

Modification history

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMGRM405	Groom cats of different breeds and coat types
Application	<p>This unit of competency describes the skills and knowledge required to groom the different coat types that occur in cat breeds. It assumes a working knowledge of pet first aid and cat behaviour and handling.</p> <p>The unit applies to individuals who work in the companion animal industry sector where cat-specific grooming services are provided for hygiene and welfare purposes. They take responsibility for their own work and where relevant, the outcomes of others They analyse information, solve problems and exercise judgement to complete a range of skilled activities and demonstrate in depth knowledge in a specific technical area.</p> <p>All work must be carried out to comply with workplace procedures according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Grooming (GRM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify cats within recognised cat breed groups	1.1 Identify cat breed group 1.2 Identify the range of coat types within different cat breed groups 1.3 Identify relevant grooming standards and requirements for cat breed groups
2. Plan grooming for individual cat's needs	2.1 Identify and recognise behaviour traits signs and ill health 2.2 Determine the risks associated with grooming cats and minimise according to health and safety and animal welfare requirements 2.3 Evaluate coat and skin condition and impact on general health of cat, and discuss with client to determine the cat's grooming needs 2.4 Identify tools and equipment used for specific group and purposes
3. Prepare cats for grooming	3.1 Select and correctly fit personal protective equipment (PPE) appropriate for grooming activity 3.2 Use safe and effective techniques to secure cats for grooming and monitor for signs of stress 3.3 Trim nails and apply nail caps if requested 3.4 Identify clip requirements for cat breeds and coat types 3.5 Clip cats to remove mats for cat health and comfort, or complete a full-clip as determined with client 3.6 Shave cats to remove excess coat, knots, mats and debris 3.7 Perform sanitary or belly clip if required

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Wash and dry cats	4.1 Organise equipment and area for bathing cats 4.2 Select and prepare cat bathing products according to skin and coat types 4.3 Use bathing techniques and products to clean and thoroughly rinse cats and enhance coat properties 4.4 Clean eyes, ears and face wrinkles 4.5 Dry cats using techniques and equipment appropriate for coat types and breed requirements
5. Groom cat coats	5.1 Identify clip types and techniques for different for cat breeds and coats 5.2 Perform techniques to establish and maintain clip types for cat breeds and coat types 5.3 Perform face trim after bath when cat is clean and dry, if required
6. Complete post-grooming procedures	6.1 Explain techniques for maintaining breed coat types between grooming sessions to clients 6.2 Create or update client records according to workplace procedures 6.3 Clean, sanitise and maintain equipment according to manufacturer's instructions and workplace procedures 6.4 Clean and sanitise work areas and dispose of waste according to workplace health and safety, environmental and biosecurity requirements

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Accurately interpret product information and instructions on grooming products and equipment Interpret characteristics of cat breed types from recognised industry sources
Writing	<ul style="list-style-type: none"> Use industry terminology when completing grooming documents
Oral communication	<ul style="list-style-type: none"> Determine client requirements through open-ended questioning, active listening, paraphrasing and summarising
Numeracy	<ul style="list-style-type: none"> Calculate volume, weight, area, ratio, time and application rates Interpret numerical information provided with cat grooming products and equipment

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMGRM405 Groom cats of different breeds and coat types	ACMGRM405 Carry out styling on cats of different breeds and coat types	Edits to performance criteria and assessment requirements for clarity and consistency and to reflect current industry practice	Equivalent unit

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMGRM405 Groom cats of different breeds and coat types
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence (direct observation or video evidence) that the individual has independently groomed at least three cats, within industry accepted timeframes for cats, including:</p> <ul style="list-style-type: none"> • one short haired coat groom • one full long haired cat groom, incorporating a sanitary and/or belly shave and lion cut • one extra-long haired cat groom incorporating a guard comb trim. <p>In doing the above, the individual must have:</p> <ul style="list-style-type: none"> • correctly identified the breed of each cat to be groomed • assessed behaviour and health and condition of each cat's coat prior to grooming • discussed grooming requirements with at least two clients/owners • safely secured and handled each cat in a humane manner • demonstrated the appropriate and correct use of the following equipment: <ul style="list-style-type: none"> • clippers, including correct blade selection and use of snap on combs • blunt tipped curved face trimming scissors • slicker brush and rubber curry brush • combs including coarse and fine tooth • selected, fitted and correctly use personal protective equipment • maintained grooming equipment and supplies according to workplace and manufacturer instructions • completed post-grooming cleaning and housekeeping procedures • maintained records for each cat. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • overview of cat breed standards • purpose of grooming cats • cat behaviour, anatomy and physiology related to grooming procedures and products, including: <ul style="list-style-type: none"> • common behaviour traits • range of movement • signs of pain, distress or illness • issues relating to brachycephalic breeds • cat coat types, characteristics and breed group grooming requirements • cat grooming products, techniques and services • requirements for a safe grooming environment • types and uses of grooming tools and equipment, including clippers and blade sizes and scissors • correct use of the following equipment: <ul style="list-style-type: none"> • clippers, including correct blade selection and use of snap on combs • blunt tipped curved face trimming scissors • slicker brush and rubber curry brush • combs including coarse and fine tooth • personal protective equipment (PPE) suitable for activity, including gloves, masks, closed/non-slip shoes, goggles and/or earmuffs • safe cat handling and restraint techniques and procedures, including: <ul style="list-style-type: none"> • low stress handling techniques • selection and use of cat muzzles and restraints • techniques to introduce kittens and inexperienced cats to grooming • recognising when chemical sedation is required • awareness of the risks to cats of medicines, chemicals and products used for humans, canines and premises • issues related to temperature dependant coats • infection control, including transmission of zoonoses relating to cats 	

<p>Knowledge Evidence</p> <ul style="list-style-type: none"> • workplace recordkeeping systems and procedures • workplace health and safety, hygiene and environmental sustainability procedures relating to cat grooming, including: <ul style="list-style-type: none"> • safe manual handling • use of disinfectants and cleaning agents, • cleaning and sanitising techniques, equipment and materials • resource use and disposal of waste • principles of animal ethics and welfare and key requirements of animal welfare legislative requirements and codes of practice.
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<p>Assessment Conditions</p> <p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • range of live cats for grooming as specified in the performance evidence • products, tools and equipment for grooming cats specified in the performance evidence, including personal protective equipment • cleaning products and equipment • devices used for securing or restraining of cats. • relationships: <ul style="list-style-type: none"> • clients stipulated in the performance evidence. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>
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<p>Links</p>	<p>Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</p>
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