

Modification history

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCOCM3X02	Provide appropriate information on Aboriginal and/or Torres Strait Islander peoples' cultural practice
Application	<p>This unit of competency describes the skills and knowledge required to investigate the cultural practices of local Aboriginal and/or Torres Strait Islander people and to provide this information to others, if permitted by cultural authorities. All work is performed according to local Community guidelines and cultural protocols. Cultural landscapes and on Country refers to the land, waterways and the sea.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p> <p>In addition to legal responsibilities, all units of competency dealing with animals in the Agriculture, Horticulture and Conservation and Land Management Training Package have the requirements for animals to be handled humanely to minimise stress and discomfort</p>
Prerequisite Unit	Nil
Unit Sector	On Country Management (OCM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate cultural practice	1.1 Source cultural practice from an appropriate person within the Community 1.2 Determine and record key principles, values and practices of culture according to cultural protocols and permissions 1.3 Define the relationship between culture and management of Country 1.4 Establish appropriate cultural authorities and determine parameters for transferring cultural information
2. Identify locations and patterns of plants and animals in a specific area	2.1 Identify and document relationships between on Country management practices and seasonal cycles in an accessible record 2.2 Use and document common and local Aboriginal and/or Torres Strait Islander names to describe plants and animals
3. Identify plants, animals and resources used for medicine and food	3.1 Identify and record bush foods and medicines for a specific area 3.2 Collect and record plant and animal species for future identification using appropriate equipment according to organisational procedures 3.3 Follow work health and safety policies and procedures when working on Country 3.4 Define and document issues in relation to access and use, if applicable
4. Provide information on cultural practice to others	4.1 Seek approval by the appropriate cultural authorities to pass on general information about cultural practice 4.2 Provide information to stakeholders who have been given permission by the appropriate cultural authorities to learn that knowledge 4.3 Relate information on cultural practice in an appropriate format and medium 4.4 Refer requests for disclosure of information on cultural heritage that infringes intellectual property rights of a group or Community to appropriate cultural authority or local Community members 4.5 Decline requests for disclosure of information on aspects of cultural practice by unauthorised individuals

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures
Oral Communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM3X02 Provide appropriate information on Aboriginal and/or Torres Strait Islander peoples' cultural practice	AHCILM302 Provide appropriate information on cultural knowledge	Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Equivalent

Links
Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .

TITLE	Assessment requirements for AHCOCM3X02 Provide appropriate information on Aboriginal and/or Torres Strait Islander peoples' cultural practice
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has provided appropriate information on Aboriginal and/or Torres Strait Islander peoples' cultural practice at least once and has:</p> <ul style="list-style-type: none"> • followed cultural protocols when carrying out work including seeking permissions from cultural authorities and local Communities • investigated cultural practices in accordance with cultural protocols • accessed and provided appropriate information on cultural practices • determined relationships between on Country, seasons, and spirituality • identified plants, animals and resources used for medicine and food in a local area • provided information on cultural practices in accordance with local cultural protocols • collected plant and animal samples using appropriate equipment according to organisational requirements • applied environmentally sustainable work practices when working on Country • used common and Aboriginal and/or Torres Strait Islander names for plants and animals • applied work health and safety practices in the context of own work. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • local Aboriginal and/or Torres Strait Islander guidelines and/or protocols that may include: <ul style="list-style-type: none"> • use of images and voices • acknowledgement and respect for cultural identity, practices and beliefs • openness and transparency in communication • asking permissions • methods for documenting observations • minimising disruption or degradation to an area may include: <ul style="list-style-type: none"> • not removing or disturbing plant material • disposing of all waste or litter • walking or driving on designated tracks and pathways • equipment may include: <ul style="list-style-type: none"> • digital recording equipment • computers or laptops • smart phones • cameras and video equipment • safety equipment required for observation activities including personal protective equipment • instruction manuals for operating equipment • plant and animal uses and significance relating to a local Community, group or region • common and Aboriginal and/or Torres Strait Islander names for plants and animals significant to the local Community • cultural protocols relevant to region, local Community and groups • role and rights of Aboriginal and/or Torres Strait Islander peoples in maintaining and controlling cultural practices • Aboriginal and/or Torres Strait Islander peoples' protocols for identifying individuals who are authorised to share information in relation to cultural practices • intellectual and cultural property rights • free, prior, and informed consent in decision making processes • the basic requirements for ensuring the welfare of animals described in the relevant Codes of Practice. 	

Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none">• physical conditions:<ul style="list-style-type: none">• skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions• specifications:<ul style="list-style-type: none">• access to relevant legislation/codes of practice• access to relevant organisation's policies and procedures• relationships:<ul style="list-style-type: none">• local Community Elders and/or Custodians. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none">• Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:<ul style="list-style-type: none">• an Aboriginal and/or Torres Strait Islander Elder and/or Custodian <p>or:</p> <ul style="list-style-type: none">• accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .