Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCASW301	Protect places of Aboriginal cultural significance
Application	This unit of competency describes the skills and knowledge required to protect places of cultural significance to Aboriginal people. It requires following Aboriginal cultural protocols and details the specific cultural, gender and kinship sensitivities of working in Aboriginal communities and on Country with diverse cultural requirements. This unit applies to those whose work on Country and in cultural keeping places and includes protecting cultural places, sites and objects often in co-operation with a range of stakeholders and with reference to Aboriginal communities and/or line management. The unit involves and requires a high level of awareness and experience with Aboriginal culture and communities and the need to observe Aboriginal cultural protocols. This unit is also applicable to the work of repatriation workers and anthropologists. This unit applies to all Aboriginal sites workers. However, cultural beliefs and practices vary across locations and communities and in some situations non-Aboriginal learners may not be able to access the cultural knowledge or materials required to achieve competency in this unit, due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations, the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit. No licensing, legislative or certification requirements apply to this unit at the time of publication.
Prerequisite Unit	AHCILM306 Follow Aboriginal cultural protocols
Unit Sector	Aboriginal Sites Work (ASW)

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Identify and communicate with key stakeholders	1.1 Identify appropriate persons within communities who hold cultural knowledge relevant to determining the cultural significance of Aboriginal places and heritage 1.2 Develop working relationships with key stakeholders that assist in the management of culturally significant places 1.3 Develop communication approaches that place Aboriginal cultural protocols and values at the forefront and accommodate stakeholder concerns and interests 1.4 Seek and obtain views on the way in which the cultural significance and resource can be conserved and used 1.5 Report feedback to management for operational planning processes

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
2. Define cultural significance	2.1 Ensure cultural knowledge holders inform the decision-making process to determine the cultural significance of places 2.2 Acknowledge and respect traditional Aboriginal knowledge, practices, rights and responsibilities in managing Country and environment 2.3 Determine the Aboriginal beliefs embedded in a place of cultural significance 2.4 Recognise the embodiment of cultural significance in the place itself, its fabric, natural resources, setting, use, associations, meanings, records, related places and related objects 2.5 Assess cultural significance 2.6 Document cultural significance in accordance with Community permissions
3. Identify threats to Aboriginal cultural places	3.1 Identify threats to culturally significant places, both external and internal to the area under consideration 3.2 Observe, describe and record details of evidence of land degradation using standard industry and Indigenous terminology and according to Community permissions 3.3 Participate in a risk assessment of all threats to determine potential impact on sites and associated cultural landscape 3.4 Identify appropriate protection or conservation measures to control potential and actual threats
4. Conserve significance	4.1 Use conservation policies and plans along with stakeholder views to participate in planning for ongoing conservation actions 4.2 Implement conservation activities in culturally sensitive ways, and in accordance with Burra Charter guidelines and enterprise, Community and legislative requirements 4.3 Apply safe and environmentally sustainable work practices 4.4 Obtain resources for conservation and restoration activities, along with any associated ceremonial or cultural activity

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
[Skill]	• [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See *Guidelines* for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	• SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	• SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	[SI Text For equivalent or no equivalent units include detail of the work undertaken. For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]	[Equivalent OR Not equivalent OR Newly created OR Deleted]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink

TITLE	Assessment requirements for AHCASW301 Protect places of Aboriginal cultural significance

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has xxx:
- identify appropriate cultural authorities for a Community, place or for a site
- develop working relationships with Aboriginal and non-Aboriginal stakeholders in cultural sites
- canvass views in determining the cultural significance and heritage value and preservation issues of an Aboriginal cultural site
- contribute to planning for the protection of an Aboriginal cultural site including identifying resources required and submissions to be completed
- observe Aboriginal cultural protocols when working with stakeholders and land managers
- identify threats to Aboriginal site and measures to mitigate and manage the risk of damaging incidents or loss of cultural integrity
- identify natural resources and how they relate to cultural protocol, spirituality, art, environment, values, beliefs and lore/law
- identify cultural rights and responsibilities when using Community knowledge, information and material
- identify groups to be consulted in relation to owners or custodians of cultural and Community knowledge, information and material
- use Aboriginal names and standard industry terminology appropriate to the task
- apply work health and safety practices in the context of own work
- apply appropriate sustainability practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- Community's history, cultural values and interpersonal and Community protocols related to the place
- authentic and authoritative sources for Aboriginal cultural information, material and expression able to be accessed and shared
- industry, organisational and enterprise policies and procedures for conservation of places of cultural significance
- key concepts of Burra Charter and Guidelines
- key concepts of Cultural and Heritage Legislation and National Parks and Wildlife Service (NPWS) legislation relevant to the protection of Aboriginal significant places.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:
If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.

- [physical conditions:]
  - [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]
- [resources, equipment and materials:]
  - [e.g. live horses]
  - [e.g. use of specific tools]
  - [e.g. use of specific items of personal protective equipment]
- [specifications:]
  - [e.g. use of specific workplace documents such as policies, procedures, processes, forms]

Assessment Conditions
[e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]   [e.g. access to specific safety data sheets]   [e.g. use of workplace instructions/job specifications/client briefs]   [access to specific legislation/codes of practice]   [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.   [e.g. client(s), customer(s)]   [e.g. team member(s), supervisor(s)]   [timeframes: (include only if time is an essential assessment condition)   [e.g. according to time specified in job sheet]   [e.g. within a specific time period]   [final point only ends with a full stop.]   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. Delete the following if there are no additional assessor requirements. [In addition, the following specific assessor requirements apply to this unit: - SI Bullet List 1   - SI Bullet List 1:   - SI Bullet List 2.]

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