Modification history

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMGAS102	Catch and handle a range of quiet animals
Application	This unit covers the skills and knowledge required to approach, catch and handle quiet, well-handled animals under supervision. It covers understanding potential hazards and risks when interacting with animals and the application of industry guidelines and procedures to ensure the welfare and safety of the individual and the animal. This unit applies to individuals who may have limited or no experience in working in the animal care industry. They undertake defined routine activities under direct supervision with limited responsibility for their own work. All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace. No licensing, legislative or certification requirements are known to apply to this unit at the time of publication.
Prerequisite Unit	Nil
Unit Sector	General Animal Studies (GAS)

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Identify and describe animals	1.1 Use industry standard terminology to describe external body parts and features of animals by name and location 1.2 Identify and describe individual animals using specific characteristics and descriptions
2. Prepare to catch animals	2.1 Confirm the activity to be undertaken with supervisor, including identifying potential health and safety hazards and risks, and welfare needs of the animal 2.2 Take steps to control risks as directed 2.3 Prepare catching and handling gear appropriate to the task and animal 2.4 Select appropriate personal protective equipment and ensure correct fit 2.5 Identify signs of confident and relaxed behaviour in animals 2.6 Inform supervisor if signs of fear and distress are identified in animals
3. Safely approach animals	3.1 Observe animal's body language and behaviour signs before approaching the animal 3.2 Observe the immediate environment and identify hazards that may impact on the safety of the animal, self and others 3.3 Consider risks associated with catching and handling animals, and confirm planned action with supervisor
4. Catch and move quiet animals	4.1 Select catching technique for nominated animals in consultation with supervisor 4.2 Approach and catch quiet animals 4.3 Move secured animals to required location for relevant care routine or activity

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
5. Assist in restraining or handling animals	5.1 Identify hazards associated with handling animals for care routine or activity 5.2 Take steps to control risks as directed 5.3 Use basic handling methods on quiet animals appropriate for species 5.4 Provide assistance during care routine or activity with animals

Foundation Skills	
This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.	
Skill	**Description**
Oral communication	• Listen actively and ask open and closed questions to clarify work instructions • Use appropriate verbal and non-verbal communication skills when approaching, catching or handling quiet animals

Unit Mapping Information			
Code and title current version	**Code and title previous version**	**Comments**	**Equivalence status**
ACMGAS102 Catch and handle a range of quiet animals	ACMGAS102 Catch and handle a range of quiet animals	Minor changes for consistency	Equivalent unit

Links	
	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103

TITLE	Assessment requirements for ACMGAS102 Catch and handle a range of quiet animals

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has caught and handled a minimum of three quiet animals, including:

- identified potential hazards
- selected catching and handling techniques to minimise the risk of injury or distress
- assisted in the control of animals during animal care routines or activities
- followed supervisor instructions and worked as part of a team.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- external features and body parts of common animals
- specific characteristics of animals, including:
    - age, sex and size
    - coat or skin colours and texture
    - eye colour
    - markings, patterns and permanent scars
    - microchip, ear tags, tattoos and markings and leg bands
- how to describe animals using some industry terminology as well as common terms
- differences between animals for future skill development in:
    - catching, handling and moving the correct animal unsupervised
    - ensuring feeding, treatment and/or care are provided to the correct animal
    - making observations of behaviour and health signs in individual animals
    - housing, exercise, social and activity needs of animals relevant to context
- natural animal behaviour relating to the characteristics of the species, age, health status and social needs appropriate to the work role
- common animal behaviour signs and emotional states
- common health, hygiene and safety hazards of working with animals, including:
    - animal bites, kicks, and/or scratches
    - manual handling
    - slippery or uneven work surfaces
    - animal related infections and diseases
- safe and humane animal handling techniques and procedures, including:
    - appropriate verbal and non-verbal communication skills when approaching animals
    - use of equipment, including personal protective equipment
- working requirements for animal welfare and ethics.

Commented [SH1]: Stakeholder advice sought to clarify the meaning of "differences between animals for future skill development"

Assessment Conditions

Assessment of skills must take place under the following conditions:

- physical conditions:
    - an environment that accurately reflects a real workplace setting
- resources, equipment and materials:
    - a range of quiet animals
    - equipment and resources appropriate to work undertaken in an animal care environment
- relationships:
    - supervisor.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103