal behaviour	ACMACR403 Identify and respond to animal behaviour	Significant changes to performance criteria and assessment requirements	Equivalent unit TBC

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>
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<b>TITLE</b>	<b>Assessment requirements for ACMACR403 Identify and respond to animal behaviour</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>accurately identified the physical characteristics of at least ten animals from by breed, type and group</li> <li>interpreted species-specific body language and signs of likely emotional state for three individual animals</li> <li>identified a species-specific behaviour warranting a statutory response or referral to a specialist and outlined the process involved</li> <li>maintained accurate records, using industry terminology for animal behaviour and correct regulatory terminology, where appropriate for context.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>physical characteristics used to identify a range of animals by species and/or breed, including any special classes or groups of animals (restricted, regulated, decommissioned)</li> <li>species-specific behaviour for species commonly encountered in animal management regulatory work or workplace context, including: <ul style="list-style-type: none"> <li>body language and other signs of emotional states</li> <li>signs of unwanted, unusual or maladaptive behaviour</li> <li>the owner/carer-animal relationship and its effect on animal behaviour</li> </ul> </li> <li>overview of animal health, hygiene, and disease, including transmission routes for zoonotic diseases</li> <li>what to look for in the environment, including where the animal lives, how it is managed by its owner/carer and how that impacts on animal behaviour</li> <li>the principles of animal welfare and approaches to assessing welfare and wellbeing</li> <li>animal welfare assessment frameworks, including the Five Domains</li> <li>key requirements of relevant legislation, regulations, standards and codes of practice relevant to work undertaken in an animal management environment</li> <li>the range of offenses and statutory responses available under relevant legislation to deal with animal behaviour issues, where applicable to context.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>physical conditions: <ul style="list-style-type: none"> <li>skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions</li> </ul> </li> <li>resources, equipment and materials: <ul style="list-style-type: none"> <li>access to live animals</li> <li>equipment and resources, including personal protective equipment</li> <li>workplace information management system</li> </ul> </li> <li>specifications: <ul style="list-style-type: none"> <li>workplace policies and procedures, legislation, and codes of practice relevant to work undertaken in animal management and/or regulation.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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