## **Modification history**

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and, Conservation and Land Management Training Package Version 6.0.
AHCNSY404	Plan a propagation program

Plan a propagation program	
This unit of competency describes the skills and knowledge required to plan a propagation program and monitor the implementation of the program.	
The unit applies to individuals who apply specialist skills and knowledge to planning a propagation program. This includes applying and communicating non-routine technical solutions to predictable and unpredictable problems.	
All work is carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements, and sustainability and biosecurity practices.	
No licensing, legislative or certification requirements apply to this unit at the time of publication.	
Nil	
Nursery (NSY)	

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Carry out preliminary	1.1 Determine production requirements
planning activities for a	1.2 Determine propagation techniques, taking into account the species,
plant propagation program	cultivar and horticultural practice
	1.3 Determine environmental parameters and space requirements that
	impact on propagation program
	1.4 Identify hazards and assess risks in the workplace, and implement
	control measures to manage risks according to workplace health and safety
	procedures
2. Develop the propagation	2.1 Identify propagation program activities
plan and schedule	2.2 Identify seed and vegetative propagation material, tools and equipment
	requirements
	2.3 Identify labour and workflow requirements
	2.4 Identify and select environmental parameters, taking into account the type of plant and propagation method used
	2.5 Determine propagation media requirements, taking into consideration
	the propagation method and needs of the plant
	2.6 Determine container requirement to meet need
	2.7 Determine selection criteria for propagation material
	2.8 Identify propagation program hygiene practices
	2.9 Determine propagation program budget
	2.10 Document the propagation plan including all information identified
	during development
	2.11 Document the propagation program schedule
3. Communicate,	3.1 Communicate propagation plan and schedule of activities to staff
coordinate, and monitor	3.2 Coordinate activities according to program schedule and propagation
propagation plan	plan
	3.3 Monitor the health and condition of the plants to ensure they are
	performing according to propagation plan
	3.4 Modify program schedule activities to achieve propagation plan
	requirements
	3.5 Assess propagated plants for health, quality and viability

Foundation Skills			
	ose language, literacy, numeracy and employment skills that are essential for f competency but are not explicit in the performance criteria.		
Skill	Description		
Reading	<ul> <li>Identify and interpret information regarding requirements for propagation program and plan</li> </ul>		
Oral communication	<ul> <li>Initiate discussions with client or management, using clear language to discuss production requirements, budget and propagation plan</li> <li>Use clear communications with staff to communicate propagation plan and schedule of activities</li> </ul>		

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCNSY404 Plan a propagation program	AHCNSY402 Plan a propagation program	Major changes to performance criteria Foundation skills added Assessment requirements updated	Not equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-
	9c62-4a5e-bf1a-524b2322cf72

TITLE	Assessment requirements for AHCNSY404 Plan a propagation program	
Performance Evidence		
An individual demon	strating competency must satisfy all of the elements and performance criteria in this	
	nce that the individual has planned a propagation program on at least one occasion,	
<ul> <li>researched information</li> </ul>	mation about propagation requirements and plant end use	
	sessed factors that could impact the propagation program	
	workplace health and safety and environmental and biosecurity legislation, workplace procedures	
<ul> <li>developed and d</li> </ul>	ocumented a propagation plan and schedule that identifies plants, labour, materials, on media requirements and environmental conditions	
<ul> <li>identified hygien</li> </ul>	e requirements for propagation activities	
	lans and schedules to staff	
<ul> <li>overseen and me</li> </ul>	onitored the propagation program.	
Knowledge Evid	ence	
	e able to demonstrate the knowledge required to perform the tasks outlined in the nance criteria of this unit. This includes knowledge of:	
	and safety and environmental and biosecurity legislation, regulations and workplace ant to planning a propagation program	
<ul> <li>principles and pr</li> </ul>	actices of propagation program planning, including:	
<ul> <li>workplace qu</li> </ul>	ality standards for parent plants and other propagation materials	
	pagation activity problems and preventative actions	
	niques to minimise deterioration during preparation of propagules	
	pes of propagation environments required to meet plan requirements	
	program hygiene practices	
	of techniques to meet propagation requirements	
	er's Rights (PBR) and common licensing arrangements	
	es of propagation media for different species and cultivars fications of propagation media	

- processes and techniques for preparing, costing and documenting plans and scheduling propagation activities
- application techniques for chemical and non-chemical intervention or treatments
- aftercare requirements applicable to propagated plant species and cultivars.

## **Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:

physical conditions:

- a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
- production plans
- industry publications, internet and in house sources of information relevant to the planning of a propagation program
- specifications:
  - workplace health and safety and environmental and biosecurity legislation, regulations and workplace procedures relevant to planning a propagation program
  - PBR and common licensing arrangements
- relationships:
  - management and staff
- timeframes:
  - according to job requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-
	524b2322cf72