

Modification history

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 7.0.

AHCTHH4XX	Develop a therapeutic horticulture design brief
Application	<p>This unit of competency describes the skills and knowledge required to develop a therapeutic horticulture design brief, including: undertaking research, identifying client requirements, determining the therapeutic horticulture benefits of plant species, potential site and materials, and documenting a design brief.</p> <p>The unit applies to individuals who apply specialist skills and knowledge to develop a therapeutic horticulture design brief. This includes applying and communicating non-routine technical solutions to predictable and unpredictable problems.</p> <p>All work is carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements, and sustainability and biosecurity practices.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Therapeutic Horticulture (THH)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Undertake therapeutic horticulture research	1.1 Determine research strategies and sources of information 1.2 Research and investigate latest developments in therapeutic horticulture (TH) principles and practices 1.3 Analyse the health benefits of TH for individuals and stakeholder groups
2. Identify client requirements	2.1 Identify and clarify the needs and requirements of the client and end user 2.2 Determine existing client resources and budgetary constraints 2.3 Communicate information on health benefits of TH to clients 2.4 Determine the potential of the site for the TH project 2.5 Determine specific applications of TH principles and practices related to client resources, needs and requirements
3. Determine therapeutic horticulture benefits of plant species	3.1 Research plant growth and performance characteristics, using authoritative sources 3.2 Obtain and compare plant samples or images to plants 3.3 Use problem-solving techniques to compare, assess and evaluate therapeutic horticulture benefits of plants 3.4 Determine the best choice of plants for specific therapeutic horticulture applications based on reasoned argument, evidence, sound principles, client and end user needs 3.5 Record therapeutic horticulture benefits and recommendations
4. Determine therapeutic benefits of potential site and materials	4.1 Research tactile and sensory characteristics of landscape materials 4.2 Analyse the potential site for orientation, aspect, borrowed landscape hazards, opportunities and amenities 4.3 Document and present design brief to client

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Identify and interpret information regarding TH principles and practices, and their health benefits for individuals and stakeholder groups
Oral communication	<ul style="list-style-type: none"> Initiate discussions with client, using clear language to discuss and establish design purpose, and present design brief

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCTHH4XX Develop a therapeutic horticulture design brief	Not applicable	The unit has been created to address an emerging skill or task required by industry	Newly created

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72
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TITLE	Assessment requirements for AHCTHH4XX Develop a therapeutic horticulture design brief
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has developed a therapeutic horticulture (TH) design brief on at least one occasion, and has:</p> <ul style="list-style-type: none"> • researched, interpreted and applied information relevant to TH principles and practices • consulted with clients • assessed site • documented and presented TH design brief. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • principles and practices of TH, including: <ul style="list-style-type: none"> • sources of information and resources relevant to TH principles and practices • health and wellbeing benefits of TH • TH activities relevant to individual and stakeholder groups • communication strategies to promote TH • interpreting client project requirements • client consultation strategies • site assessment techniques • project timelines, scope and reports. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a workplace setting or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • site plans • software and hardware to source and document information • relationships: <ul style="list-style-type: none"> • clients • timeframes: <ul style="list-style-type: none"> • according to job requirements. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	<p>Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</p>