## **Modification history**

Release	Comments		
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.		
ACMEQU207	Develop riding skills for exercising horses		Commented [TV1]: Should the title be -
Application	This unit of competency describes the skills and knowledge required to develop riding skills for exercising well-educated horses on the flat and in		'Demonstrate riding skills to exercise well educated horses?
	negotiating set obstacles in controlled and open areas. It includes assessing risks, protecting the welfare of people and horses; fitting gear and tack for specific horse needs and providing targeted post-exercise care of horses.		Commented [TV2]: • Minor changes and questions added in PCs seeking SME advice • FS updated • Minor changes and comments added in the in the PE, KE and AC
	The unit applies to riders who have skills to control a calm, consistent and obedient horse at walk, trot and canter in controlled environments. Working environments cover a range of situations where horses are used under saddle, including in paddocks, stock or exercise yards, arenas, natural trails and in controlled open areas at training and competition venues and public areas.		Commented [TV3]: Can the struck through text be deleted?
	Commonwealth and state/territory health and safety, and animal welfare legislation, regulations and codes of practice relevant to interacting with horses apply to workers in this industry. Requirements vary between industry sectors and jurisdictions.		
	No licensing, legislative or certification requirements apply to this unit at the time of publication, except for the racing industry, where requirements vary between states and territories. Users working in the racing industry are advised to contact the relevant Principal Racing Authority for advice on current requirements.		
Prerequisite Unit	Prerequisite units of competency for this unit are:     ACMEQU206 Perform horse riding skills at walk, trot and canter	_	<b>Commented [TV4]:</b> Should revised ACMEQU206 Perform horse riding skills at walk, trot and canter be a
Unit Sector	Equine (EQU)	-	rerequisite for this unit?
Elements	Performance Criteria	-	Note - revised ACMEQU202 Handle horses safely could be a prerequisite for ACMEQU206
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1. Prepare to ride	<ul> <li>1.1 Discuss horse suitability with supervisor to determine suitability for own riding skill level</li> <li>1.2 Follow safe horse handling practices, WHS procedures, and riding etiquette associated with workplace, location and activity</li> <li>1.3 Check and assess riding area for potential hazards and risks, and identify wave to control risks</li> </ul>		Commented ITV/Field the second sitility of the

Should perhaps read - confirm hazards and risks with instructor, and control risks as instructed

**Commented [TV5]:** Is this the responsibility of the learner rider or the instructor?

identify ways to control risks

requirements

1.4 Select and fit gear according to purpose, features of fit and workplace

1.5 Present appropriately tacked-up horse to instructor for riding gear check, prior to mounting
1.6 Check and adjust girth and tension once horse has warmed up, and adjust tension as required for particular saddle rigging

Elements	Performance Criteria	1	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
2. Ride and control horse safely while exercising	2.1 Mount horse in a safe and balanced manner as instructed 2.2 Ride a horse safely in a controlled manner in walk, trot and canter in a		Commented [TV6]: Can any of the PCs in this element
	suitable arena and safe open space 2.3 Maintain control of horse at walk, trot and canter whilst working around other horses 2.4 Ride at a safe distance of two horse lengths from other riders and horses in riding area 2.5 Identify the footfalls in all gaits from the saddle and the ground 2.6 Rise on the appropriate diagonal in trot 2.7 Maintain position during short periods of sitting trot 2.8 Strike-off to canter on the nominated lead 2.9 Establish and maintain position and nominated gaits as instructed		be merged or moved in to the Performance Evidence.
	2.10 Report problems and carry out post-exercise care of horses and gear according to stable procedures		<b>Commented [TV7]:</b> This PC is also repeated in 3.5. Does this mean Element 2 and 3 are performed on two
3. Complete tasks whilst mounted	<ul> <li>3.1 Safely negotiate different surfaces and ground conditions</li> <li>3.2 Apply safe riding skills to ride a horse past obstacles</li> <li>3.3 Carry a whip or crop safely to reinforce riding aids</li> <li>3.4 Control riding over poles as instructed</li> <li>3.5 Carry out horse fitness exercise for nominated activity, including warm</li> </ul>		separate rides? Can the post exercise be covered by PC 4.1 and remove PCs 2.10 and 3.5?
4. Complete and report	up, exercise and cool down	_	
4. Complete and report post-riding activities	<ul><li>4.1 Assess and apply the cooling-down needs of the horse</li><li>4.2 Remove safely, clean and inspect gear before storage</li><li>4.3 Report condition of gear and horse post-exercise to riding instructor</li><li>4.4 Report own performance to instructor and obtain feedback</li></ul>		

Foundation Skills		
This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.		
Skill	escription	
Oral communication	<ul> <li>Use active listening and open and closed questions to clarify instructions</li> <li>Use industry terminology to describe horse riding related activities</li> </ul>	

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
ACMEQU207 Develop riding skills for exercising horses			No equivalent unit
Links	VETNet: https://vetnet	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9- a5db-d3502d154103	

