

Modification history

Release	Comments
Release 1	This version released with ACM Animal Care and Management Training Package Version 5.0.

ACMPHR406 (5XX)	Manage the presentation of young horses
Application	<p>This unit of competency covers the skills and knowledge required to prepare, develop and present young horses of a variety of breeds to a maximum advantage. It includes knowledge of breed standards, and sales and preparation requirements of a variety horse breeds commonly found in the performance horse industry which may include stock horses, quarter horses, sport horses, warmbloods, showjumpers and ponies.</p> <p>The unit applies to individuals who prepare and present young horses for sale or show. They work autonomously and in teams, and apply specialist horse knowledge and skills to provide and communicate solutions for predictable and unpredictable problems.</p> <p>Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.</p> <p>No licensing or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Performance Horse (PHR) OR Equine (EQU)?

Commented [SH1]: Queries
 •Is this unit at the correct level? Manage = AQF 5? It seems to be a mix of management and doing activities
 •What is the definition of young horses? yearlings and weanlings?

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan for sale of young horses	1.1 Determine presentation requirements for breed according to breed society and show or sale requirements 1.2 Develop an action plan to ensure preparation of young horses is completed in time 1.3 Identify the effect of seasonal factors on the preparation schedule and allow sufficient time to manage 1.4 Conduct a risk assessment and incorporate control measures in horse preparation action plan to address potential risks 1.5 Develop an exercise or conditioning regime and incorporate in horse preparation plans to improve condition

Commented [SH2]: ... and show?

Commented [SH3]: Check terminology 1.2 refers to action plan and 1.3 refers to a schedule, 1.5 refers to preparation plan - should we aim for consistency in terminology or are these terms well accepted as different in the industry??

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Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
2. Train and exercise horses to maximise sale or show potential	2.1 Assess current level of education and handling experience of horses to determine potential safety risks to handlers and horses during preparation stage 2.2 Develop steps to minimise, control or eliminate identified risks 2.3 Habituate horses to tack and equipment to be used during preparation for sale or show 2.4 Rug horses according to safety, weather and required presentation standards 2.5 Train horses to stand and be led at walk and trot in a manner to maximise potential of the horse 2.6 Train young horses for travel and habituate and desensitise to sale or show environments, and proximity to other young horses 2.7 Conduct training within the limits of horse age and fitness according to industry standards, safe work practices and animal welfare legislation 2.7 Train horses taking into consideration age and fitness level using safe, humane and low stress techniques
3. Present horses at sale or show to maximise potential for success	3.1 Identify and comply with specific sale or show venue requirements for presentation of horses 3.2 Identify and comply with specific sale or show venue requirements for handler dress requirements and protocols 3.3 Prepare and groom individual horses to emphasise conformation qualities and present for inspection 3.4 Present individual horses in-hand performing required actions according to sale or show requirements 3.4 Evaluate outcomes of the sale or show with relevant personnel, and determine improvements to planning future sale or show events
5. Plan for future careers of the horses	5.1 Identify short- and long-term goals for horses 5.2 Prepare a career plan for horses 5.3 Identify possible contingencies that may affect the implementation of plans 5.4 Review and adapt horse career plans on a regular basis depending on development of horses

Commented [SH4]: procedures or strategies instead of steps?

Commented [SH5]: Educate or train?

Commented [SH6]: Reword?
2.7 Educate horses taking into consideration age and fitness level using safe, humane and low stress techniques

Commented [SH7]: elements 3 and 4 merged - revised element in blue

Commented [SH8]: Does element 5 fit the unit?
Can it be reworded to clarify intent or deleted?

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Access and interpret textual information in formal sale or show documentation
Writing	<ul style="list-style-type: none"> Prepare and sequence a structured plan, consolidating information gathered
Numeracy	<ul style="list-style-type: none"> Sequence timing of activities and dates to prepare a schedule or timetable

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMPHR5XX Manage the presentation of young horses	ACMPHR406 Manage the presentation of young horses	Code changed to reflect AQF level Performance criteria updated for clarity	No equivalent unit TBC - depending on changes made

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		Foundation skills table and assessment requirements updated	
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Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103
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TITLE	Assessment requirements for ACMPHR406 Manage the presentation of young horses
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria of this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • documented an action plan to prepare two young horses for one sale or show event, including: <ul style="list-style-type: none"> • prepared an exercise or conditioning regime and schedule • incorporated a risk assessment and control measures • updated the plan based on an evaluation of the sale or show outcomes • trained and exercised at least two young horses for a sale or show event • presented at least two young horses at one sale or show event, including: <ul style="list-style-type: none"> • groomed and maximised conformation traits and presentation of each horse • led and showed the horse standing, walking and trotting to display its best features • applied safe and humane horse handling practices during training, exercising and presentation of horses at sale or show events. • planned for future careers of the horses 	

Commented [SH9]: Relates to element 5 - is this point needed? The unit is about sales or shows

Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • behavioural features of yearlings and weanlings • training needs and limitations of young horses • how to assess conformation of young horses • safe, low stress techniques and equipment used for exercising and conditioning young horses • key effects of exercise and conditioning techniques on physical development of young horses • techniques for habituating young horses to: <ul style="list-style-type: none"> • a range of tack • equipment including clippers, dryers and sprays • proximity to other horses and travel and transportation • sale or show environments, including loud noises, music, lights • presentation requirements of horse breed and breed society standards • horse presentation techniques, including: <ul style="list-style-type: none"> • <u>trimming</u> • grooming and use of coat enhancers • exercise activities to enhance appearance and condition • principles of risk management relevant to the management and development of young horses • formats and features of action plans, including scheduling and risk assessment matrix • characteristics, benefits and disadvantages of sale or show venues to maximise horse potential • key requirements of codes of practice and legislation relating to: <ul style="list-style-type: none"> • workplace health and safety, including safe horse handling, managing safety risks and use of personal protective equipment (PPE) • horse transportation and biosecurity • animal welfare including safe, humane and ethical care and transportation of horses. 	

Commented [SH10]: Hoof? Or other trimming?

Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • an equine workplace and sale or show venue or an environment that accurately represents workplace or sale or show conditions • resources, equipment and materials: <ul style="list-style-type: none"> • various live, young horses – note that young horses can be less compliant and highly reactive, and should be assessed as suitable for the experience and skill of the individual • appropriate tack for horses 	

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Assessment Conditions

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|---|
| <ul style="list-style-type: none">• gear and PPE for handler applicable for activities. |
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Training and assessment strategies must show evidence of the use of guidance provided in the <i>Companion Volume: User Guide: Safety in Equine Training</i> .

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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Links

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