## Modification history

| Release | Comments |
|---|---|
| Release [1] | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0]. |

| AHCASW312 | Maintain an Aboriginal cultural site |
|---|---|
| **Application** | This unit of competency describes the skills and knowledge required to maintain Aboriginal cultural sites.<br>This unit applies to those working in Aboriginal communities and on Country in cultural landscapes and with cultural sites and objects. The unit applies to working with lore/law men and women, either as an autonomous Sites worker or under the supervision and cultural authority of Traditional Owners or Elders for specific Country. This unit is also applicable to the work of repatriation workers and anthropologists.<br>This unit applies to all Aboriginal sites workers. However, cultural beliefs and practices vary across locations and communities however and in some situations non-Aboriginal learners may not be able to access the cultural knowledge or materials required to achieve competency in this unit due to restrictions that are applied to non-Aboriginal people gaining access to cultural knowledge, material or sites. In these situations the Registered Training Organisation will be required to make alternative arrangements for learners that are still consistent with the delivery and assessment requirements for this unit.<br>No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| **Prerequisite Unit** | AHCILM306 Follow Aboriginal cultural protocols |
| **Unit Sector** | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
|---|---|
| *Elements describe the essential outcomes.* | *Performance criteria describe the performance needed to demonstrate achievement of the element.* |
| 1. Assess maintenance work requirements and relevant cultural protocols | 1.1 Identify and consult appropriate cultural authorities according to Aboriginal cultural protocols<br>1.2 Obtain approval and permits from relevant Traditional Owners and Cultural Managers for work to be carried out and for access to cultural site and materials for the specific persons who will conduct work<br>1.3 Access records of assessment of significance incorporated into strategies and plans for area and site, to determine required and appropriate actions<br>1.4 Identify any prior works that are not in keeping with cultural practices or causing damage to culturally significant sites or assets and determine appropriate maintenance actions<br>1.5 Collect information on environmental systems and procedures and provide to the work group where appropriate<br>1.6 Identify machinery, tools, equipment and materials to carry out maintenance works with appropriate techniques<br>1.7 Estimate level of work and document materials required for maintenance work<br>1.8 Identify where traditional Aboriginal repair or maintenance techniques and relevant archaeological practices and procedures are to be used and where modern techniques should be applied |
| 2. Prepare for maintenance | 2.1 Organise machinery, equipment and materials to carry out maintenance works and undertake pre-maintenance checks<br>2.2 Prepare and assemble safety equipment and materials<br>2.3 Identify safety hazards and apply safe work policies and procedures for all maintenance work |

| Elements | Performance Criteria |
|---|---|
| *Elements describe the essential outcomes.* | *Performance criteria describe the performance needed to demonstrate achievement of the element.* |
| 3. Maintain condition of place | 3.1 Undertake maintenance work according to archaeological practices and Aboriginal cultural protocols and approvals and requirements of work programs and in a manner that ensures significance of place is maintained, and that work meets environmental sustainability requirements and does not cause damage to surrounds, fabric or building, or materials <br> 3.2 Apply continuous improvement strategies to own area of responsibility, including communicating ideas and possible solutions to the work group and management <br> 3.3 Support team members to identify possible areas for improved practices in work area on Country <br> 3.4 Report evidence of deterioration and wear to Traditional Owners, Cultural Managers and supervisor <br> 3.5 Record maintenance work according to Aboriginal cultural protocols and approvals and requirements of work programs <br> 3.6 Clean up site on completion of maintenance works according to Aboriginal cultural protocols and supervisor's instructions |
| 4. Protect cultural place | 4.1 Report any breach of legislation or enterprise regulations to Traditional Owners, Cultural Managers and supervisor <br> 4.2 Maintain protective barriers and signs according to enterprise procedures and Aboriginal cultural practices <br> 4.3 Provide information to workers and contractors to ensure significance of place is maintained, and that work meets environmental sustainability requirements, does not cause damage to surrounds, fabric or building, and materials, equipment and tools are removed at the completion of work |

**Foundation Skills**

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill | Description |
|---|---|
| [Skill] | • [Style to be applied is SI Bullet List 1<br>• Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end<br>• See *Guidelines* for the skills to be described, the order in which to list them and hints on writing descriptions |
| [Skill] | • SI Bullet List 1<br>• SI Bullet List 1 |
| [Style to be applied in left column is SI Text] | • SI Bullet List 1<br>• SI Bullet List 1] |

**Unit Mapping Information**

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|---|---|---|---|
| [SI Text] | [SI Text] | [SI Text<br>For equivalent or no equivalent units include detail of the work undertaken.<br><br>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit<br><br>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry] | [Equivalent<br><br>OR<br><br>Not equivalent<br><br>OR<br><br>Newly created<br><br>OR<br><br>Deleted] |

| Links | Companion Volumes, including Implementation Guides, are available at VETNet:<br>[Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink |
|---|---|

| TITLE | Assessment requirements for AHCASW312 Maintain an Aboriginal cultural site |
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**Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has xxx:
- identify appropriate cultural authorities for a Community, place or for a cultural site
- consult with appropriate cultural authorities and obtain informed approval for works and access of specific persons
- assess the level of work required to maintain the cultural place
- carry out maintenance activities in accordance with organisational, environmental sustainability and Aboriginal cultural requirements
- report deterioration or damage to place according to Community protocols and requirements
- report incidents of breaches of legislation including vandalism
- determine the cultural rights and responsibilities when using Community knowledge, information and material
- apply work health and safety practices in the context of own work
- ensure sustainability practices are applied by all workers and contractors on site to minimise environmental degradation and deterioration of site..

**Knowledge Evidence**

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- workplace health and safety requirements and responsibilities of own role
- sustainable environmental practices applicable to maintaining site
- traditional and Western modern techniques of site protection appropriate to the site
- range of maintenance works undertaken on cultural sites
- enterprise procedures for reporting deterioration or damage to place or reporting incidents
- site recording systems used by the enterprise or Community
- relevant archaeological practices and procedures
- Cultural and Heritage Legislation or National Parks and Wildlife Service (NPWS) legislation relevant to maintenance of an Aboriginal site.

**Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:
If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.

- [physical conditions:]
  - [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]
- [resources, equipment and materials:]
  - [e.g. live horses]
  - [e.g. use of specific tools]
  - [e.g. use of specific items of personal protective equipment]
- [specifications:]
  - [e.g. use of specific workplace documents such as policies, procedures, processes, forms]
  - [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]
  - [e.g. access to specific safety data sheets]
  - [e.g. use of workplace instructions/job specifications/client briefs]
  - [access to specific legislation/codes of practice]
- [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.

**Assessment Conditions**

- • [e.g. client(s), customer(s)]
  - • [e.g. team member(s), supervisor(s)]
- • [timeframes: <span style="color:red">(include only if time is an essential assessment condition)</span>
  - • [e.g. according to time specified in job sheet]
  - • [e.g. within a specific time period]
  - • [final point only ends with a full stop.]

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

<span style="color:red">Delete the following if there are no additional assessor requirements.</span>
[In addition, the following specific assessor requirements apply to this unit:
- • SI Bullet List 1
- • SI Bullet List 1:
  - • SI Bullet List 2.]

| Links | Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. <span style="color:red">See Guidelines for developing training package products for directions on how to find the right hyperlink</span> |
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