

**Modification history**

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

AHCBAC404	Plan and implement agricultural crop maintenance
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to assess the condition for a crop and plan and implement control and maintenance activities for crops.</p> <p>The unit applies to individuals who take responsibility for own work and for the quality of the work of others. They use discretion and judgement in the selection, allocation and use of available resources.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Broad Acre Cropping (BAC)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine condition of agricultural crops	1.1 Measure and assess soil moisture and calculate soil water percentage 1.2 Calculate water requirements from soil analysis data, standing crop, and forecast weather conditions 1.3 Assess nutrient requirements and availability for crops and identify deficiencies 1.4 Identify factors affecting crop capacity 1.5 Assess technology to ensure most efficient performance of operations 1.6 Identify health and safety hazards, assess risk and develop and implement controls procedures
2. Determine pest control	2.1 Assess evidence of pests and disease and determine control measures 2.2 Locate and identify areas of weed infestation for control or eradication 2.3 Select control methods according to workplace management strategies 2.4 Schedule suitable control methods appropriately 2.5 Maintain records on severity of infestations and treatments used
3. Manage crop health	3.1 Monitor crop to maintain water and nutritional requirements for optimal production 3.2 Implement sustainable land management practices 3.3 Monitor weed and pest levels according to control program 3.4 Assess, document and analyse benefits from soil and plant inputs and treatments 3.5 Monitor and document cropping programs 3.6 Document and record data for continual analysis and effective crop management

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<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Reading	<ul style="list-style-type: none"> <li>Interpret Safety Data Sheets (SDSs), production plans and analysis results</li> <li>Identify, collate and analyse historical records and documentation for previous crops to input into maintenance plan</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Use collaborative and inclusive language and techniques including active listening, questioning and reading of verbal and non-verbal signals to convey and clarify procedural information, confirm work team understanding and compliance with specified procedures and eliciting information from specialists and suppliers</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
HCBAC404 Plan and implement agricultural crop maintenance Release 2	HCBAC404 Plan and implement agricultural crop maintenance Release 1	Changes to Application. Minor changes and consolidation of Performance Criteria. Added Foundation Skills. Updated Performance Evidence, Knowledge Evidence and Assessment Conditions	Equivalent

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a>
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TITLE	Assessment requirements for AHCBAC404 Plan and implement agricultural crop maintenance
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.                      There must be evidence that the individual has planned and implemented an agricultural crop maintenance <b>on at least one crop</b>, and has:</p> <ul style="list-style-type: none"> <li>• researched and assessed historical data to input into crop maintenance plan, including:                             <ul style="list-style-type: none"> <li>• soil health, moisture and nutrition</li> <li>• weather conditions</li> <li>• crop capacity</li> <li>• proximity and history of other crops</li> </ul> </li> <li>• identified likely threats to crop from pests, weeds and diseases, including recognised damage to crop caused by weeds, pests or diseases</li> <li>• recognised poor growth and lack of vigour in crop caused by nutrient deficiency</li> <li>• assessed crop needs, monitored crop and recorded results</li> <li>• planned and implemented control strategies for the following:                             <ul style="list-style-type: none"> <li>• nutrient deficiencies</li> <li>• disease outbreaks</li> <li>• pest and weed infestations</li> </ul> </li> <li>• measured soil moisture and estimated irrigation needs</li> <li>• applied pesticides or nutrient treatments</li> <li>• identified and used technology to improve efficiencies</li> <li>• communicated with industry, suppliers and work team</li> <li>• planned and monitored crop water requirements, including:                             <ul style="list-style-type: none"> <li>• measure soil moisture and interpreted data</li> <li>• determined water requirements from survey advice and weather forecasts</li> </ul> </li> <li>• monitored and assessed maturity of crop</li> <li>• determined time of harvest with specialist advice</li> <li>• identified hazards, assessed risks and implemented controls</li> <li>• implement enterprise environmental practices.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• crop growth stages and keys</li> <li>• crop growth requirements compared to soil nutrient status</li> <li>• fertiliser and soil ameliorant types and application times, methods and rates</li> <li>• chemical use if applicable</li> <li>• factors leading to development of chemical resistance</li> <li>• role of technology in improving efficiencies, including:                             <ul style="list-style-type: none"> <li>• self-drive, global position systems (GPS) and laser technologies</li> <li>• remote sensors</li> <li>• remote piloted systems</li> <li>• controlled traffic farming (CTF) principles and impacts</li> </ul> </li> <li>• life-cycles of pest, diseases and weeds</li> <li>• pests, diseases and weeds control strategies, including:                             <ul style="list-style-type: none"> <li>• cultural</li> <li>• chemical</li> <li>• mechanical</li> <li>• biological</li> </ul> </li> <li>• workplace health and safety, legislative requirements and workplace policies and procedures, including:                             <ul style="list-style-type: none"> <li>• safety in the workplace</li> <li>• chemical and hazardous substances</li> <li>• fire safety</li> </ul> </li> </ul>	

Commented [RB1]: Is this sufficient?

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<b>Knowledge Evidence</b>
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| <ul style="list-style-type: none"><li>• personal protection.</li><li>• environmental protection legislation and codes of practice.</li></ul> |
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<b>Assessment Conditions</b>
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Assessment of the skills in this unit of competency must take place under the following conditions:
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| <ul style="list-style-type: none"><li>• physical conditions:<ul style="list-style-type: none"><li>• skills must be demonstrated on farm with an existing crop or an environment that accurately represents workplace conditions</li></ul></li><li>• resources, equipment and materials:<ul style="list-style-type: none"><li>• crop</li><li>• use of planning and project management tools</li><li>• use of tools, equipment and machinery</li><li>• use of personal protective equipment</li><li>• use of chemicals and consumables for fertilising and treating pasture</li></ul></li><li>• specifications:<ul style="list-style-type: none"><li>• use of workplace policies, procedures and processes</li><li>• access to safety data sheets</li><li>• access to workplace production plans and specifications</li><li>• access to legislation and codes of practice relevant to crop production</li><li>• industry standards for crop production</li></ul></li><li>• relationships:<ul style="list-style-type: none"><li>• work team.</li></ul></li></ul> |
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
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<b>Links</b>
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