

Modification history

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCCCF6X1	Coordinate the development of regional plans
Application	<p>This unit of competency describes the skills and knowledge required to coordinate the development of regional plans in the context of natural resource management.</p> <p>The unit applies to individuals who apply advanced skills and knowledge to coordinate the development of regional plans, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse information and exercise judgement to complete a range of advanced skilled activities. They work in contexts that are subject to change, and adapt a range of fundamental principles accordingly..</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Community Coordination and Facilitation (CCF)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Scope requirements	1.1 Determine reasons for development of a regional plan to identify broad goals and legislative requirements 1.2 Identify prior regional planning work as input to proposed regional planning process
2. Determine regional boundaries	2.1 Determine regional boundaries from economic, environmental and social factors, that will produce a coherent plan 2.2 Identify economic, environmental and social factors that overlap the proposed regional boundaries to develop a scope and weighting of the factors 2.3 Review previous plans and reports to verify the suitability of the proposed regional boundaries 2.4 Meet program requirements for the development of regional plans in the identification of regional boundaries
3. Identify regional resource management issues	3.1 Research regional natural resource issues from past documentation and stakeholder views 3.2 Research and assess current and potential impacts of government, economic, industry, environmental and social factors on natural resource management issues 3.3 Estimate the likely depth of research required to obtain sufficient information on issues for planning purposes
4. Scope stakeholders in regional resource management planning process	4.1 Scope economic, industry, social and government activities to identify influential organisations, groups and people and their particular interests 4.2 Approach organisations and groups to determine their interests, viewpoints on natural resource management issues, and willingness to participate in regional planning process 4.3 Identify nature of community involvement in planning process from understanding of issues and community

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
5. Develop proposal for regional plan	5.1 Review the objectives of the plan after scoping to determine feasibility of proposed processes 5.2 Develop proposal for a new or revised plan to obtain funding 5.3 Make estimates of time to complete tasks including time for consultations and approvals and any discussion with Indigenous communities and groups 5.4 Identify costs associated with development of regional plan from preliminary research 5.5 Prepare proposal to address the requirements of program and relevant legislation and agency policies and processes 5.6 Submit proposal for regional plan for approval and funding according to agency and program procedures

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Identify and interpret information regarding program procedures and requirements, relevant legislation, and agency policies and processes
Writing	<ul style="list-style-type: none"> Use clear language and accurate industry terminology and logical structure to prepare and submit proposal for regional plan
Oral communication	<ul style="list-style-type: none"> Initiate discussions with influential organisations, groups and people to determine their viewpoints and willingness to participate in regional planning processes

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCCF6X1 Coordinate the development of regional plans	AHCCCF601 Coordinate the development of regional plans	Changes application Minor changes to performance criteria Foundation skills added Major and minor edits to performance and knowledge evidence and assessment conditions	Not equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72
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TITLE	Assessment requirements for AHCCCF6X1 Coordinate the development of regional plans
Performance Evidence	
An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has coordinated the development of regional plans on at least one occasion and has: <ul style="list-style-type: none"> reviewed existing planning documents and sources of information to inform the plan identified natural resource management issues and potential solutions identified stakeholders to form discussion groups and sought individual input to planning 	

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Performance Evidence	
<ul style="list-style-type: none"> • organised for the collection and analysis of data to inform planning and monitoring progress • worked with stakeholders and technical advisers to develop goals and performance criteria • developed a draft plan for widespread consultation and feedback • finalised and submitted the regional plan. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • broad geographic indicators with particular emphasis on the region • regional and rural planning concepts from town planning, rural industry planning, and natural resource planning perspectives • impact of government processes and industry activities in social and economic terms • consultative techniques • National, State and local policies, procedures and legislation applicable to regional planning • natural resource management and issues. 	
Assessment Conditions	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a workplace setting or an environment that accurately represent workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • National, State and local policies, procedures and legislation applicable to regional planning • computer hardware and software • relationships: <ul style="list-style-type: none"> • influential organisations, groups and people. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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