

Modification history

Release	Comments
<u>Release 2</u>	<u>This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 7.0.</u>
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0.

AHCLSC202	Construct low-profile timber or modular retaining walls
Application	<p><u>This unit of competency describes the skills and knowledge required to construct low-profile timber or modular retaining walls in landscape settings, including preparing for work, marking out site, preparing footings, installing wall components and cleaning up site.</u></p> <p><u>The unit applies to individuals who construct low-profile timber or modular retaining walls under general supervision with limited autonomy or accountability.</u></p> <p>This unit of competency describes the skills and knowledge required to construct low-profile timber or modular retaining walls in landscape settings.</p> <p>This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They undertake defined activities and work in a structured context.</p> <p>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Landscape (LSC)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan and prepare work	1.1 Read work instructions relating to constructing the retaining wall and confirm instructions with the supervisor 1.2 Prepare <u>and use</u> tools and equipment and use according to the supervisor's instructions 1.3 <u>Check and confirm quantity and quality of materials according to job plan requirements</u> Identify and report to supervisor any manual handling and other work health and safety hazards 1.4 <u>Identify manual handling and workplace health and safety hazards, assess risks and report to supervisor</u> Select, use and maintain personal protective equipment (PPE) and clothing 1.5 <u>Select, fit, use and maintain personal protective equipment (PPE) applicable to the task</u> Check the quantity and quality of materials to make sure they conform to the requirements of the job plans 1.6 Locate and mark out services
2. Mark out site for retaining wall	2.1 Mark out the position of the retaining wall according to site plans 2.2 Determine the location and depth of excavations 2.3 Establish profiles to conform <u>according</u> to the designated tolerances 2.4 Establish survey benchmarks

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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Prepare footings according to industry standards	3.1 Excavate retaining wall foundations for the retaining wall to the required depth and dimensions as designated on the <u>according to</u> site plans 3.2 Remove <u>and stockpile</u> soil and waste material and stockpile to ensure a safe working area 3.3 Locate reinforcing or steps in the excavated site and position accordingly 3.4 Position pegs to maintain levels of even depth and horizontal plane to the top of footings 3.5 Place, consolidate and finish footings to determined levels, to ensure coverage of reinforcement as necessary
4. Prepare and install retaining wall components	4.1 Prepare and lay out components for installation 4.2 Mark components to be cut to length and shape, and cut to the requirements of profiles already established 4.3 Install drainage media 4.4 Construct base layer of retaining wall to a point above the top of the drainage media and form weep holes where indicated 4.5 Back-fill and compact fill material behind base of retaining wall 4.6 Construct retaining wall components to required dimensions, profiles and levels as specified on the site plans 4.7 Set capping to top of retaining wall to specified levels with a tolerance appropriate to the style of capping
5. Clean up site and store tools and equipment	5.1 Dispose of or recycle soil and waste material from the site to minimise damage to the environment 5.2 Store and stack unused construction materials for future re-use 5.3 Clean, <u>maintain</u> and store all tools and equipment 5.4 <u>Report work outcomes and malfunctions, faults, wear or damage of tools to supervisor</u>

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
<u>Oral communication</u>	<ul style="list-style-type: none"> • <u>Use clear language to report malfunctions, faults, wear or damage to tools</u> • <u>Participate in verbal exchanges to respond to questions and clarify information</u>

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
<u>AHCLSC202 Construct low-profile timber or modular retaining walls Release 2</u>	<u>AHCLSC202 Construct low-profile timber or modular retaining walls Release 1</u>	<u>Minor changes to application</u> <u>Minor changes to performance criteria</u> <u>Foundation skills added</u> <u>Assessment requirements updated</u>	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72
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TITLE	Assessment requirements for AHCLSC202 Construct low-profile timber or modular retaining walls
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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.
 There must be evidence that the individual has constructed low-profile timber or modular retaining walls on at least two occasions and has:

- read and interpreted site and construction plans
- identified and reported workplace health and safety hazards
- applied workplace health and safety requirements
- calculated materials required and marked out the area to be retained
- marked out the site and assembled materials
- constructed footings and placed reinforcing
- constructed retaining walls as specified
- cleared up the site and disposed of waste
- reported low-profile timber or modular retaining wall construction operations and unserviceable tools and equipment.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- workplace requirements applicable to health and safety in the workplace for constructing low-profile timber or modular retaining walls, including appropriate use of personal protective equipment (PPE)
- ~~the~~ principles and practices of low profile retaining walls, including:
 - construction approaches and methods
 - construction materials for retaining walls
 - safe lifting practices for large and heavy components
 - ~~methods of disposing~~ soil and waste material disposal methods in order to minimise damage to the environment
 - ~~the~~ environmental effects of altering water flow when installing retaining walls with or without drainage media
 - ~~the~~ environmental impact of soil disturbance when excavating an area to be retained.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - a workplace setting or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - work instructions and job plans applicable to constructing low-profile timber or modular retaining walls
 - materials, tools, equipment and machinery applicable to constructing low-profile timber or modular retaining walls
 - PPE applicable to low-profile timber or modular retaining walls construction work
- specifications:
 - workplace requirements applicable to health and safety in the workplace and constructing low-profile timber or modular retaining walls
 - site plan
- relationships:
 - supervisor
- timeframes:
 - according to job requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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