Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCILM401	Protect places of cultural significance
Application	This unit of competency describes the skills and knowledge required to protect places of cultural significance. This unit applies to those whose work includes protecting Indigenous peoples' places of culture in co-operation with stakeholders and protecting places of cultural significance with reference to Indigenous Communities or line management. A high level of cultural awareness and the need to observe cultural protocols are important in parts of the process. This unit applies to individuals who demonstrate autonomy, judgement and limited responsibility for others in known or changing contexts. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
Prerequisite Unit	Nil
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Communicate with stakeholders	1.1 Develop working relationships with stakeholders that assist in the management of culturally significant places 1.2 Develop communication approaches that accommodate cultural views and observe cultural protocols 1.3 Obtain views on the way in which the cultural significance and resources can be conserved and used 1.4 Convey views obtained into enterprise and park or reserve planning process
2. Conserve significance	2.1 Use enterprise conservation policies and plans with stakeholder views to plan ongoing conservation actions 2.2 Develop and implement operational activities to implement the conservation strategies and plans in a culturally sensitive manner 2.3 Organise staff to implement conservation actions that minimise deterioration and damage 2.4 Supervise staff during restoration projects 2.5 Obtain resources for conservation and restoration activities 2.6 Make submissions to the enterprise budget process for funds to implement the conservation and restoration activities
3. Manage incident	3.1 Develop operational plans to manage incidents consistent with plan of management and risk management analysis 3.2 Assign staff responsibilities to manage types of incidents 3.3 Obtain and maintain equipment and supplies to enable effective response to incidents 3.4 Train staff in the management of the types of incidents for which they have an involvement, including related work health and safety and environmental sustainability policies and procedures 3.5 Make submissions to the enterprise budget process for funds to support the incident management activities

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
[Skill]	• [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See *Guidelines* for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	• SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	• SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	[SI Text For equivalent or no equivalent units include detail of the work undertaken. For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]	[Equivalent OR Not equivalent OR Newly created OR Deleted]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink

TITLE	Assessment requirements for AHCILM401 Protect places of cultural significance

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has xxx:
- develop working relationships with stakeholders in cultural sites
- canvass views in a culturally sensitive way to determine the heritage value and preservation issues of a cultural site
- observe cultural protocols in dealing with stakeholders and land managers
- develop action and emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value
- document the submissions to implement conservation and restoration activities and support the incident management activities
- supervise staff in performing restoration and conservation activities
- include work health and safety procedures in operational plans and training to manage incidents
- ensure plans include environmentally sustainability practices.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- enterprise policies and procedures for conservation of places of cultural significance
- operational activities engaged for conservation, restoration and risk management
- Indigenous protocols, consultation processes and networks
- budgetary and financial approval processes.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:
If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.

- [physical conditions:]
  - [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]
- [resources, equipment and materials:]
  - [e.g. live horses]
  - [e.g. use of specific tools]
  - [e.g. use of specific items of personal protective equipment]
- [specifications:]
  - [e.g. use of specific workplace documents such as policies, procedures, processes, forms]
  - [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]
  - [e.g. access to specific safety data sheets]
  - [e.g. use of workplace instructions/job specifications/client briefs]
  - [access to specific legislation/codes of practice]
- [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.
  - [e.g. client(s), customer(s)]
  - [e.g. team member(s), supervisor(s)]
- [timeframes: (include only if time is an essential assessment condition)
  - [e.g. according to time specified in job sheet]
  - [e.g. within a specific time period]
  - [final point only ends with a full stop.]

Assessment Conditions	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. Delete the following if there are no additional assessor requirements. [In addition, the following specific assessor requirements apply to this unit: • SI Bullet List 1 • SI Bullet List 1: • SI Bullet List 2.]	

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