Modification history

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCILM502	Develop conservation strategies for cultural resources
Application	This unit of competency describes the skills and knowledge required to develop conservation strategies for cultural resources. This unit applies to those who develop conservation strategies and management policies for cultural resources as part of the overall park management and planning process. These individuals take responsibility for their own work and who provide and communicate solutions to a range of predictable and sometimes unpredictable problems. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
Prerequisite Unit	Nil
Unit Sector	Indigenous Land Management (ILM)

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Define components of cultural heritage significance	1.1 Define geographic and operational boundaries for conservation policy 1.2 Review and collate results of studies of cultural significance for places and areas within the boundaries to develop park, reserve or region significance 1.3 Develop limits of acceptable change in the forms of deterioration and damage to the places of cultural significance to legislative and enterprise requirements
2. Review past strategies, plans and activities	2.1 Compare previous strategies and plans with collated assessment of significance to determine compatibility 2.2 Review current activities in the area to assess their compatibility with the collated assessment of significance 2.3 Document areas of incompatibility
3. Review current and potential resource uses	3.1 Assess impact of current uses of the cultural resources against the set limits of acceptable change to determine success of conservation approach 3.2 Assess feasible uses of resources against client requirements 3.3 Develop possible changes to resource use to ensure sustainability of cultural values and environment
4. Identify threats to cultural places	4.1 Identify threats to cultural significance and the environment both external and internal to the area under consideration 4.2 Make a risk assessment of all threats to determine potential impact on strategies 4.3 Document policy changes required to address the threats

Elements	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
5. Develop strategies for management of cultural resource	5.1 Develop draft policy to address the cultural significance that meets any shortfalls in previous strategies, allows for compatible resource uses and addresses risks associated with any threats to the cultural values of the area 5.2 Review policy to ensure compliance with Burra Charter guidelines 5.3 Conduct consultations with stakeholders on draft policy in accordance with legislative, enterprise and good practice requirements 5.4 Ensure consultations comply with cultural protocols and enterprise approaches to stakeholders 5.5 Finalise management strategies to reflect stakeholder views as required in legislation, government policies, enterprise strategies and procedures, and environmental sustainability requirements 5.6 Submit strategies for approval to legislative and enterprise requirements

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
[Skill]	• [Style to be applied is SI Bullet List 1 • Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end • See *Guidelines* for the skills to be described, the order in which to list them and hints on writing descriptions
[Skill]	• SI Bullet List 1 • SI Bullet List 1
[Style to be applied in left column is SI Text]	• SI Bullet List 1 • SI Bullet List 1]

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
[SI Text]	[SI Text]	[SI Text For equivalent or no equivalent units include detail of the work undertaken. For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]	[Equivalent OR Not equivalent OR Newly created OR Deleted]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink

TITLE	Assessment requirements for AHCILM502 Develop conservation strategies for cultural resources

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has xxx:
- review the cultural resources in the area and level of deterioration
- assess the compatibility of current utilisation with cultural and heritage values
- investigate feasible land uses that maintain the cultural integrity of the site
- carry out a risk assessment for damage/deterioration to cultural sites
- consult with stakeholders according to cultural protocols
- develop strategies for management of cultural resources that take into account cultural and environmental requirements
- apply cultural protocols to investigation and development of policies
- apply enterprise policies and procedures to undertake assessment of resources, consultation with stakeholders and development of new policies
- apply appropriate sustainability practices to management strategies.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:
- the range of conservation strategies for cultural areas
- policies from all levels of government and within the specific region, including those under catchment plans that apply to land management practices
- the application and interpretation of Australian Natural Heritage Charter and the Burra Charter and the interpretation of the charters as they apply to use of cultural resources
- enterprise policies and procedures for carrying out investigations, consultations and development of policies
- design and implementation of consultation processes
- policy analysis and impact statements.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:
If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.

- [physical conditions:]
  - [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]
- [resources, equipment and materials:]
  - [e.g. live horses]
  - [e.g. use of specific tools]
  - [e.g. use of specific items of personal protective equipment]
- [specifications:]
  - [e.g. use of specific workplace documents such as policies, procedures, processes, forms]
  - [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]
  - [e.g. access to specific safety data sheets]
  - [e.g. use of workplace instructions/job specifications/client briefs]
  - [access to specific legislation/codes of practice]
- [relationships: Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.
  - [e.g. client(s), customer(s)]
  - [e.g. team member(s), supervisor(s)]

Assessment Conditions

• [timeframes: (include only if time is an essential assessment condition)
    • [e.g. according to time specified in job sheet]
    • [e.g. within a specific time period]
    • [final point only ends with a full stop.]
 	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.
 	
Delete the following if there are no additional assessor requirements.
[In addition, the following specific assessor requirements apply to this unit:
• SI Bullet List 1
• SI Bullet List 1:
    • SI Bullet List 2.]

Links	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See Guidelines for developing training package products for directions on how to find the right hyperlink