

**Modification history**

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMGAS201	Work in the animal care industry
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to carry out animal care work; using ethical and humane practices and contributing to a productive work environment.</p> <p>This unit applies to new entrants to the animal care and management industry. Animal care may occur in a wide variety of workplaces, including retail pet stores, boarding/day care facilities, shelters, veterinary clinics, zoos/wildlife sanctuaries, animal research facilities and others. In this context, individuals work under general supervision and exercise limited autonomy with some accountability for their own work. They undertake defined activities and work in a structured context.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements are known to apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	General Animal Studies (GAS)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Contribute to a productive work environment	1.1 Collect and interpret information on working in the industry, including employment terms and conditions 1.2 Perform personal work practices to contribute positively to quality, productivity and effective relationships in the work environment 1.3 Comply with industry and workplace-specific management structures and lines of reporting 1.4 Follow work schedule according to workplace policies and procedures 1.5 Perform job-specific work practices and comply with workplace procedures 1.6 Observe and understand the need for workplace confidentiality
2. Recognise and identify animals in the workplace	2.1 Identify animals by groups, species and breed using scientific and common names 2.2 Describe animals using identifiable characteristics, including standard colours, weight and/or heights 2.3 Identify a range of animals commonly found in the workplace, according to industry standard or workplace identification procedures 2.4 Document a brief description, including unique features, of the animal
3. Identify physical, social and behavioural characteristics	3.1 Identify the temperament traits of species and breed in the workplace 3.2 Identify physical and social environmental needs of animals 3.3 Identify indicators of normal and undesirable or maladaptive behaviour of animal, within physical and social environment

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Use industry terminology	4.1 Interpret and use industry terminology related to work personnel, equipment and work practices 4.2 Use language style, terminology and manner appropriate to the audience
5. Incorporate animal needs in conduct of work practices	5.1 Identify and follow workplace procedures relevant to animal care work 5.2 Complete work routines with consideration of animal health and wellbeing priorities 5.3 Handle and interact with animal with due consideration to the risks and the social and behavioural characteristics of the species 5.4 Comply with hygiene protocols to ensure animal health 5.5 Follow security protocols to ensure animal safety

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> <li>Interpret detail in work schedule and instructions</li> </ul>

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMGAS201 Work in the animal care industry	ACMGAS201 Work in the animal care industry	Minor edits for consistency New element 2 to cover species and breed identification and characteristics Revised assessment requirements	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>
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<b>TITLE</b>	<b>Assessment requirements for ACMGAS201 Work in the animal care industry</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• followed task instructions and workplace procedures to complete at least two routine animal care work activities</li> <li>• identified 10 common breeds of dogs, five common breeds of cats and at least one species of: <ul style="list-style-type: none"> <li>• livestock</li> <li>• wildlife/native animals</li> <li>• declared pest animals.</li> </ul> </li> <li>• documented a brief description, including unique features of the animal, for two species</li> <li>• cared for, interacted and/or handled at least three different animals in an ethical and humane manner</li> <li>• followed workplace animal welfare and health and safety procedures</li> <li>• communicated effectively with supervisor and other staff using industry-appropriate terminology.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• taxonomy of the animal kingdom, including scientific names</li> <li>• how to identify a range of animals by species and breed, including: <ul style="list-style-type: none"> <li>• standard Australian dog breeds</li> <li>• cat groups</li> <li>• horses</li> <li>• reptiles</li> <li>• fish</li> <li>• birds</li> <li>• livestock</li> </ul> </li> <li>• identifiable animal characteristics, including: <ul style="list-style-type: none"> <li>• age, sex and size</li> <li>• coat or skin colours and texture</li> <li>• markings, patterns and permanent scars</li> <li>• microchip, ear tags, tattoos and markings and leg bands</li> <li>• movement and behaviour of animals</li> <li>• animal temperaments and behaviours and how they relate to associated risks and hazards</li> </ul> </li> <li>• basic overview animal behaviour as it relates to breed, type or group</li> <li>• services available in different animal care sectors, including: <ul style="list-style-type: none"> <li>• animal technology, including biomedical research</li> <li>• animal regulation and management</li> <li>• exhibited/captive animals</li> <li>• companion animal services</li> <li>• veterinary practices</li> <li>• wildlife care and rehabilitation</li> </ul> </li> <li>• features of animal care industries, including: <ul style="list-style-type: none"> <li>• relationships between sectors and other industries</li> <li>• industry work conditions</li> <li>• legislation that affects the industry, including workplace health and safety and animal welfare</li> <li>• industrial relations and employment terms and conditions</li> <li>• career opportunities within the industry</li> <li>• appropriate industry work ethics</li> <li>• industry quality assurance standards</li> <li>• general job responsibilities in a range of animal care sectors</li> </ul> </li> <li>• policies and procedures, including: <ul style="list-style-type: none"> <li>• animal welfare</li> <li>• environmental sustainability practices</li> </ul> </li> </ul>	

<b>Knowledge Evidence</b>
<ul style="list-style-type: none"> <li>• infection control plans</li> <li>• standard operating procedures</li> <li>• risks of working with animals relevant to context or species, including:                             <ul style="list-style-type: none"> <li>• animal bites, envenomation, kicks, scratches and crush injuries</li> <li>• biological hazardous waste and sharps disposal</li> <li>• handling of chemicals and medicines</li> <li>• manual handling, including carrying, lifting and shifting</li> <li>• needle pricks and cuts from other sharps</li> <li>• release of infective agents (animal and human)</li> <li>• slippery or uneven work surfaces</li> <li>• zoonoses</li> </ul> </li> <li>• principles of animal welfare requirements applicable to work role, including basic overview of ethics, assessment frameworks and legislation</li> <li>• common diseases, ailments, injuries and other impacts on animal health and wellbeing relevant to species or context</li> <li>• housing, exercise, social and activity needs of a range of animals</li> <li>• industry or workplace expectations of conduct, presentation, and work performance</li> <li>• types of disinfectants or cleaning agents, and cleaning techniques, equipment and materials used in an animal care workplace.</li> </ul>

<b>Assessment Conditions</b>
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions:                             <ul style="list-style-type: none"> <li>• a workplace, or an environment that accurately reflects a real workplace setting</li> </ul> </li> <li>• resources, equipment and materials:                             <ul style="list-style-type: none"> <li>• a range of animals</li> <li>• equipment and resources appropriate to work undertaken in an animal care environment</li> </ul> </li> <li>• specifications:                             <ul style="list-style-type: none"> <li>• access to workplace policies and procedures</li> </ul> </li> <li>• relationships (internal and/or external):                             <ul style="list-style-type: none"> <li>• interactions with supervisor and team members.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>

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