TITLE	Assessment requirements for ACMEQU207 Develop riding skills for exercising horses	
Performance Evidence		
An individual demonstrating co criteria of this unit.	mpetency in this unit must satisfy all of the elements and performance	
There must be evidence that the well-educated, compliant and n three different occasions, with a the individual has: • selected, correctly fitted an • saddles • stirrup irons and safety • bridle with bit • accessory tack • saddle cloth • boots or bandages • other strapping relevan • selected and correctly fitted • controlled the horse under • applying aids to establi • holding reins for two ha • increasing and decreas • exercising horse with o • rising on the correct dia • negotiating at least thre • maintaining seat at car	t to discipline d personal protective equipment (PPE) saddle at all times in the following tasks: sh and control gait, speed and direction of a horse at walk, trot and canter ands, one hand and bridging techniques sing speed at trot and canter over a minimum distance of 500 metres thers at walk, trot and canter whilst maintaining safe riding distance agonal at trot ee poles on the ground at walk and sitting and rising trot ter over a minimum of 200 metres demonstrating how to use the whip or crop to:	
<ul> <li>reinforce leg, seat and</li> <li>ridden horse singly and in of</li> <li>used appropriate tactics to</li> <li>negotiating a range of</li> <li>passing obstacles</li> </ul>	om one hand to the other hand aids to control direction and speed company, maintaining safe riding distances adjust horse speed and position to prevent slips and falls: different ground surfaces and slopes	<b>Commented [TV8]:</b> Does this need to be described a little and to offer some options?
completed horse fitness ex	or riding with other horses ercise session instructions and reporting on horse response ch gait when on the ground and mounted nominated lead from trot.	
Knowledge Evidence		
An individual must be able to d elements and performance crite purpose, features of fit and least two different horse wo		Commented [TV9]: Are there other items that should be included here? Do hoof and horse shoe checking belong in here?
<ul> <li>types and styles of sad</li> <li>bits and bridles</li> <li>accessory tack for releving saddlecloths</li> <li>boots and bandages</li> <li>other strapping relevant</li> </ul>	vant sector or discipline	Commented [T10]: It would be good to list some of these sectors
<ul> <li>types of horse gaits and va</li> <li>types of aids and rider posi</li> <li>control gait, speed and</li> <li>maintain rider position</li> </ul>		
Skills Impact Unit of Competency		

Template modified on 15 May 2020

Knowledge Evi	lence		
<ul> <li>potential hazards in the horse riding environment and risks to horse or rider, including:</li> <li>riding surface and conditions</li> </ul>			
	es for riding in the vicinity of other horses		
	afe and ethical horse handling techniques		
	dling techniques and zones		
	e handling techniques		
,	vork health and safety procedures		
basic overview	f riding etiquette and protocols for locations or venues used in the relevant sector.		
Assessment Co	nditions	]	
Assessment of skills	must take place under the following conditions:		
<ul> <li>physical condition</li> </ul>			
	or an environment that accurately represents workplace conditions		Commented [TV11]: Should this be - A horse riding
	oment and materials:		environment that meets has the features and equipment
and riding s	cated, compliant and manageable horses, assessed as suitable for the experience cill of the individual, as specified in the performance evidence		specified in the performance evidence?
	tack for individual, horse and activity		
safety vest a	tective equipment (PPE) for the individual, correctly fitted, including riding boots, and Australian standard or equivalent compliant helmet.		
<ul> <li>specifications:</li> </ul>			
	ny specifications required - e.g. workplace procedures?		
relationships:			
riding instructor and other riders			
	ment strategies must show evidence of the use of guidance provided in <i>ime: User Guide: Safety in Equine Training.</i>		
	it must satisfy the requirements for assessors in applicable vocational education and rameworks and/or standards.		
The following specif	c assessor requirements apply to this unit. The assessor must:		Commented [TV12]: Page 58 of the User Guide states
<ul> <li>hold a current, recognised qualification for instructing or coaching horse riding and handling skills (refer to User Guide for details), and</li> </ul>			-
have three years of experience organising groups and responding to different types of riders and			Recognised instructing or coaching horse riding
horses in order	o prevent incidents that could lead to injury of rider or horse.		<ul><li>qualifications include one of the following:</li><li>Level 1 or 2 National Coaching Accreditation, or</li></ul>
· · · ·		-	Horse Safety Australia instructor accreditation, or
Links	Companion Volumes, including Implementation Guides, are available at VETNet:		Riding for the Disabled specialist coaching levels for
	https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db- d3502d154103		those teaching riding to people with disabilities, or • Skill Sets from the SIS10 Sport, Fitness and
L	00020101100		Recreation Training Package:
			SISSS00061 Horse riding instructor
			<ul> <li>SISSS00062 Horse riding instructor- senior, or</li> <li>SISOEQ0414A Instruct horse riding and handling</li> </ul>
			skills (statement of attainment), or
			a minimum of three years' workplace experience riding
			horses in a supervisory role or overseeing a team.

Check if this still appropriate