

**Modification history**

Release	Comments
Release [1]	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version [1.0].

AHCILM504	Develop strategies for Indigenous land or sea management
<b>Application</b>	This unit of competency describes the skills and knowledge required to develop strategies for contemporary land or sea management from an Indigenous perspective. All work is undertaken according to Community guidelines and cultural protocols. This unit applies to individuals who work autonomously and apply judgement and defined responsibility in known or changing contexts and within broad but established parameters. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Indigenous Land Management (ILM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research contemporary Indigenous land and sea management practices	1.1 Outline relevant contemporary Indigenous land and sea management practices 1.2 Define relevant issues connected with this practice 1.3 Consult relevant and appropriate people 1.4 Identify associated issues related to contemporary Indigenous land and sea management practices 1.5 Document details of consultation and research
2. Develop management strategies for a specified area	2.1 Base strategies on contemporary Indigenous land and sea management practices, incorporating biosecurity measures, and environmentally sustainable practices 2.2 Identify priorities for management according to level of importance or threats to area 2.3 Develop new approaches to management to address priorities within the context of legislation, cultural protocols and Community needs 2.4 Develop timelines and steps for implementation of strategies 2.5 Define costs of resources, labour and materials required to action management strategies 2.6 Complete preliminary project design to identify project steps and funding requirements 2.7 Make arrangements for project implementation to enterprise requirements and legislation
3. Source and apply for funds	3.1 Identify appropriate funding sources 3.2 Make applications for funds according to legislative, Community and enterprise requirements 3.3 Ensure applications are endorsed by appropriate persons before submission

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Consult with others on strategies, priorities and project work	4.1 Brief authorised persons on the strategies, priorities and actions planned 4.2 Train staff in new procedures developed to address strategies 4.3 Implement work health and safety policies and procedures to ensure the safety of self and staff 4.4 Develop project implementation plan in consultation with staff, appropriate persons and communities 4.5 Obtain endorsement from appropriate persons, groups and communities, and relevant government stakeholders before works start

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
[Skill]	<ul style="list-style-type: none"> <li>[Style to be applied is SI Bullet List 1</li> <li>Use sentence case (i.e. commence with upper case) for each bullet point but do not put a full stop at the end</li> <li>See <i>Guidelines</i> for the skills to be described, the order in which to list them and hints on writing descriptions</li> </ul>
[Skill]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1</li> </ul>
[Style to be applied in left column is SI Text]	<ul style="list-style-type: none"> <li>SI Bullet List 1</li> <li>SI Bullet List 1]</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
[SI Text]	[SI Text]	<p>[SI Text For equivalent or no equivalent units include detail of the work undertaken.</p> <p>For newly created add the following statement: The unit has been created to address a skill or task required by industry that is not covered by an existing unit</p> <p>For a deleted unit add the following statement: The unit is deleted as the skill or task is no longer required by industry]</p>	<p>[Equivalent OR Not equivalent OR Newly created OR Deleted]</p>

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. See <a href="#">Guidelines for developing training package products for directions on how to find the right hyperlink</a>
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TITLE	Assessment requirements for AHCILM504 Develop strategies for Indigenous land or sea management
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has xxx:</p> <ul style="list-style-type: none"> <li>• research contemporary Indigenous land and sea management practices</li> <li>• develop management strategies for a specified area based on contemporary Indigenous land and sea management practices</li> <li>• identify appropriate source of funds and apply for funds according to organisational requirements</li> <li>• consult with others on strategies, priorities and project works</li> <li>• develop plans to enterprise standards</li> <li>• apply work health and safety practices in the context of own work</li> <li>• apply biosecurity measures in the management strategies</li> <li>• apply appropriate sustainability practices in the management strategies.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• Indigenous land/sea management practices</li> <li>• cultural customs and heritage</li> <li>• components of State land acts/legislation relevant to Indigenous land or sea management</li> <li>• relationship between natural and cultural management processes.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:  <b>If any of the first level dot points do not apply to this unit, then please delete the point completely, e.g. if no interactions are needed with people at all, then you would delete the relationships point and second level points.</b></p> <ul style="list-style-type: none"> <li>• [physical conditions:] <ul style="list-style-type: none"> <li>• [e.g. skills must be demonstrated in [a commercial kitchen/a racing stable/veterinary practice/vineyard] or an environment that accurately represents workplace conditions]</li> </ul> </li> <li>• [resources, equipment and materials:] <ul style="list-style-type: none"> <li>• [e.g. live horses]</li> <li>• [e.g. use of specific tools]</li> <li>• [e.g. use of specific items of personal protective equipment]</li> </ul> </li> <li>• [specifications:] <ul style="list-style-type: none"> <li>• [e.g. use of specific workplace documents such as policies, procedures, processes, forms]</li> <li>• [e.g. use of manufacturer's operating instructions for specific equipment, machinery, etc.]</li> <li>• [e.g. access to specific safety data sheets]</li> <li>• [e.g. use of workplace instructions/job specifications/client briefs]</li> <li>• [access to specific legislation/codes of practice]</li> </ul> </li> <li>• [relationships: <b>Assessment must comply with Community protocols and be supported by Elders and Custodians of Country.</b>] <ul style="list-style-type: none"> <li>• [e.g. client(s), customer(s)]</li> <li>• [e.g. team member(s), supervisor(s)]</li> </ul> </li> <li>• [timeframes: <b>(include only if time is an essential assessment condition)</b>] <ul style="list-style-type: none"> <li>• [e.g. according to time specified in job sheet]</li> <li>• [e.g. within a specific time period]</li> <li>• [final point only ends with a full stop.]</li> </ul> </li> </ul>	

<b>Assessment Conditions</b>	
Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.	
<b>Delete the following if there are no additional assessor requirements.</b>	
[In addition, the following specific assessor requirements apply to this unit:	
<ul style="list-style-type: none"><li>• SI Bullet List 1</li><li>• SI Bullet List 1:<ul style="list-style-type: none"><li>• SI Bullet List 2.]</li></ul></li></ul>	
<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: [Insert hyperlink for the training package]. <b>See Guidelines for developing training package products for directions on how to find the right hyperlink</b>