

Modification history

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

AHCBC303	Prepare to receive grains and seeds
Application	<p>This unit of competency describes the skills and knowledge required to clean inspect and prepare a grain storage facilities, and check testing equipment is calibrated and prepared ready for use.</p> <p>The unit applies to individuals who work under broad direction and take responsibility for own work including limited responsibility for the work of others. They use discretion and judgement in the selection and use of available resources and complete routine activities.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Broad Acre Cropping (BAC)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to work safely	1.1 Identify hazards, assess risk and implement controls in the grain handling facility 1.2 Select, check and use personal protective equipment according to workplace health and safety procedures
2. Maintain hygiene in receival storage facilities	2.1 Inspect receival area and storage facility for contaminants and biosecurity risk 2.2 Clean receival area and storage facility 2.3 Inspect facilities for faults and report maintenance and repair requirements according to workplace procedures
3. Prepare testing equipment for use	3.1 Identify and assemble testing equipment according to manufacturer instructions and workplace procedures 3.2 Inspect testing equipment and identify and report items requiring maintenance or repair 3.3 Check equipment accuracy and arrange for calibration according to workplace procedures and industry standards 3.4 Clean testing equipment according to manufacturer instructions and industry standards
4. Prepare to provide service to growers or suppliers	4.1 Collate documentation for client/supplier according to workplace procedures 4.2 Inspect grain or seed for defects 4.3 record receival information 4.4 Store documents and data according to workplace procedures
5. Prepare for storage of grains and seed	5.1 Confirm arrangements for segregation of grain and seed 5.2 Confirm site transfer arrangements with supplier/grower 5.3 Confirm site hygiene and biosecurity requirements with supplier/grower 5.4 Inspect conveying equipment for faults and report maintenance and repair requirements to supervisor

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> • Interpret manufacturer specifications, work and maintenance programs, and Safety Data Sheets (SDS) relevant to forage crop conservation • Check delivery documentation
Writing	<ul style="list-style-type: none"> • Update records of receipt

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCBAC303 Prepare to receive grains and seeds Release 2	AHCBAC303 Prepare to receive grains and seeds Release 1	Changes to Application. Consolidated and re sequenced Performance Criteria. Added Foundation Skills. Updated Performance Evidence, Knowledge Evidence and Assessment Conditions.	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72
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TITLE	Assessment requirements for AHCBAC303 Prepare to receive grains and seeds
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Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.
 There must be evidence that the individual has on at least one occasion prepared grain or seed receival facilities and has:

- identified hazards, assess risks and implemented controls in grain/seed receival area
- checked and maintained grain/seed testing equipment
- inspect and clean receival and storage areas and equipment according to workplace hygiene and biosecurity procedures
- identify defects such as split grains/seeds, undersize, chaff, weed seeds
- prepare testing equipment
- liaised with growers and/or contractors, including:
 - source grower/supplier information
 - completed, collated and stored documentation
 - resolved conflict and disputes according to procedures
- identified grain/seed types and maintained segregation and arranged storage.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- grain/seed receival processes and industry practice
- calibration requirements for testing equipment
- types of testing equipment such as protein, oil content, moisture etc
- requirements for segregation, traceability and hygiene
- impact of residues including chemical
- seed and grain industry grains receival standards and quality assurance requirements
- legislation, regulations and policies for Work Health and Safety and biosecurity
- segregation strategies/methods
- conflict and dispute resolution.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on a farm, grain/seed processing plant or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - use of tools, equipment and machinery
 - use of personal protective equipment
- specifications:
 - use of specific workplace policies, procedures and forms
 - use of manufacturer’s operating instructions for equipment and machinery
 - use of workplace instructions
- relationships:
 - client/delivery person

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

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