

**Modification history**

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCILM201	Maintain cultural places
<b>Application</b>	This unit of competency describes the skills and knowledge required to maintain Indigenous cultural places according to Community guidelines and cultural protocols. This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for own work. This includes undertaking defined activities and work in a structured context. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Assess maintenance work required	1.1 Identify works required under the management plan and enterprise procedures 1.2 Identify machine, equipment and materials necessary to carry out maintenance works 1.3 Estimate materials required for maintenance work
2. Prepare for maintenance	2.1 Organise machine, equipment and materials to carry out maintenance works 2.2 Prepare and assemble safety equipment and materials
3. Maintain condition of place	3.1 Undertake maintenance work according to work programs and work health and safety policies and procedures 3.2 Report presence of threats 3.3 Report evidence of deterioration and wear 3.4 Clean up site on completion of maintenance works
4. Protect cultural place	4.1 Report any evidence of damage to place to supervisor 4.2 Report any breach of legislation or enterprise regulations to supervisor 4.3 Maintain protective barriers and signs

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
[Skill]	<ul style="list-style-type: none"> <li>[Style to be applied is SI Bullet List 1</li> <li>Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end</li> <li>See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions</li> </ul>
[Skill]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1</li> </ul>
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1]</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See <a href="#">Guidelines for developing training package products for directions on how to find the right hyperlink</a>
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TITLE	Assessment requirements for AHCILM201 Maintain cultural places
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> <li>• assess the level of work required to maintain the cultural place</li> <li>• prepare for and carry out maintenance activities in accordance with organisational, cultural and environmental requirements</li> <li>• report deterioration or damage to place to supervisor</li> <li>• report incidents of breaches of legislation including vandalism</li> <li>• apply work health and safety practices in the context of own work.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• potential threats to area</li> <li>• techniques of site maintenance and protection</li> <li>• range of maintenance works undertaken on cultural sites</li> <li>• enterprise procedures relating to the reporting of deterioration or damage to place or reporting of incidents.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:  <b>If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</b></p> <ul style="list-style-type: none"> <li>• [physical conditions:] <ul style="list-style-type: none"> <li>• [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]</li> </ul> </li> <li>• [resources, equipment and materials:] <ul style="list-style-type: none"> <li>• [e.g. live horses]</li> <li>• [e.g. use of specific tools]</li> <li>• [e.g. use of specific items of personal protective equipment]</li> </ul> </li> <li>• [specifications:] <ul style="list-style-type: none"> <li>• [e.g. use of specific workplace documents such as policies, procedures, processes, forms]</li> <li>• [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]</li> <li>• [e.g. access to specific safety data sheets]</li> <li>• [e.g. use of workplace instructions/job specifications/client briefs]</li> <li>• [access to specific legislation/codes of practice]</li> </ul> </li> <li>• [relationships: <b>Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.</b>] <ul style="list-style-type: none"> <li>• [e.g. client(s), customer(s)]</li> <li>• [e.g. team member(s), supervisor(s)]</li> </ul> </li> <li>• [timeframes: <b>(include only if time is an essential assessment condition)</b>] <ul style="list-style-type: none"> <li>• [e.g. according to time specified in job sheet]</li> <li>• [e.g. within a specific time period]</li> <li>• [final point only ends with a full stop.]</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> <p><b>Delete the following if there are no additional assessor requirements.</b></p>	

<b>Assessment Conditions</b>	
[In addition, the following specific assessor requirements apply to this unit: <ul style="list-style-type: none"><li>• SI Bullet List 1</li><li>• SI Bullet List 1:<ul style="list-style-type: none"><li>• SI Bullet List 2.]</li></ul></li></ul>	
<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See <a href="#">Guidelines for developing training package products for directions on how to find the right hyperlink</a>