Modification history

| Release | Comments | |
|-------------------|---|--|
| Release 1 | This version released with Agriculture, Horticulture and Conservation ar Land Management Training Package Version 9.0. | |
| AHCOCM5X04 | Develop strategies for on Country management | |
| Application | This unit of competency describes the skills and knowledge required to develop strategies for on Country management from an Aboriginal and/or Torres Strait Islander perspective. On Country refers to the land, waterways and the sea. | |
| | This unit applies to Aboriginal and/or Torres Strait Islander worldviews and beliefs as they impact and affect Aboriginal and/or Torres Strait Islander sites work on Country. The unit applies to working either as an autonomous worker or under the supervision and cultural authority of Traditional Owners or Elders for specific Country. | |
| | All work is undertaken according to local Community guidelines and cultural protocols. | |
| | No licensing, legislative or certification requirements apply to this unit at the time of publication | |
| Prerequisite Unit | Nil | |
| Unit Sector | On Country Management (OCM) | |
| Flomento | Derfermen en Criterie | |
| Elements | Performance Criteria | |

| Elements | Performance Criteria | |
|--|--|--|
| Elements describe the | Performance criteria describe the performance needed to demonstrate | |
| essential outcomes. | achievement of the element. | |
| 1. Research contemporary | 1.1 Investigate relevant contemporary Aboriginal and/or Torres Strait | |
| Aboriginal and/or Torres | Islander on Country management practices | |
| Strait Islander on Country management practices | 1.2 Consult with appropriate people including local Community members and cultural authorities | |
| 3 1 | 1.3 Document details of consultation and research | |
| 2. Develop management strategies for a specified | 2.1 Determine strategies based on contemporary Aboriginal and/or Torres Strait Islander on Country management practices | |
| area | 2.2 Incorporate biosecurity measures, and environmentally sustainable practices | |
| | 2.3 Identify priorities for management according to level of importance or threats to area | |
| | 2.4 Develop new approaches to address priorities within the context of | |
| | legislation, cultural protocols and local Community needs | |
| | 2.5 Develop timelines and steps for implementation of strategies | |
| | 2.6 Define costs of resources, labour and materials required | |
| | 2.7 Complete preliminary project design to identify project steps and | |
| | funding requirements | |
| | 2.8 Make arrangements for project implementation to enterprise | |
| | requirements and legislation | |
| 3. Source and apply for | 3.1 Identify appropriate funding sources | |
| funds | 3.2 Make applications for funds according to legislative, Community and organisation requirements | |
| | 3.3 Ensure applications are endorsed by appropriate stakeholders before submission | |

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| Elements | Performance Criteria |
|---|---|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 4. Consult with others on strategies, priorities and project work | 4.1 Brief stakeholders on the strategies, priorities and actions planned 4.2 Train staff in new procedures developed to address strategies 4.3 Implement work health and safety policies and procedures 4.4 Develop project implementation plan in consultation with staff, local Aboriginal and/or Torres Strait Islander cultural authorities and Communities 4.5 Obtain endorsement from appropriate stakeholders, groups and Communities, and relevant government stakeholders before works start |

Foundation Skills This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. Skill Description

| Reading | Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures | | |
|--------------------|---|--|--|
| Oral Communication | Use culturally appropriate verbal and non-verbal communication | | |
| | | | |

| | Code and title previous version | Comments | Equivalence status |
|--------------------------------------|---|---|--------------------|
| Develop strategies for on Country | AHCILM504 Develop strategies for Indigenous land or sea management | Updated unit code and title to include 'on Country' Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

| Links | Companion Volumes, including Implementation Guides, are available at VETNet: |
|-------|---|
| | https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e- bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCOCM5X04 Develop strategies for on Country management |
|--|--|
| Performance Ev | ridence |
| An individual demon unit. | strating competency must satisfy all of the elements and performance criteria in this |
| There must be evide once and has: | ence that the individual has developed strategies for on Country management at least |
| consulted local / | Aboriginal and/or Torres Strait Islander Communities and cultural authorities |
| researched culture | and contemporary on Country management practices |
| | agement strategies for a specified area based on cultural and contemporary Aboriginal rait Islander on Country management practices |
| identified approp | priate source of funding and applied for funds according to organisational requirements |
| consulted with lo priorities and pro | ocal Aboriginal and/or Torres Strait Islander communities and authorities on strategies, oject works |
| developed an or standards | Country management plan according to local Community, organisation and funding |
| • applied work he | alth and safety practices in the context of own work |
| applied biosecu | ity measures in the management strategies |

- applied biosecurity measures in the management strategies
- applied appropriate sustainability practices in the management strategies
- developed staff training relevant to management strategies
- complied with funding requirements.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- local cultural and contemporary Aboriginal and/or Torres Strait Islander on Country management practices
- funding applications and submission requirements
- · project development requirements including:
 - projected budget
 - legislation and funding compliance
 - developing timelines
 - management of staff and site
 - environmental and sustainability practices
- local Aboriginal and/or Torres Strait Islander cultural protocols
- key components of legislation relevant to Aboriginal and/or Torres Strait Islander on Country management
- staff training processes
- · relationship between natural and cultural management processes.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

physical conditions:

- skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
 - · access to specific legislation/codes of practice
- relationships:
- local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

 Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

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| Asse | Assessment Conditions | | | |
|-------|---|--|--|--|
| • | an Aboriginal and/or Torres Strait Islander Elder and/or Custodian | | | |
| or: | | | | |
| • | accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. | | | |
| | | | | |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a- 524b2322cf72. | | | |

