## **Modification history**

Release	Comments		
Release 1	This version released with ACM / Package Version 5.0.		
ACMEQD403	Identify potential health imp	eacts of equine oral conditions	Commented [SH1]:
Application	This unit of competency describe evaluate the anatomy and physic reference to how the teeth and re health. The unit applies to individuals wh health and efficient physiological autonomously and apply in depth and communicate solutions for pr Legislative and regulatory require animal welfare, apply to the scop providers, and vary according to advised to check with the relevan	es the skills and knowledge required to blogy of the equine head, with specific elated dental structures can affect equine to provide routine dental care to ensure the function of equine dentition. They work h, technical knowledge and skills to provide redictable and unpredictable problems. ements, including health and safety and he of work of equine dental service state/territory jurisdictions. Users are ht authority for specific requirements. rements apply to this unit at the time of	This appears to be a very knowledge-ba the content be merged into other units i. knowledge evidence. •Prerequisites – remove and embed kr safety / horse interactions
	publication.		
Prerequisite Unit	Nil Prerequisite units of competency		Commented [SH2]: Remove prerequis
Unit Sector	ACMEQU202 Handle horses safely Equine Dentistry (EQD)	quisites that also apply to this unit. Prerequisite requirement ACMEQU205 Apply knowledge of horse behaviour	
Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the achievement of the element.		
1. Evaluate the impact of dental and oral health on digestion and nutrient absorption	<ul> <li>1.1 Identify and describe structures of the head that relate to prehension, mastication, swallowing and digestion</li> <li>1.2 Identify and describe functions of the head and oral structures in relation to prehension, mastication, swallowing and digestion, and general health</li> <li>1.3 Analyse the relationship between muscular structure, dental occlusion and masticatory action</li> <li>1.4 Determine changes in the skull and oro-pharynx due to age, disease and injury</li> <li>1.5 Evaluate other factors affecting oral function and digestive processes</li> <li>1.6 Define and identify consequences of poor oral health on equine physiology and nutrient absorption</li> </ul>		
2. Evaluate the impact of dental and oral conditions		and oral trauma and their possible causes cquired dental and oral conditions	<b>Commented [SH3]:</b> Add element or PC the fit or fitting bits and bridles?
on equine health		congenital and genetic abnormalities	

Skills Impact Unit of Competency Template modified on 15 May 2020

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
3. Evaluate the impact of unskilled or inappropriate	3.1 Evaluate and describe potential consequences of the absence of dental care on the health of the horse or other equine
dental care on equine health	<ul><li>3.2 Identify and describe the consequences of unskilled or inappropriate dental techniques and treatments</li><li>3.3 Describe the implications of leaving tooth root fragments behind after extraction</li></ul>
	3.4 Describe the consequences of excessive or inappropriate filing (floating) on the teeth and associated structures and the impact on the masticatory function
	3.5 Identify other possible causes of dental and/or oral damage or disease and describe the consequences

# **Foundation Skills**

	language, literacy, numeracy and employment skills that are essential for mpetency but are not explicit in the performance criteria.	
Skill	Description	
Reading	<ul> <li>Analyse complex references, anatomical diagrams and other resources relevant to equine dental and oral conditions from a variety of sources and consolidate information</li> </ul>	

Unit Mapping Information				
Code and title current version		nd title us version	Comments	Equivalence status
ACMEQD403 Identify potential health impacts of equine oral conditions	potentia	2D403 Identify al health s of equine nditions		
Links		VETNet:	ov.au/Pages/TrainingDocs	tation Guides, are available at aspx?q=b75f4b23-54c9-4cc9-

Commented [SH4]: Could aspects of element 1 and 3 of ACMEQD401 Work within an equine dental service provision framework be incorporated in this unit? 1. Commit to the principles and practices of equine dentistry 3. Represent equine dentistry practices available to the community

TITLE	Assessment requirements for ACMEQD403 Identify potential health impacts of equine oral conditions	
Performance Evidence		
An individual demonstrating co unit.	mpetency must satisfy all of the elements and performance criteria in this	
<ul> <li>equine head on at least six difficonditions, including:</li> <li>condition scoring to review</li> <li>explaining the process of m masticatory action on equin</li> <li>assessing how the teeth ar</li> <li>identifying evidence of unsil</li> <li>identifying a range of pathor result of unskilled or inappr</li> <li>performing the activities ou overall period of at least 12</li> </ul>	nd related dental structures affect equine health killed or inappropriate dental care plogy and health issues that could occur due to a lack of dental care or as a	Commented [SH5]: Make PE more specific •examine the oral condition of at least 10 live equines with at least one horse covering each of the following: • life stage •young (less than 5 years) •mature •geriatric/aged •diets •pasture/paddock •stable feed •high performance feed
	ctive in providing equine dental services.	Commented [SH6]: Delete?
<ul> <li>elements and performance critt</li> <li>anatomy and physiology of</li> <li>features of the equine i</li> <li>features of correctly for</li> <li>normal and abnormal fi</li> <li>terminology: <ul> <li>anatomical directional fi</li> <li>established dental term</li> <li>appropriate industry and st assist in identifying unskille</li> <li>techniques for condition sc</li> <li>indicators of equine distres</li> <li>influence of different diets a</li> <li>nutritional requirements an</li> <li>techniques and consequences of</li> <li>untreated pathology, in</li> <li>inability or reluctance to</li> <li>potential consequences of</li> <li>damage to or severing</li> <li>lacerated oral tissues,</li> <li>pulpitis or pulp necrosis mechanical damage</li> <li>absence of referral whe</li> </ul> </li> </ul>	rmed, healthy and well-maintained equine dental and oral structures unctions including physiology and effect of diet terminology innology related to equine dental care ate/territory equine dental codes of conduct and standards of practice to d or inappropriate dental care oring horses or other equines s, illness, pain and disease and husbandries on mastication and oral health d digestive processes of equines s used to provide equine dental care of equine ailments, infections and injuries relevant to dental care the absence of dental care on equine health: cluding periodontal disease o prehend or to masticate effectively it, bridle or head collar or other behavioural problems upaction and/or colic unskilled or inappropriate dental techniques and treatments: of nerves or blood vessels, such as palatine artery, including epistaxis fracture of teeth or of the bones of the skull and mandible s (tooth death) due to pulp exposure, or near exposure, or thermal or	

Skills Impact Unit of Competency Template modified on 15 May 2020

### **Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:

physical conditions:

•

- an equine workplace or an environment that accurately reflects performance in a real workplace setting
- resources, equipment and materials:
- live horses or other equines assessed as suitable for the skill level of the individual, cadavers or simulations (visual aids and/or anatomical models) with different health or oral conditions
- appropriate tack, materials and equipment for examining equine dental condition
- personal protective equipment correctly fitted and applicable to activity for the individual.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training.* 

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links	Companion Volumes, including Implementation Guides, are available at VETNet:	
	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-	
	d3502d154103	

4

Skills Impact Unit of Competency Template modified on 15 May 2020